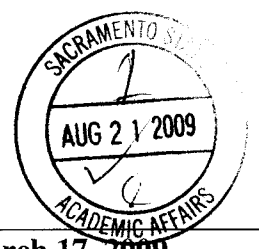




SACRAMENTO STATE

Course Change Proposal Form A



Academic Group (College): Education	Academic Organization (Department): Special Education, Rehab., Sch. Psych., & Deaf Studies	Date: March 17, 2009
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Bernice Bass de Martinez	Submitted by: Leslie Cooley
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>## PPS Credential</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE (Extension): Yes ___ No ___	Semester Effective: Fall <u>X</u> Spring ___, 2009__

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):	
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes <u>X</u> No ___

Change from:

Subject Area (prefix) & Catalog Nbr (course no.): EDS 439	Title: Early Fieldwork in School Psychology	Units: 1-5
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Change to:

Subject Area (prefix) & Catalog Nbr (course no.): N/A	N/A	Units: 1-10
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JUSTIFICATION:

Students typically take this class 2 semesters. Students may take this class more than 2 semesters. Currently, they re-register for the same class, but catalog copy does not presently indicate that re-registering is possible. The requested change is to reflect current practice and correct catalog copy.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

NOTE: NO CHANGE IN CURRENT DESCRIPTION: Fieldwork experience is designed to allow students to explore roles in public schools and to gain experience in the organization and operation of schools, classrooms, and special services. The field placement allows students to work with pupils in public school settings that offer individual and group counseling, consultation with teachers, parents, and other school staff and special accommodations for students with special needs. Students will work under the supervision of a credentialed school psychologist or school counselor at local school sites. A faculty supervisor from the School Psychology training program will work closely with students and the field supervisor. May be repeated for credit for a maximum of 10 units. Graded credit/no credit. 1-10 units.

Note:	
Prerequisite: Enforced at Registration: Yes <u>X</u> No ___ Satisfactory completion of first year coursework	
Corequisite: Enforced at Registration: Yes ___ No <u>X</u>	
Graded: Letter ___ Credit/No Credit <u>X</u>	Instructor Approval Required? Yes ___ No ___
Course Classification (e.g., lecture, lab, seminar, discussion): Seminar plus school site experience	Title for CMS (not more than 30 characters) Early Fieldwork in School Psych
Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u>4</u>	
Can the course be taken for Credit more than once during the same term? Yes ___ No <u>X</u>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):


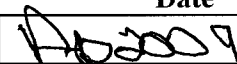
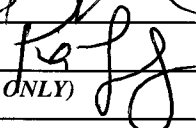
Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: 	
College Dean or Associate Dean: 	7/9/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.