



SACRAMENTO  
STATE

# Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean: Feb. 24, 2009
Academic Organization (Department): Special Ed, Rehabilitation, School Psychology, and Deaf Studies	Requested Effective: Fall <u>X</u> , Spring __, 2009__.
Department Chair: Bernice Bass de Martinez	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Multiple Subjects Credential in the Dual Program (Mild/Moderate Education Specialist and Multiple Subjects Credentials)	
<p>Type of Program Proposal:</p> <p><input checked="" type="checkbox"/> <u>X</u> Modification in Existing Program:</p> <p style="padding-left: 40px;"><input checked="" type="checkbox"/> <u>X</u> Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Non-Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> New Programs</p> <p style="padding-left: 40px;"><input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Degree Programs</p> <p style="padding-left: 80px;"><input type="checkbox"/> Regular Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Fast Track Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Pilot Process</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Certificate Program</p> <p>PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/umannual/acad.htm">http://www.csus.edu/umannual/acad.htm</a></p>	
<p>Briefly describe the program proposal (new or change) and provide a justification.</p> <p>New state requirements (SB2042, SB1209) for a summative Teaching Performance Assessment created a need for additional support to candidates in our teacher preparation programs. The proposed changes include the creation of a new course, ED 300B. Because there are strict guidelines about the qualifications of individuals who can teach this course (e.g., they must successfully complete state-approved training and regular calibration), the course will be managed at the College level through the Dean's Office (which is also coordinating the required training).</p>	

Approvals:

Department Chair:

*[Handwritten Signature]*

Date:

*3/1/09*

College Dean:

*[Handwritten Signature]*

Date:

*4/23/09*

University Committee:

Date:

Associate Vice President and Dean  
for Academic Affairs:

Date:

**EXISTING PROGRAM****LEVEL 1 PROGRAM REQUIREMENTS  
MILD/MODERATE SPECIALIST & MULTIPLE  
SUBJECTS CREDENTIALS****Suggested Course Sequence: 5 Semesters****Initial Core – 1<sup>st</sup> Semester**

EDS 100 A/B	<i>Education of Exceptional Children</i>	2 + 1
EDS 101A/B	<i>Consultation Skills</i>	2 + 1
EDS 119	<i>Legal and Social Found of Includ Ed</i>	3
EDS 130 A/B	<i>Typical &amp; Atypical Development</i>	2 + 1
EDS 232	<i>Initial Seminar: Mild/Moderate</i>	2

**Core Program – 2<sup>nd</sup> Semester**

EDS 120 A/B	<i>Positive Behavior Supports</i>	2 + 1
EDS 123 A/B	<i>Math Methods</i>	2 + 1
EDS 220	<i>Language and Literacy I</i>	3
EDS 225 A/B	<i>Assessment</i>	2 + 1
EDBM 170	<i>Bilingual Ed: Intro to Educ Eng Lrms</i>	3

**Initial ST. Field Experience – 2<sup>nd</sup> or 3<sup>rd</sup> Semester  
(as recommended by advisor)**

EDS 471	<i>Phase I Field Exp. (Mild/Moderate)</i>	5
<b>OR</b>		
EDTE 420 A	<i>Phase I Field Exp. (Multiple Subject)</i>	4

**OR**

Current Field Equivalency (District/Dates)  
(These Field Experiences are not required if granted current  
equivalency by  
an assigned CSUS advisor.)

**Core Program – 3rd Semester**

EDS 221	<i>Language and Literacy II</i>	
(EDS 220 Prereq)		3
<i>(RICA required when completed)</i>		
EDS 276A/B	<i>Ed of Stdnts with ED/BD</i>	2 + 1
(EDS 120 Prereq)		
EDS 292A/B	<i>Teaching English Learners</i>	2 + 1
HLSC 136	<i>School Health Education</i>	2

**Core Program/Student Teaching – 4th Semester**

EDS 122 A/B	<i>Social Science Methods</i>	2 + 1
EDS 124 A/B	<i>Science Methods</i>	2 + 1
EDS 291A/B	<i>Technology in Special Education</i>	2 + 1
EDTE 317	<i>Visual &amp; Performing Arts in Diverse Class</i>	1
<i>(Spring Semester Only)</i>		
EDTE 307	<i>Multiple Subject Student Teaching Seminar</i>	1
EDTE 420B	<i>Multiple Subject Student Teaching</i>	10
<i>(CSET or equivalent must be passed prior)</i>		

**Core Program/Student Teaching – 5th Semester**

EDS 233	<i>Final Mild/Moderate ST Teaching Seminar</i>	1
EDS 273A/B	<i>Instructional Strategies</i>	2 + 1
EDS 472	<i>Mild/Mod Student Teaching/Internship</i>	10
<i>(CSET or equivalent must be passed prior)</i>		

**(55 Units + 20/25 total units of student  
teaching)****NEW PROGRAM****LEVEL 1 PROGRAM REQUIREMENTS  
MILD/MODERATE SPECIALIST & MULTIPLE  
SUBJECTS CREDENTIALS****Suggested Course Sequence: 5 Semesters****Initial Core – 1<sup>st</sup> Semester**

EDS 100 A/B	<i>Education of Exceptional Children</i>	2 + 1
EDS 101A/B	<i>Consultation Skills</i>	2 + 1
EDS 119	<i>Legal and Social Found of Includ Ed</i>	3
EDS 130 A/B	<i>Typical &amp; Atypical Development</i>	2 + 1
EDS 232	<i>Initial Seminar: Mild/Moderate</i>	2

**Core Program – 2<sup>nd</sup> Semester**

EDS 120 A/B	<i>Positive Behavior Supports</i>	2 + 1
EDS 123 A/B	<i>Math Methods</i>	2 + 1
EDS 220	<i>Language and Literacy I</i>	3
EDS 225 A/B	<i>Assessment</i>	2 + 1
EDBM 170	<i>Bilingual Ed: Intro to Educ Eng Lrms</i>	3

**Initial ST. Field Experience – 2<sup>nd</sup> or 3<sup>rd</sup> Semester  
(as recommended by advisor)**

EDS 471	<i>Phase I Field Exp. (Mild/Moderate)</i>	5
<b>OR</b>		
EDTE 420 A	<i>Phase I Field Exp. (Multiple Subject)</i>	4

**OR**

Current Field Equivalency (District/Dates)  
(These Field Experiences are not required if granted current  
equivalency by  
an assigned CSUS advisor.)

**Core Program – 3rd Semester**

EDS 221	<i>Language and Literacy II</i>	
(EDS 220 Prereq)		3
<i>(RICA required when completed)</i>		
EDS 276A/B	<i>Ed of Stdnts with ED/BD</i>	2 + 1
(EDS 120 Prereq)		
EDS 292A/B	<i>Teaching English Learners</i>	2 + 1
HLSC 136	<i>School Health Education</i>	2

**Core Program/Student Teaching – 4th Semester**

EDS 122 A/B	<i>Social Science Methods</i>	2 + 1
EDS 124 A/B	<i>Science Methods</i>	2 + 1
EDS 291A/B	<i>Technology in Special Education</i>	2 + 1
EDTE 317	<i>Visual &amp; Performing Arts in Diverse Class</i>	1
<i>(Spring Semester Only)</i>		
EDTE 307	<i>Multiple Subject Student Teaching Seminar</i>	1
EDTE 420B	<i>Multiple Subject Student Teaching</i>	10
<i>(CSET or equivalent must be passed prior)</i>		
ED300B	<i>Teaching Performance Assessment-Multiple Subject-Literacy</i>	1

**Core Program/Student Teaching – 5th Semester**

EDS 233	<i>Final Mild/Moderate ST Teaching Seminar</i>	1
EDS 273A/B	<i>Instructional Strategies</i>	2 + 1
EDS 472	<i>Mild/Mod Student Teaching/Internship</i>	10
<i>(CSET or equivalent must be passed prior)</i>		

**(56 Units + 20/25 total units of student  
teaching)**