



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): College of Education	Date of Submission to College Dean: March 3, 2009
Academic Organization (Department): Child Development	Requested Effective: Fall <u>X</u> , Spring __, 2009 __.
Department Chair: Karen Davis O'Hara	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Minor in Counseling	
Type of Program Proposal:	
<p><input type="checkbox"/> Modification in Existing Program:</p> <p style="padding-left: 40px;"><input type="checkbox"/> Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Non-Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> New Programs</p> <p style="padding-left: 40px;"><input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Degree Programs</p> <p style="padding-left: 80px;"><input type="checkbox"/> Regular Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Fast Track Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Pilot Process</p> <p style="padding-left: 40px;"><input checked="" type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Certificate Program</p>	
<p>PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm</p>	
<p>The Counseling Minor is a joint effort between the Child Development and the Counselor Education Departments, both housed within the College of Education. Although the Child Development B.A. program currently provides five concentrations as well as a general minor in Child Development, none of these is specific to counseling. There is also no undergraduate minor within the Counselor Education program. The proposed minor would consist of 20 total undergraduate units. Four of the courses are current offerings in one of the two departments. The minor would also require the development of two new courses, one in each department.</p> <p>The intent of the minor is to serve the following purposes:</p> <ol style="list-style-type: none"> 1) Provide a minor in Counseling for B.A. students interested in pursuing graduate study in Counseling. Having such a minor would help students gain acceptance to these programs. 2) Provide some counseling background for B.A. students not pursuing graduate study in counseling but who may be interested in careers where such a background would be useful, such as work in agencies like Child Protective Services. 3) It is expected that the Minor would be attractive to many students in the CHDV undergraduate program, a number of whom go on to study in our Counselor Education program. 4) It is also expected that the Minor would be attractive to students currently in other majors, e.g., liberal studies, social work, criminal justice, humanities and religious studies, recreation, parks, and tourism administration and whose capacity for job marketability would be enhanced by the counseling minor. In these cases, the Minor would bring in additional students to both departments. <p>Because the students who will be taking this minor will be undergraduates, the program will be housed within the Child Development Department by consent of the two departments, since CHDV faculty and staff are more familiar with general issues of undergraduate programs and advising.</p>	

Approvals:

Department Chair: Karen McHanna Date: 3/27/09
 College Dean: [Signature] Date: 4/23/09
 University Committee: _____ Date: _____
 Associate Vice President and Dean
 for Academic Affairs: _____ Date: _____

The Minor in Counseling is designed to provide an avenue by which students from a variety of majors can expand upon their knowledge of developmental theory and communication skills within the context of counseling. This minor differs from the current child development minor in that the emphasis within the counseling minor provides a lens for examining abnormal systems as well as the multiple constructs of power and privilege that exist within our society and that ultimately impact the child and family. It is expected that this minor would appeal to students considering graduate work in counseling or psychology. In fact, it is specifically designed to meet the pre-requisites for the MFC program offered through Counselor Education. While not limited to students from these majors, we anticipate that this minor will greatly enhance the academic preparation of students in majors such as social work, criminal justice, liberal studies, humanities and religious studies, recreation, parks, and tourism administration, communication studies, child development, as well as many others.

OLD PROGRAM: NEW PROGRAM:

NONE	CHDV 133 Research in Human Development	3 cr.
	CHDV 138+138L Social and Emotional Development (Pre-Req: CHDV 133)	4 cr.
	*CHDV 142 Family & Society: The Social Context of Human Development	
	OR	
	CHDV 135 Cross-Cultural Child Development	3 cr.
	EDC 170 Introduction to Counseling	3 cr.
	EDC 171 Power, Privilege and Self Identity	4 cr.
	*EDC 172 Child and Family Psychopathology	3 cr.
	Total Units:	20 Units

*New course under development.

Two Year Scheduling Pattern:

Each of the five existing courses are already offered every semester. CHDV 142 and EDC 172 would be added to course offerings each semester, one section of each course each semester the first year. While it is not known what type of growth to expect, it is anticipated that a second

section would need to be offered of each course in the Fall 2010, and back to one section of each for spring 2011.

Faculty Members Qualified to Teach New Courses

There are several faculty members qualified to teach the newly created course entitled "Child Development in Family Context." These faculty members have cumulative experience teaching at the university level, a range of scholarly work in topic areas related to children and families, and experience working with social service programs and agencies in the community:

- Dr. Sheri Hembree, Associate Professor
Ph.D. in Educational Psychology (Human Development)
- Dr. Kimberly Gordon Biddle, Associate Professor
Ph.D. in Psychological Studies in Education
- Dr. Christi Cervantes, Assistant Professor
Ph.D. in Developmental Psychology
- Dr. Juliana Raskauskas, Assistant Professor
Ph.D. in Educational Psychology

The following faculty members are qualified and have offered to teach the newly created course entitled "Child and Family Psychopathology." These faculty members have not only cumulative teaching experience at the university level but clinical experience to draw from as well. All three are tenure track professors in the counselor education department:

- Dr. Kathryn Ecklund, Assistant Professor
Ph.D. is in Psychology with a specialization in Marriage, Family and Child Therapy.
- Dr. Marielle Brandt, Associate Professor
Ph.D. in Counseling with a specialization in Child & Family Counseling and a minor in Child and Adolescent Psychology.
- Dr. Louis Downs, Associate Professor
Ph.D. in Counseling

Fiscal Resources

The offering of the two new courses CHDV 142 and EDC 172 would come from existing faculty allocations for instruction. Additional funding would not be needed to support these courses.

In addition to the students in the counseling minor, we believe that EDC 172 will draw interest from students in other programs as well. First, students who enter the Counselor Education program as conditionally classified students are required to take Abnormal Psychology. These students (approximately 60 to 70 per semester) would have the option of taking the new "Child and Family Psychopathology" course. Second, this course would be an approved elective for Child Development majors.

The Child Development Department anticipates approximately three sections of CHDV 142 offered per year (one in fall and two in spring). This will require two additional classrooms per year to accommodate the students taking this course.

Catalog copy

The Counseling Minor is housed and administered by the Child Development Department in conjunction with the Counselor Education Department. The coursework for the Minor consists of 10 upper division units in Child Development and 10 upper division units in Counselor Education. Students will critically examine the theory and research on social and emotional

development, and specifically explore the role of the family context in developmental processes, with specific attention to dynamic family processes within the larger society. Furthermore, students will explore the career of counseling, and the cultural, social, and emotional factors that contribute to unhealthy psychological adjustment and abnormal behavior within developmental and social contexts. Note: Students majoring in Child Development and in the Counseling minor may overlap a maximum of 10 units (including electives) between the minor and the major. Consult with a CHDV Advisor for more information.

- CHDV 133 Research in Human Development 3 units
(Pre-Req: CHDV 30 or 35)
- CHDV 138/L Social and Emotional Development 4 units
(Pre-Req: CHDV30 or 35, and CHDV 133)
- CHDV 142 Child Development in Family Context 3 units
(Pre-Req: CHDV 30 or 35)

OR

- CHDV 135 Cross-Cultural Child Development 3 units
(Pre-Req: CHDV 30 or 35; CHDV 133 (may be taken concurrently))
- EDC 170 Introduction to Counseling 3 units
- EDC 171 Power, Privilege and Self Identity 4 units
- EDC 172L Child and Family Psychopathology 3 units
(Pre-Req: CHDV 30 or 35 or PSYC 1 or 5)

Total Units: 20