



SACRAMENTO
STATE

Program Proposal Form B



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| Academic Group (College): Education | Date of Submission to College Dean: March 18, 2009 |
| Academic Organization (Department): Bilingual and Multicultural Education | Requested Effective: Fall <u>X</u> , Spring __, 2009. |
| Department Chair: Susan Heredia | Contact if not Department Chair: Dr. Margarita Berta-Avila |
| Title of the Program <i>(Please be specific; indicate minor, undergraduate or graduate degree, etc.):</i> Preliminary Single Subjects Credential with English Language Arts Authorization (ELA) | |
| Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program <input type="checkbox"/> New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm | |

Briefly describe the program proposal (new or change) and provide a justification.

To more efficiently meet the California Commission of Teaching Credentialing (CCTC) mandates for teacher education preparation; the enrollment mandates by College of Education Dean's office; and the Bilingual and Multicultural Education Department's (BMED) workload distribution, BMED's SB 2042 Preliminary Single Subjects Credential with English Language Arts Authorization (ELA)'s methods courses are being modified in the following ways:

- 1) Each Content-Specific Area has had a two-semester (4 units total) methods course for each Content-Specific Area (titled EDBM 34-A: Curriculum and Instruction in (Content-Specific Area) for Multilingual And Multicultural Secondary Classrooms):
 - 344 A and B (Secondary Mathematics)
 - 345 A and B (Secondary History/Social Science)
 - 346 A and B (Secondary Science)
 - 347 A and B (Secondary English Language Arts)
 - 348 A and B (Secondary Foreign Language "Spanish")
- 2) Five faculty members had taught the methods courses, with a total enrollment of about 20-25 students between ALL courses. With the course change, faculty time and resources will be most effectively utilized by consolidating these two-semester courses into a one-semester course offering. The two-semester courses were 4 units total (for each content-specific area). These courses also were not designed to support the Performance Assessment for California Teachers (PACT) requirements, which is an external mandate. The "new" course is a 5 unit course will merge all of the content from the former courses, allow interdisciplinary instruction and support for students, and will better support the PACT requirement.
- 3) All of these courses are being consolidated into one 5 unit offering titled (EDBM 344: Interdisciplinary Curriculum, Instruction, and Assessment for Multilingual and Multicultural Secondary Classrooms), which will be team-taught by program faculty, and will more effectively focus on interdisciplinary methods, the integration of reading and writing across the curriculum, differentiation of instruction, and varied assessment strategies for Multilingual and Multicultural students. Though the course would be team-taught, there will be break-out sessions for individual content-specific instructional methodologies. The course consolidation will also more effectively meet the BMED Department's new workload distribution model.

Approvals:

Department Chair: Juan M. Heredia **Date:** 4-21-09

College Dean: [Signature] **Date:** 4/23/09

University Committee: _____ **Date:** _____

**Associate Vice President and Dean
for Academic Affairs:** _____ **Date:** _____

09/10/2008

Attachment A

| Old Program | New Program |
|--|---|
| <p>Units required for the SB 2042 Preliminary Single Subjects Credential with English Language Arts Authorization (ELA) are 41 total.</p> <p>(3) EDBM 127: Social and Psychological Foundations for Multicultural Secondary Education, A</p> <p>(3) EDBM 128: Social and Psychological Foundations for Multicultural Secondary Education, B</p> <p>(3) EDBM 279: Methods for Teaching Second Language Learners, (ELD and SDAIE)</p> <p>(3) EDBM 340: Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms</p> <p>(2) EDBM 341: Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms</p> <p>(2) EDBM 342: Fundamentals for the Secondary Multilingual/Multicultural Classroom</p> <p>(2) EDBM 343: Advanced Fundamentals for the Secondary Multilingual/Multicultural Classroom</p> <p>(2) EDBM 34-A: Curriculum and Instruction in (Content-Specific Area) for Multilingual And Multicultural Secondary Classrooms: Each Content-Specific Area has had a two-semester (4 units total) methods course for each Content-Specific Area:</p> <ul style="list-style-type: none"> • 344 A (Secondary Mathematics) • 345 A (Secondary History/Social Science) • 346 A (Secondary Science) • 347 A (Secondary English Language Arts) • 348 A (Secondary Foreign Language "Spanish") <p>(2) EDBM 34-B: Curriculum and Instruction in (Content-Specific Area) for Multilingual And Multicultural Secondary Classrooms</p> <ul style="list-style-type: none"> • 344 B (Secondary Mathematics) • 345 B (Secondary History/Social Science) • 346 B (Secondary Science) | <p>Units required for the SB 2042 Preliminary Single Subjects Credential with English Language Arts Authorization (ELA) are 41 42 total.</p> <p>(3) EDBM 127: Social and Psychological Foundations for Multicultural Secondary Education, A</p> <p>(3) EDBM 128: Social and Psychological Foundations for Multicultural Secondary Education, B</p> <p>(3) EDBM 279: Methods for Teaching Second Language Learners, (ELD and SDAIE)</p> <p>(3) EDBM 340: Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms</p> <p>(2) EDBM 341: Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms</p> <p>(2) EDBM 342: Fundamentals for the Secondary Multilingual/Multicultural Classroom</p> <p>(2) EDBM 343: Advanced Fundamentals for the Secondary Multilingual/Multicultural Classroom</p> <p>(5) EDBM 344: Interdisciplinary Curriculum, Instruction, and Assessment in for Multilingual And Multicultural Secondary Classrooms</p> <p>(2) EDBM 349: Teaching and Assessing Literacy Across the Content Areas</p> <p>(1) EDBM 350: Technology Use in Multilingual/Multicultural Classrooms</p> <p>(7) EDBM 400A: Student Teaching in Secondary Schools, I</p> <p>(9) EDBM 400B: Student Teaching in Secondary Schools, II</p> <p>Total Units: 42</p> |

- 347 B (Secondary English Language Arts)
- 348 B (Secondary Foreign Language “Spanish”)

(2) EDBM 349: Teaching and Assessing Literacy Across the Content Areas

(1) EDBM 350: Technology Use in Multilingual/Multicultural Classrooms

(7) EDBM 400A: Student Teaching in Secondary Schools, I

(9) EDBM 400B: Student Teaching in Secondary Schools, II

Total Units: 41