



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): College of Health and Human Services	Date of Submission to College Dean:
Academic Organization (Department): Dept. of Recreation, Parks and Tourism Admin.	Requested Effective: Fall <u>x</u> , Spring __, 2010.
Department Chair: Dr. B. Dana Kivel	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Bachelor of Science in Recreation Administration	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program ___ New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm	
Briefly describe the program proposal (new or change) and provide a justification.	
<p>This substantive change to the existing program adds a core 3-unit course, to the Recreation and Park Management option, that focuses on key topics in law and budget that are relevant to those going into careers in recreation, parks and tourism. These are topics that have been found missing during program review and accreditation discussions, at the departmental level. Coincidentally, 6 units of elective work is being dropped from the requirements, for a net drop of 3 units in the degree program.</p> <p>Prerequisites of RPTA 1 and RPTA 30 are being added to RPTA 110. The prerequisite of RPTA 105 is being added to RPTA 119.</p> <p>The prerequisite of MKTG 101 is being dropped from RPTA 183.</p> <p>Although this does not technically change the structure of the program itself, language is also being added to restrict the availability of two elective classes for majors. RPTA 100 and 122 will no longer be counted towards the degree, except by special petition. This affects both option areas.</p>	

Approvals:

Department Chair: _____

Dan H

Date: _____

4/23/09

College Dean: _____

[Signature]

Date: _____

4/24/09

University Committee: _____

Date: _____

**Associate Vice President and Dean
for Academic Affairs:** _____

Date: _____

Old Program	New Program
<p>Units required for Recreation and Park Management Concentration: 68-73 Units required for Therapeutic Recreation Concentration: 68-73 Minimum total units for the BS: 120 Grade of "C-" or better required in all upper division courses applied to the major. No more than 6 units of RPTA 198 and RPTA 199 in combination may be used to meet major requirements. No more than 3 units of RPTA 198 may be used to meet major requirements.</p>	<p>Units required for Recreation and Park Management Concentration: 62-67 Units required for Therapeutic Recreation Concentration: 68-73 Minimum total units for the BS: 120 Grade of "C-" or better required in all upper division courses applied to the major. No more than 6 units of RPTA 198 and RPTA 199 in combination may be used to meet major requirements. No more than 3 units of RPTA 198 may be used to meet major requirements.</p> <p>RPTA 100 and RPTA 122 may not be used to meet degree requirements.</p>
<p>Note: Additional units may be required to meet the Sacramento State foreign language requirement.</p>	
<p>Courses in parentheses are prerequisites.</p>	<p>Courses in parentheses are prerequisites.</p>
<p>A. Required Lower Division Courses (10 units)</p>	<p>A. Required Lower Division Courses (10 units)</p>
<p>(1) RPTA 1 Orientation to Recreation, Parks and Tourism Administration (3) RPTA 30 Recreation, Parks and Tourism in Contemporary Society (3) RPTA 32 Recreation Activity Leadership (3) RPTA 42 Recreational Use of Natural Resources</p>	<p>(1) RPTA 1 Orientation to Recreation, Parks and Tourism Administration (3) RPTA 30 Recreation, Parks and Tourism in Contemporary Society (3) RPTA 32 Recreation Activity Leadership (3) RPTA 42 Recreational Use of Natural Resources</p>
<p>B. Required Upper Division Courses (15 units)</p>	<p>B. Required Upper Division Courses (15 units)</p>
<p>(1) RPTA 101 Senior Seminar (3) RPTA 105 Management in Recreation, Parks, and Tourism (3) RPTA 106 Inclusive and Therapeutic Recreation (2) RPTA 109 Computer Applications in Recreation, Parks and Tourism (3) RPTA 110 Research and Evaluation in Recreation, Parks and Tourism (3) RPTA 136 Program Planning in Recreation, Parks and Tourism (RPTA 32)</p>	<p>(1) RPTA 101 Senior Seminar (3) RPTA 105 Management in Recreation, Parks, and Tourism (3) RPTA 106 Inclusive and Therapeutic Recreation (2) RPTA 109 Computer Applications in Recreation, Parks and Tourism (3) RPTA 110 Research and Evaluation in Recreation, Parks and Tourism (RPTA 1, RPTA 30) (3) RPTA 136 Program Planning in Recreation, Parks and Tourism (RPTA 32)</p>
<p>C. Concentration Requirement</p>	<p>C. Concentration Requirement</p>
<p>Select one of the following two concentrations: Recreation and Park Management (43-48 units)</p>	<p>Select one of the following two concentrations: Recreation and Park Management (37-42 units)</p>
<p>This option allows students flexibility in the selection of courses in the areas of:</p>	<p>This option allows students flexibility in the selection of courses in the areas of:</p>

- **Community Recreation Management (CRM).** These courses focus on skills needed for working with **public recreation and park agencies** at the city, county, regional and state levels (e.g., city or county Department of Parks and Recreation), **special districts** (e.g., East Bay Regional Park District) and/or **non-profit agencies** (e.g., after-school programs, programs for seniors, summer camps, etc.). Students who take courses in CRM are being trained for positions that involve planning, implementing, managing and evaluating comprehensive recreation programs in public and nonprofit settings.
- **Park and Recreation Resource Management (PRRM).** These courses focus on skills needed for working with agencies that provide opportunities for outdoor recreation (e.g., the Forest Service), agencies that manage natural resources (e.g., the National Park Service), and agencies that plan for and manage outdoor recreation experiences and resources (e.g., the California Department of Parks and Recreation, Planning Division). Students who take courses in PRRM are being trained for positions as park rangers and managers, interpreters of natural and cultural history, managers of visitors to parks, and outdoor recreation planners.
- **Commercial Recreation, Tourism, and Hospitality Management (CRTHM).** These courses focus on **the basics of entrepreneurial businesses**, and the skills needed for working with **for-profit**, commercial recreation agencies (e.g., resorts, hotels, **cruise lines**, event planners, travel agencies). Students who take courses in CRTHM are being trained for positions in enterprises which offer leisure services and/or products for a profit. Examples include clubs and spas, resorts, ski areas, theme parks and the hospitality industry.

(3) RPTA 166 Administration in Recreation, Parks and Tourism (RPTA 105)

(3) RPTA 183 Marketing Recreation Services (MKTG 101)

(10-15) Select **one** of the following:

RPTA 195B* Partial Internship: Recreation and Park Management (RPTA 1, RPTA 30, RPTA 32, RPTA 42, RPTA 101, RPTA 105, RPTA 106, RPTA 109, RPTA 110, RPTA 136 and approval of academic advisor

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- **Commercial Recreation, Tourism, and Hospitality Management (CRTHM).** These courses focus on **the basics of entrepreneurial businesses**, and the skills needed for working with **for-profit**, commercial recreation agencies (e.g., resorts, hotels, **cruise lines**, event planners, travel agencies). Students who take courses in CRTHM are being trained for positions in enterprises which offer leisure services and/or products for a profit. Examples include clubs and spas, resorts, ski areas, theme parks and the hospitality industry.

(3) RPTA 160 Legal and Budget Topics in Recreation, Parks and Tourism

(3) RPTA 166 Administration in Recreation, Parks and Tourism (RPTA 105)

(3) RPTA 183 Marketing Recreation Services

(10-15) Select **one** of the following:

RPTA 195B* Partial Internship: Recreation and Park Management (RPTA 1, RPTA 30, RPTA 32, RPTA 42, RPTA 101, RPTA 105, RPTA 106, RPTA 109, RPTA 110, RPTA 136 and approval of academic advisor and internship coordinator) **AND**

<p>and internship coordinator) AND</p> <p>RPTA 195C* Partial Internship: Recreation and Park Management (RPTA 1, RPTA 30, RPTA 32, RPTA 42, RPTA 101, RPTA 105, RPTA 106, RPTA 109, RPTA 110, RPTA 136 and approval of academic advisor and internship coordinator) OR</p> <p>RPTA 195E* Internship: Recreation and Park Management (RPTA 1, RPTA 30, RPTA 32, RPTA 42, RPTA 101, RPTA 105, RPTA 106, RPTA 109, RPTA 110, RPTA 136 and approval of academic advisor and internship coordinator)</p> <p>(18) Any upper division RPTA courses approved by major advisor from one of the three areas: commercial recreation, tourism, and hospitality management, community recreation management and recreation resource management.</p> <p>(9) Electives, as approved in advance by major advisor, to reflect student's area of concentration.</p> <p>Therapeutic Recreation (43-48 units)</p> <p>This concentration focuses on recreation services for individuals who are ill, disabled, elderly or incarcerated. It can be applied in clinical, transitional and community based settings. Emphasis is on therapeutic recreation as it applies to children and adults who are physically, mentally, socially and/or emotionally challenged.</p> <p>Required Therapeutic Recreation Courses (22-27)</p> <p>(3) RPTA 116 Therapeutic Recreation Principles and Practices (RPTA 106 or instructor permission; RPTA 106 may be taken concurrently)</p> <p>(3) RPTA 117 Therapeutic Recreation and Contemporary Aspects of Disability (RPTA 106 or instructor permission)</p> <p>(3) RPTA 118 Facilitation Techniques in Therapeutic Recreation (RPTA 106 or instructor permission)</p> <p>(3) RPTA 119 Therapeutic Recreation Service Systems (RPTA 106 or instructor permission)</p>	<p>RPTA 195C* Partial Internship: Recreation and Park Management (RPTA 1, RPTA 30, RPTA 32, RPTA 42, RPTA 101, RPTA 105, RPTA 106, RPTA 109, RPTA 110, RPTA 136 and approval of academic advisor and internship coordinator) OR</p> <p>RPTA 195E* Internship: Recreation and Park Management (RPTA 1, RPTA 30, RPTA 32, RPTA 42, RPTA 101, RPTA 105, RPTA 106, RPTA 109, RPTA 110, RPTA 136 and approval of academic advisor and internship coordinator)</p> <p>(18) Any upper division RPTA courses approved by major advisor from one of the three areas: commercial recreation, tourism, and hospitality management, community recreation management and recreation resource management.</p> <p>Therapeutic Recreation (43-48 units)</p> <p>This concentration focuses on recreation services for individuals who are ill, disabled, elderly or incarcerated. It can be applied in clinical, transitional and community based settings. Emphasis is on therapeutic recreation as it applies to children and adults who are physically, mentally, socially and/or emotionally challenged.</p> <p>Required Therapeutic Recreation Courses (22-27)</p> <p>(3) RPTA 116 Therapeutic Recreation Principles and Practices (RPTA 106 or instructor permission; RPTA 106 may be taken concurrently)</p> <p>(3) RPTA 117 Therapeutic Recreation and Contemporary Aspects of Disability (RPTA 106 or instructor permission)</p> <p>(3) RPTA 118 Facilitation Techniques in Therapeutic Recreation (RPTA 106 or instructor permission)</p> <p>(3) RPTA 119 Therapeutic Recreation Service Systems (RPTA 105, RPTA 106 or instructor permission)</p>
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(10-15) RPTA 195D* Internship: Therapeutic Recreation (The completion of all required classes for the TR option. Completion of required administrative paper work in the semester prior to internship, approval of major advisor)

Electives (3 units)

- (3) RPTA 120 Leisure Education (RPTA 106)
- (3) RPTA 128 Recreation, Parks and Tourism for At-Risk Populations

Other classes selected in consultation with a major advisor

Non-RPTA Electives (18 units)

Elective units selected in consultation with a major advisor, including at least 3 units each in A) at least 3 units each in Abnormal Psychology, Life span Human Development, and Human Anatomy/Human Physiology; B) 9 units of Human Service Classes, as defined by NCTRC. Advisor approval required to assure compliance with certification requirements.

* Prerequisites: 600 hours of approved field experience.

Note: Grade of "C-" or better required in all upper division courses applied to the major. No more than 6 units of RPTA 198 and RPTA 199 in combination may be used to meet major requirements. No more than 3 units of RPTA 198 may be used to meet major requirements.

D. Additional Graduation Requirement

Majors are required to compile and consistently maintain an assessment portfolio. The portfolio is a cumulative collection of individual assignments designed to demonstrate competency in specific areas such as written communication, oral communication, group interaction, research and analysis, and computer literacy. Each competency may be assessed at more than one level (e.g., beginning, advanced) and adequate opportunities for completion of all required demonstrations of competency are available within the required major course work (as listed in requirements A, B and C above). Additionally, opportunities for specific competency level demonstrations may be made available in elective course work within the major (e.g., RPTA 153, RPTA 165, RPTA 182). In individual course-based assignments, learning outcomes and competencies are assessed based upon specified criteria. Continuing instructor feedback and self-assessment exercises are intended to create a process that improves learning outcomes as well as

(10-15) RPTA 195D* Internship: Therapeutic Recreation (The completion of all required classes for the TR option. Completion of required administrative paper work in the semester prior to internship, approval of major advisor)

Electives (3 units)

- (3) RPTA 120 Leisure Education (RPTA 106)
- (3) RPTA 128 Recreation, Parks and Tourism for At-Risk Populations

Other classes selected in consultation with a major advisor

Non-RPTA Electives (18 units)

Elective units selected in consultation with a major advisor, including at least 3 units each in A) at least 3 units each in Abnormal Psychology, Life span Human Development, and Human Anatomy/Human Physiology; B) 9 units of Human Service Classes, as defined by NCTRC. Advisor approval required to assure compliance with certification requirements.

* Prerequisites: 600 hours of approved field experience.

Note: Grade of "C-" or better required in all upper division courses applied to the major. No more than 6 units of RPTA 198 and RPTA 199 in combination may be used to meet major requirements. No more than 3 units of RPTA 198 may be used to meet major requirements.

RPTA 100 and RPTA 122 may not be used to meet degree requirements.

D. Additional Graduation Requirement

Majors are required to compile and consistently maintain an assessment portfolio. The portfolio is a cumulative collection of individual assignments designed to demonstrate competency in specific areas such as written communication, oral communication, group interaction, research and analysis, and computer literacy. Each competency may be assessed at more than one level (e.g., beginning, advanced) and adequate opportunities for completion of all required demonstrations of competency are available within the required major course work (as listed in requirements A, B and C above). Additionally, opportunities for specific competency level demonstrations may be made available in elective course work within the major (e.g., RPTA 153, RPTA 165, RPTA 182). In individual course-based assignments, learning outcomes and competencies are assessed based upon specified criteria. Continuing instructor feedback and self-assessment exercises are intended to create a

facilitates the student's ability to demonstrate those outcomes and competencies both before and after graduation.

It is the responsibility of the student, in consultation with their portfolio advisor, to maintain the portfolio and to insure that all requirements have been successfully completed prior to graduation. The completed portfolio is presented in RPTA 101.

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It is the responsibility of the student, in consultation with their portfolio advisor, to maintain the portfolio and to insure that all requirements have been successfully completed prior to graduation. The completed portfolio is presented in RPTA 101.