



# Academic Affairs - Course Proposal



Form A

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

<b>Academic Unit: Division of Nursing</b>		<b>Department Chair: Ann Stoltz</b>	
<b>Type of Course Proposal:</b> New <input type="checkbox"/> Change <input checked="" type="checkbox"/> Deletion <input type="checkbox"/>		<b>Date: January 20, 2009</b>	
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>		<b>For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></b>	<b>CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>
<b>Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2009 <input type="checkbox"/></b>			
<b>Prefix &amp; No. NURS213D</b>	<b>Title: Seminar in Specialized Nursing Processes: School Nursing II</b>	<b>Units: 3</b>	

**Change to:**

<b>Prefix &amp; No. NURS213D</b>	<b>Title: Seminar in Specialized Nursing Processes: School Nursing II</b>	<b>Units: 4</b>
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**JUSTIFICATION:**

The California Commission on Teacher Credentialing revised the school nurse credential program standards in November 2007. This required review and revision to our school nurse credential program. This course change request adds one additional unit to a school nurse core course (NURS213C) to allow for additional content required by the new CTC standards and to more carefully align the special education content to school nursing practice.

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)**

Provision and application of concepts needed for nursing practice in schools. Focuses on the three major competencies of school nursing practice: providing health and wellness services, direct client care services for school-age children (pre-k through age 22), and health service program coordination and management. Emphasis is on ethical issues and federal laws addressing education for students with disabilities, health promotion programs, issues of adolescent health, and behavior assessment and management including considerations for students receiving special education services.

<b>Note:</b>	
<b>Prerequisite: NURS 213C</b>	
<b>Corequisite: None</b>	
<b>CAN (California Articulation Number):</b>	
<b>Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/></b>	<b>Instructor Approval? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>
<b>Course Classification: Online, lecture, and discussion</b>	<b>Title for SIS+ (not more than 25 characters) School Nursing II</b>
<b>Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>	<b>If yes, with what course:</b>
<b>How Many Times Can This Course be Taken for Credit? Once</b>	

# FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

- 1) Analyze and interpret federal laws addressing education for students with disabilities.
- 2) Integrate and evaluate the role of the school nurse in special education services.
- 3) Describe components of primary, secondary, and tertiary levels of health promotion and disease prevention.
- 4) Assess and propose interventions for maladaptive student behavior in the school setting.
- 5) Apply the nursing process, family theory, and principles of public health to provide school nursing services relating to adolescent health.
- 6) Evaluate aspects of health services program and apply the role of the school nurse in health services program management and coordination.

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Assessment strategies include:

1. Role paper	100 pts
2. Role seminar leader	100 pts
3. Research to reality critique	100 pts
4- articles 25 pts each	
4. Mock School Board Presentation	100 pts
5. 4 modules 25 pts each	100 pts
TOTAL	500 pts

**For whom is this course being developed?**

Majors in the Dept  Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education \_\_\_ Other \_\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No \_\_\_

If yes, identify program(s): Masters of Science in Nursing

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: <i>Ann Stoltz</i>	2-17-09
College Dean or Associate Dean: <i>Marilyn Hopkins</i>	4-14-09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to [mcateejj@csus.edu](mailto:mcateejj@csus.edu).