



SACRAMENTO  
STATE

# Course Change Proposal Form A



|   |   |   |
|---|---|---|
| <b>Academic Group (College): Health &amp; Human Services</b>  | <b>Academic Organization (Department): Recreation, Parks &amp; Tourism Administration</b>   | <b>Date: 03-27-09</b>   |
| <b>Type of Course Proposal:</b><br>New ___ Change <u>X</u> Deletion ___   | <b>Department Chair: Dana Kivel</b>   | <b>Submitted by: Steve Gray</b>                                   |
| <b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u></b> | <b>For Catalog Copy: Yes <u>X</u> No ___</b><br><b>CCE (Extension): Yes ___ No <u>X</u></b> | <b>Semester Effective:</b><br>Fall ___ Spring <u>X</u> , 2010 ___ |

|  |                            |
|--|----------------------------|
| <b>This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):</b>   | <b>No</b>                  |
| <b>If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.</b> | <b>Yes ___ No <u>X</u></b> |

**Change from:**

|   |                                     |                  |
|---|-------------------------------------|------------------|
| <b>Subject Area (prefix) &amp; Catalog Nbr (course no.): RPTA 132</b> | <b>Title: Waterfront Management</b> | <b>Units: 03</b> |
|---|-------------------------------------|------------------|

**Change to:**

|   |                                 |                  |
|---|---------------------------------|------------------|
| <b>Subject Area (prefix) &amp; Catalog Nbr (course no.): RPTA 132</b> | <b>Title: Campus Recreation</b> | <b>Units: 03</b> |
|---|---------------------------------|------------------|

**JUSTIFICATION:**

In the past, RPTA 132: Waterfront Management focused on managing recreation facilities at waterfront locations, including the CSUS Aquatic Center. This course has not been taught in the past eight years, but since waterfront management is inherently tied to the university, it is logical that this curriculum be incorporated into a course on campus recreation. This update of the course will incorporate information regarding managing the Aquatic Center as a campus recreation facility and add to it management information for other campus recreation facilities, including ropes courses and wellness centers. The course will also cover other types of institutional recreation, including the military as there are numerous job opportunities for students in these settings and the management and organizational fundamentals are very similar to campus recreation.

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)**

This course introduces students to campus recreation programs. Students will be introduced to theories of student development in these recreational settings; the organizational context and history of recreational programs within a college setting; and the range of programming, facilities, and managerial duties within campus and base recreation. This will provide a great starting point for students preparing for a profession in campus, institutional and/or military recreation, or students wanting to broaden their knowledge in the overall field. **Prerequisite: None Units: 3.0.**

|  |  |
|--|--|
| <b>Note:</b>   |  |
| <b>Prerequisite:</b><br>Enforced at Registration: Yes ___ No <u>X</u>        |  |
| <b>Corequisite:</b><br>Enforced at Registration: Yes ___ No <u>X</u>         |  |
| <b>Graded: Letter <u>X</u> Credit/No Credit ___</b>                          | <b>Instructor Approval Required? Yes ___ No <u>X</u></b>   |
| <b>Course Classification (e.g., lecture, lab, seminar, discussion): same</b> | <b>Title for CMS (not more than 30 characters)<br/>Campus Recreation</b>                             |
| <b>Cross Listed?</b><br>Yes ___ No <u>X</u>                                  | <b>If yes, do they meet together and fulfill the same requirement, and what is the other course.</b> |

How Many Times Can This Course be Taken for Credit?   1  

Can the course be taken for Credit more than once during the same term? Yes    No   X

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

**Course Goals/Learning Outcomes**

Students will be able to...

1. Discuss the philosophy and reasoning behind University Recreation programs.
2. Create effective and appropriate programming in multiple areas of a quality campus recreation program, including waterfronts, wellness centers and ropes courses.
3. Expand their knowledge base regarding managerial aspects within a campus recreation program.
4. Identify career options available in campus recreation, military recreation, and other similar institutions through course lecture and guest speaker(s).
5. Demonstrate organization and leadership by administering a special project within campus recreation.
6. Demonstrate an understanding of marketing within campus recreation through administering a special project.
7. Demonstrate professionally appropriate delegation, time management and collaboration through administering a special project.

\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Student mastery of campus and institutional recreation managerial practices and programming techniques will be assessed through a semester-long project and presentation at a campus recreational facility that will integrate several aspects of creating a program, managing employees and customers and marketing the program.

Student mastery of campus and institutional recreation theory and philosophy will be assessed through course exams and quizzes.

For whom is this course being developed?

Majors in the Dept  Majors of other Depts  Minors in the Dept  General Education  Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes  No

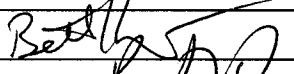
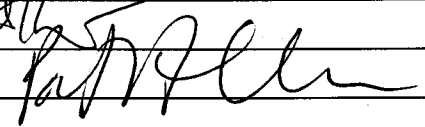
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

|   | Date    |
|---|---------|
| Department Chair:                | 4/15/09 |
| College Dean or Associate Dean:  | 4/15/09 |
| CPSP (for school personnel courses ONLY)  |         |
| Associate Vice President and Dean for Academic Programs   |         |

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.