



SACRAMENTO  
STATE

# Course Change Proposal Form A



<b>Academic Group (College):</b> SSIS	<b>Academic Organization (Department):</b> PSYCHOLOGY	<b>Date:</b> APRIL 1, 2009
<b>Type of Course Proposal:</b> New ___ Change <u>X</u> Deletion ___	<b>Department Chair:</b> BRUCE BEHRMAN	<b>Submitted by:</b> MARYA ENDRIGA
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u></b>	<b>For Catalog Copy: Yes <u>X</u> No ___</b> <b>CCE (Extension): Yes ___ No <u>X</u></b>	<b>Semester Effective:</b> Fall ___ Spring <u>X</u> , 2010 ___

<b>This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):</b>	
<b>If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.</b>	Yes <u>X</u> No ___

**Change from:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> PSYC 122	<b>TITLE:</b> QUALITATIVE RESEARCH IN PSYCHOLOGY	<b>Units:</b> 3
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**Change to:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b>	<b>Title:</b>	<b>Units:</b>
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**JUSTIFICATION:**

**This proposal changes the course prerequisites to replace obsolete course(s) PSYC 1 and/or PSYC 5 with a new course PSYC 2 (Introductory Psychology). This change is accompanied by a new course proposal for PSYC 2 and a program change proposal (Form B) that provides further rationale for the proposed changes to the major.**

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)**

**PSYC 122. Qualitative Research in Psychology.** Examines the philosophy underpinning the use of qualitative research and the methods and analyses strategies used in qualitative research. Methods may include interviews, focus groups, participant observation, and behavioral observation. Analyses strategies may include grounded theorizing, negative case analyses, developing case studies, and content coding. Issues pertaining to data accuracy and consistency will be examined, and the researcher's role in interpreting results. Students will complete research projects involving the collection and/or analyses of qualitative data.

<b>Note:</b>	
<b>Prerequisite: PSYC 2, PSYC 8, PSYC 101</b>	
<b>Enforced at Registration: Yes No <u>X</u></b>	
<b>Corequisite:</b>	
<b>Enforced at Registration: Yes No</b>	
<b>Graded: Letter ___ <u>X</u> Credit/No Credit ___</b>	<b>Instructor Approval Required? Yes ___ No <u>X</u></b>
<b>Course Classification (e.g., lecture, lab, seminar, discussion):</b>	<b>Title for CMS (not more than 30 characters)</b>
<b>Cross Listed? Yes ___ No <u>X</u></b>	<b>If yes, do they meet together and fulfill the same requirement, and what is the other course.</b>
<b>How Many Times Can This Course be Taken for Credit? <u>1</u></b>	
<b>Can the course be taken for Credit more than once during the same term? Yes ___ No <u>X</u></b>	

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

N/A

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

N/A

**For whom is this course being developed?** N/A

Majors in the Dept \_\_\_ Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education \_\_\_ Other \_\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes \_\_\_ No \_\_\_

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No \_\_\_

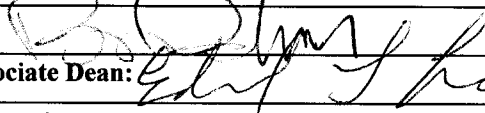
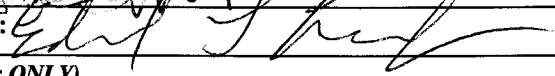
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

	Date
Department Chair: 	4/22/09
College Dean or Associate Dean: 	4/24/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.