



Academic Affairs - Course Proposal

CALIFORNIA STATE UNIVERSITY, SACRAMENTO



Form A

Academic Unit: Division of Nursing		Department Chair: Ann Stoltz	
Type of Course Proposal: New <input type="checkbox"/> Change <input checked="" type="checkbox"/> Deletion <input type="checkbox"/>		Date: January 20, 2009	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
		Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2009 <input type="checkbox"/>	
Prefix & No. NURS 293D	Title: Practicum in Specialized Nursing Processes:School Nursing		Units: 3

Change to:

Prefix & No. NURS 293D	Title: Practicum in Specialized Nursing Processes:School Nursing	Units: 4
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JUSTIFICATION:

The California Commission on Teacher Credentialing revised the school nurse credential program standards in November 2007. This required review and revision to our school nurse credential program. This course change request adds one additional unit to a school nurse core course (NURS213C) to allow for additional content required by the new CTC standards and to more carefully align the special education content to school nursing practice.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.)

See <http://www.csus.edu/acad/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

Application of a planned sequence of supervised clinical experiences in one or more California public school districts offering nursing services to infants, children and adolescents for the purpose of developing a clinical leadership role in school nursing. Focuses on the three major competencies of school nursing practice: providing health and wellness services, providing direct client care services for school-age children (pre-k through age 22, including students with special healthcare needs), and professional management of school nursing services.

Note:	
Prerequisite: NURS 213C	
Corequisite: NURS 293D 213 D	
CAN (California Articulation Number):	
Graded: Letter <input type="checkbox"/> Credit/No Credit <input checked="" type="checkbox"/>	Instructor Approval? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification: Online, lecture, and discussion	Title for SIS+ (not more than 25 characters) Prac School Nursing
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, with what course:
How Many Times Can This Course be Taken for Credit? Once	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

- 1) Apply theories and models of school nursing practice to the educational setting.
- 2) Apply the nursing process, family theory, and principles of public health to provide school nursing services for students with chronic health conditions and those receiving special education services.
- 3) Synthesize a comprehensive role for school nursing practice as applied in the educational setting.
- 4) Evaluate the state of nursing science within school nursing
- 5) Demonstrate competence in the following areas:
 1. Providing health and wellness services (Primary Level Intervention) including, but not limited to:
 - Child abuse and neglect
 - Community health resources and connections
 - Mental health
 - Nutrition
 - Substance use and abuse
 - School health program
 2. Providing direct client care services (Secondary and Tertiary Level Intervention) including, but not limited to:
 - Acute and chronic health care management
 - Care of the medically fragile student
 - Case management in the school setting
 - Health screenings
 - Acute injury assessment and intervention
 - Crisis intervention
 3. Demonstrating Professional Management Skills
 - Data collection
 - Documentation and record keeping
 - Collaboration
 - Advocacy and leadership on behalf of the student, family, community, and school nurse profession
 - Understanding of the roles of professional organizations and their resources for school nursing practices
- 6) Evaluate school nursing practice using the three competencies of school nursing listed above. Analyze, synthesize, and utilize knowledge reflective of graduate level education and preparation in nursing.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Assignment 1: Clinical Practicum Analysis Journal	250
Assignment 2: Clinical Conferences	75
Assignment 3: Preceptor Evaluation of Student (80% required to pass course)	500
Assignment 4: Coordinated School Health Program	100
Assignment 5: Calgary Family Assessment Model	75
Total	1000

For whom is this course being developed?

Majors in the Dept X Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No ___

If yes, identify program(s): Masters of Science in Nursing

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: <i>Ann Holt</i>	2-17-09
College Dean or Associate Dean: <i>Marilyn Hogben</i>	4-14-09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcateeji@csus.edu.