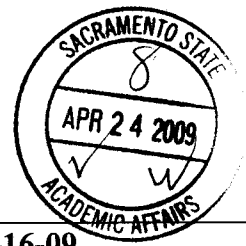




SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Health & Human Services	Academic Organization (Department): Recreation, Parks & Tourism Administration	Date: 04-16-09
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Dana Kivel	Submitted by: Greg Shaw and Jennifer Piatt
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE (Extension): Yes ___ No <u>X</u>	Semester Effective: Fall <u>X</u> Spring __, 2009__

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):	No
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes <u>X</u> No ___

Change from:

Subject Area (prefix) & Catalog Nbr (course no.): RPTA 119	Title: Therapeutic Recreation Service Systems	Units: 03
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Change to:

Subject Area (prefix) & Catalog Nbr (course no.): RPTA 119	Title: Therapeutic Recreation Service Systems	Units: 03
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JUSTIFICATION:

RPTA 119 is an advance level program management course for students in the Therapeutic Recreation Concentration. This course parallels RPTA 166, which is an administration course for students in the Recreation and Park Management Concentration. RPTA 105 is the foundational management course for both concentrations, and RPTA 105 has already been added as prerequisite for RPTA 166. For consistency RPTA 105 should also be added as a prerequisite for RPTA 119. Students that have attempted RPTA 119 without RPTA 105 have historically not been as successful in the course.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

Therapeutic Recreation Service Systems. Examination of existing recreation programs in clinical settings (acute care hospitals, rehabilitation centers, state hospitals, skilled nursing facilities, intermediate care facilities, etc.); examination of existing community based programs (programs offered by county and municipal recreation departments, and non-profit agencies serving specific disabilities, etc.); review of standards and regulations pertaining to recreation programs, development of therapeutic recreation programs, review of the roles of practitioners in related disciplines. Review of intervention techniques, leisure education programs, program organization and management and professional ethics. Prerequisite: RPTA 105 and RPTA 106. Units: 3.0.	
Note:	
Prerequisite: Enforced at Registration: Yes <u>X</u> No	
Corequisite: Enforced at Registration: Yes ___ No <u>X</u>	
Graded: Letter <u>X</u> Credit/No Credit ___	Instructor Approval Required? Yes ___ No <u>X</u>
Course Classification (e.g., lecture, lab, seminar, discussion): same	Title for CMS (not more than 30 characters) same
Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes No X

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

- same -

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- same -

For whom is this course being developed?

Majors in the Dept Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No

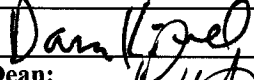
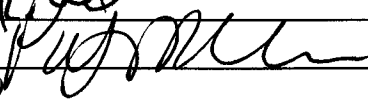
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	4/23/09
College Dean or Associate Dean: 	4/24/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.