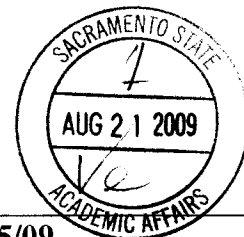




SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (<i>College</i>): Education	Academic Organization (<i>Department</i>): EDS	Date: 2/25/09
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Bernice Bass de Martinez	Submitted by: Donald A. Grushkin
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE (<i>Extension</i>): Yes ___ No <u>X</u>	Semester Effective: Fall <u>X</u> Spring ___, 2009__

This course replaces experimental course Subject Area (<i>prefix</i>) and Catalog Nbr (<i>course number</i>):	
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes <u>X</u> No ___

Change from:

Subject Area (<i>prefix</i>) & Catalog Nbr (<i>course no.</i>): EDS 166	Title: Experiences in the Deaf Community	Units: 2 -5
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Change to:

Subject Area (<i>prefix</i>) & Catalog Nbr (<i>course no.</i>): EDS 166	Title: Experiences in the Deaf Community	Units: 3 -5
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JUSTIFICATION:

The Field Experience class format has been established to follow a Service Learning model, and therefore is to be viewed as similar to a more traditional course. As such, a minimum of 3 units is required for students to complete the in-class and out of class components of this course. The extra two units are made available for those students who may need extra units in order to meet graduation requirements for the major.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

This course will follow a Service Learning model in which students will obtain volunteer placements at educational, vocational, advocacy and other settings serving the Deaf community in the Sacramento or Northern California region. Students will be expected to produce a final "product" in collaboration with their fieldwork site. This course is a "capstone" for the Deaf Studies degree and should be taken after all other coursework for the major has been completed or during the last semester of coursework.		
Note:		
Prerequisite: EDS 155, EDS 161, EDS 162, EDS 164 Enforced at Registration: Yes <u>X</u> No ___		
Corequisite: Enforced at Registration: Yes ___ No ___		
Graded: Letter ___ Credit/No Credit <u>X</u>	Instructor Approval Required? Yes ___ No <u>X</u>	
Course Classification (<i>e.g., lecture, lab, seminar, discussion</i>): Field Experience	Title for CMS (not more than 30 characters) Experience Deaf Community	
Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.	
How Many Times Can This Course be Taken for Credit? <u>1</u> Can the course be taken for Credit more than once during the same term? Yes ___ No <u>X</u>		

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at

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**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

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For whom is this course being developed?

Majors in the Dept Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No ___

If yes, identify program(s): Deaf Studies (Major)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No


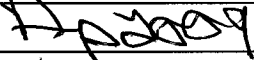
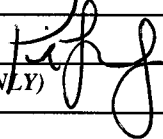
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Signatures:	Date
Department Chair: 	
College Dean or Associate Dean: 	7/9/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.