



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): SSIS	Academic Organization (Department): PSYCHOLOGY	Date: April 5, 2009
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Bruce Behrman	Submitted by: Marya Endriga
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE (Extension): Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input type="checkbox"/> Spring <input type="checkbox"/> , 2010

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):	
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Change from:

Subject Area (prefix) & Catalog Nbr (course no.):	Title:	Units:
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Change to:

Subject Area (prefix) & Catalog Nbr (course no.): PSYC 4	Title: Navigating Psychology: The Major and Careers	Units: 1
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JUSTIFICATION:

This course is designed to assist lower division students in Psychology to: 1) establish their plans of study to meet the requirements for the Psychology major and 2) to explore a number of career paths in Psychology and other fields. This course proposal will be submitted along with a program change proposal that will require this course of all majors. These combined proposals respond to recommendations by internal and external program reviewers to increase and systematize our efforts at advising and disseminating information about careers.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

Covers requirements for the major and career options in psychology and related fields. Students learn to design plans of study to meet requirements for the major and enhance career objectives. Introduces career options in various areas such as academic psychology, applied behavior analysis, counseling and mental health, education, industrial-organizational psychology and related fields. Class activities clarify students' career goals and develop skills such as resume writing and interviewing. Requires participation as a research subject.

Note:	
Prerequisite: PSYC 2	
Enforced at Registration: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Corequisite:	
Enforced at Registration: Yes <input type="checkbox"/> No <input type="checkbox"/>	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): Lecture	Title for CMS (not more than 30 characters) Navigating Psychology
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <input type="checkbox"/> 1 <input type="checkbox"/>	
Can the course be taken for Credit more than once during the same term? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

1. Describe the structure and requirements of the CSUS Psychology major.
2. Describe the various career options in psychology and related fields.
3. Identify career interests in psychology and related fields.
4. Complete plans of study that meet the requirements of the Psychology major and enhance career objectives.
5. Develop skills in resume and cover letter writing, job interviewing, and preparing for graduate school admission.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1. Examinations will be used to assess Objective 1 *Describe the structure and requirements of the CSUS Psychology major.*
2. Examinations will be used to assess Objective 2 *Describe the various career options in psychology and related fields.*
3. Student papers and written assignments will be used to assess Objective 3 *Identify career interests in psychology and related fields.*
4. Written assignments will be used to assess Objective 4 *Complete plans of study that meet the requirements of the Psychology major and enhance career objectives.*
5. Examinations, student papers and written assignments will be used to assess Objective 5 *Develop skills in resume and cover letter writing, job interviewing, and preparing for graduate school admission.*

For whom is this course being developed?

Majors in the Dept Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No ___

If yes, identify program(s): **Psychology major**

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No

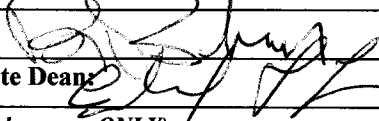
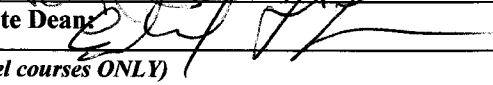
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). n/a

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	4/22/09
College Dean or Associate Dean: 	4/24/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.