



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): SSIS	Academic Organization (Department): PSYCHOLOGY	Date: APRIL 1, 2009
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: BRUCE BEHRMAN	Submitted by: MARYA ENDRIGA
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE (Extension): Yes ___ No <u>X</u>	Semester Effective: Fall ___ Spring <u>X</u> , 2010__

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):	
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes <u>X</u> No ___

Change from:

Subject Area (prefix) & Catalog Nbr (course no.): PSYC 102	Title: FOUNDATIONS OF PSYCHOLOGICAL RESEARCH: II	Units: 4
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Change to:

Subject Area (prefix) & Catalog Nbr (course no.):	Title:	Units:
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JUSTIFICATION:

This proposal changes the course prerequisites to replace obsolete course(s) PSYC 1 and/or PSYC 5 with a new course PSYC 2 (Introductory Psychology). This change is accompanied by a new course proposal for PSYC 2 and a program change proposal (Form B) that provides further rationale for the proposed changes to the major.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

PSYC 102. Foundations of Psychological Research: II. Students plan and conduct projects in psychology using experimental, quasi-experimental and correlational methods; they evaluate published research and write proposals and reports for course projects, with attention to such issues as the reliability and validity of the behavioral methods used, the degree to which statistical assumptions can be met, the adequacy of statistical power, and the internal and external validity of the project. Techniques for research design and analysis are examined, including analysis of variance, multiple comparison tests, factorial designs, simple effects, the use of repeated measurements, mixed designs, analysis of covariance and multiple regression; other multivariate methods may also be discussed. Lecture-discussion three hours; laboratory three hours.

Note:

Prerequisite: PSYC 2, PSYC 8, PSYC 101
Enforced at Registration: Yes No X

Corequisite:
Enforced at Registration: Yes No

Graded: Letter <u>X</u> Credit/No Credit ___	Instructor Approval Required? Yes ___ No <u>X</u>
Course Classification (e.g., lecture, lab, seminar, discussion):	Title for CMS (not more than 30 characters)
Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes ___ No X

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

N/A

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

N/A

For whom is this course being developed? N/A

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___

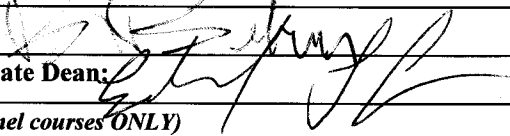
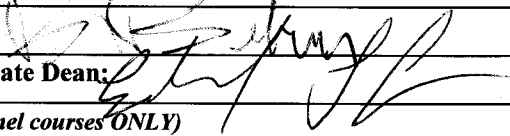
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	4/22/09
College Dean or Associate Dean: 	4/24/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.