



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): SSIS	Academic Organization (Department): PSYCHOLOGY	Date: April 5, 2009
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Bruce Behrman	Submitted by: Marya Endriga
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE (Extension): Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> 2010 <input type="checkbox"/>

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):	
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Change from:

Subject Area (prefix) & Catalog Nbr (course no.):	Title:	Units:

Change to:

Subject Area (prefix) & Catalog Nbr (course no.): PSYC 2	Title: Introductory Psychology	Units: 3
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JUSTIFICATION:

This course will be required of all lower division Psychology majors and may be applied to GE Area D requirement. The course is being proposed in response to our most recent Program Review suggesting that a single introductory psychology course would streamline the major and bring it into better alignment with community colleges and other universities, which would facilitate students' progress through the Psychology major. The course will replace two existing courses, PSYC 1 and PSYC 5, by combining the content of these courses, eliminating redundancies and reserving some topic depth for upper division courses in the same areas.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

Provides a general overview of theory and research concerning psychological processes at the basic, individual and social levels. Topics will include physiological psychology, comparative psychology, learning, motivation, sensation and perception, developmental psychology, personality, social psychology, maladaptive behavior, individual differences, and selected other topics. Requires three hours of participation as a research subject.

Note:

Prerequisite: Enforced at Registration: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Corequisite: Enforced at Registration: Yes <input type="checkbox"/> No <input type="checkbox"/>	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): Lecture	Title for CMS (not more than 30 characters): Introductory Psychology
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes No X

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

1. Understand the unique perspective that psychology and its sub-disciplines offer in examining human behavior and society.
2. Understand key concepts and theories that psychologists use in explaining psychological processes at the micro and macro levels.
3. Develop an ability to apply these concepts and theories to events and issues in our everyday life.
4. Understand common methods of scientific inquiry used by psychologists to examine human behavior.
5. Recognize and understand the range of diversity that exists in human behavior.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1. Examinations will be used to assess Objectives 1-5.
2. Quizzes will be used to assess Objectives 1-5.
3. Reflection papers will be used to assess Objectives 1-3.

For whom is this course being developed?

Majors in the Dept X Majors of other Depts Minors in the Dept General Education X Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No

If yes, identify program(s): **Psychology major**

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No X


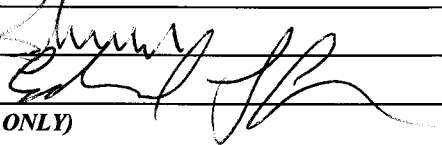
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). n/a

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	4/22/09
College Dean or Associate Dean: 	4/24/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.