



SACRAMENTO
STATE

RPTA 08-09#11 (resubmitted 10/29/08)

Course Change Proposal Form A



Academic Group (College): H&HS	Academic Organization (Department): RPTA	Date: 04/14/09
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Dana Kivel	Submitted by: Tony Sheppard
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE (Extension): Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> , 2009

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):	RPTA 196A
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Change from:

Subject Area (prefix) & Catalog Nbr (course no.): RPTA 196A	Title: Legal and Budget Topics in RPTA	Units: 3
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Change to:

Subject Area (prefix) & Catalog Nbr (course no.): RPTA 160	Title: Legal and Budget Topics in RPTA	Units: 3
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JUSTIFICATION:

In past departmental reviews, we have recognized that one of the areas we need more content in is that of budget and finance, especially given the diversity of a field that incorporates governmental (local, state, federal), non-profit, and for profit agencies – and even combinations of these. We also have various legal topics that relate to RPTA in multiple courses and it would be beneficial to pull many of them together into a single course. Additionally, given the funding sources for many of our agencies, it makes sense to consider the financial and legal topics together – hence our proposal for this experimental elective course covering both legal and budget topics. The course is unique to Recreation Administration in that the focus is primarily on experiential products, rather than goods products. Courses in legal matters and budget matters specific to recreation, parks and tourism are common in universities throughout the country.

This course is being added as part of the core curriculum for Recreation Administration students in the Recreation and Park Management Concentration. This change has been reflected on a Form B submitted with this course.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

Introduces students to budget and legal topics in Recreation, Parks, and Tourism Administration, through the use of theoretical readings, case studies/legal cases, and a series of professional guest speakers. Three hour lecture. 3 units.

Note:	
Prerequisite: Enforced at Registration: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Corequisite: Enforced at Registration: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): C5	Title for CMS (not more than 30 characters): Legal & Budget Topics in RPTA
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes No

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

- 1) Describe and summarize the content of presentations of visiting speakers by writing speaker reviews.
- 2) Identify important budget concerns or issues related specifically to RPTA agencies, by writing three short papers (c.500 words) on selected topics covered in the classroom.
- 3) Identify important legal concerns or issues related specifically to RPTA agencies, by writing three short papers (c.500 words) on selected topics covered in the classroom.
- 4) Prepare, in small groups, a working budget for a typical recreation agency program.
- 5) Examine and then analyze at least one budgetary topic and one legal topic by writing two longer papers (min.1,250 words) on selected topics or cases covered in the classroom.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Assessment/Grading will be based on:

- 1) Written speaker reviews.
- 2) Six short papers on selected topics.
- 3) Two long papers on selected topics.
- 4) Working recreation program budget.

For whom is this course being developed?

Majors in the Dept Majors of other Depts Minors in the Dept General Education Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No

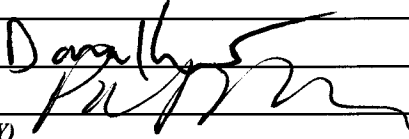

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	4/23/09
College Dean or Associate Dean: 	4/24/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.