



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Health & Human Services	Academic Organization (Department): Physical Therapy	Date: 4/13/09
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Susan McGinty, PT, EdD	Submitted by: Bryan Coleman Salgado, PT, DPT, MS
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE (Extension): Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall 2009 & Spring, 2010

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):	
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Change from:

Subject Area (prefix) & Catalog Nbr (course no.):	Title: Graduate PT Seminar I	Units: 1.0
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Change to:

Subject Area (prefix) & Catalog Nbr (course no.): PT 260A	Title: Graduate PT Seminar IA	Units: 1.0
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JUSTIFICATION:

We wish to offer units of credit to advanced students for enhanced learning opportunities through mentoring of other students. Currently the PT260 course is only offered during spring semester for specific advanced study topics. To allow for flexibility in offering credit for students, we wish to make this new course available during both fall and spring semesters, and to allow students to repeat the course for credit (up to a total of 2 units).

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

Advanced study and mentoring in foundational and clinical sciences in physical therapy. Students may be chosen to mentor in select courses identified by faculty to be arranged prior to the first class session. Note: Open to Physical Therapy majors only. Seminar. Units: 1.0

Note:	
Prerequisite: Bio 233, PT 200, PT 202, PT 204, PT 206, PT 208, PT 220, PT 222, PT 224, PT225, PT 226, PT300 & if taken spring semester: PT 227, PT 240, PT 244, PT 245, PT2 46, PT 248	
Enforced at Registration: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Co requisite:	
Enforced at Registration: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): C5	Title for CMS (not more than 30 characters) Graduate PT Seminar IA
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u> 2 </u>	
Can the course be taken for Credit more than once during the same term? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

- 1. Determine the physical therapy needs of any individual seeking services.**
 - 1.a. Determine appropriate patient populations for the specifically identified therapeutic approaches.
- 2 Develop a plan of care that considers the person's individual needs and goals, the pathophysiology involved, the biological mechanisms of human function, the environment where care is being rendered, accurate interpretation of the results of examinations, careful analysis of all gathered data, and resource constraints.**
 - 2.a. Prepare specific plans of care and determine outcomes for patients from specific diagnostic groups consistent with a specific advanced treatment approach.
- 3 Implement the physical therapy plan of care designed to restore and/or maintain optimal function, applying selected therapeutic interventions that demonstrate safe, effective, and efficient psychomotor skills in the performance of physical therapy procedures and techniques.**
 - 3.a. Identify and discuss advanced physical therapy theory and procedures.
 3. b. Demonstrate advanced rehabilitation techniques and identify their appropriate applications.
- 4 Demonstrate professional responsibility in all interactions.**
 - 4.a. Students will demonstrate appropriate behaviors as defined by the Generic Abilities at the developing level.
- 5 Apply basic principles of statistics and research methodologies within the practice of physical therapy.**
 - 5.a. Discriminate among treatment techniques according to the most recent pertinent research comparing the quality of the studies associated with each.
 - 5.b. Contrast and compare two prominent physical therapy treatment techniques.
- 6. Instruct, educate and train patients/clients, and fellow students regarding:**
 - a. pathology/pathophysiology, impairments, functional limitations or disabilities
 - b. enhancement of performance
 - c. Plan of care, including risk factors, preferred interventions, alternative interventions and expected outcomes
 - d. Foundational science core competencies

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

The course will be graded A-F based on class attendance, participation, written assignments (including reflective journaling), oral communication, and evaluations. Collaborative group work is encouraged and expected.

For whom is this course being developed?

Majors in the Dept Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes (PT260A or PT260B) No ___

If yes, identify program(s): Masters in Physical Therapy

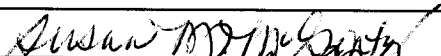
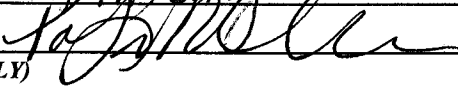
Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Physical Therapy only _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: 	4-22-09
College Dean or Associate Dean: 	4/24/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

9/10/2008