



SACRAMENTO  
STATE

# Course Change Proposal Form A



Academic Group ( <i>College</i> ): <b>Education</b>	Academic Organization ( <i>Department</i> ): <b>EDS</b>	Date: <b>2/25/09</b>
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: <b>Bernice Bass de Martinez</b>	Submitted by: <b>Donald A. Grushkin</b>
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE ( <i>Extension</i> ): Yes ___ No <u>X</u>	Semester Effective: Fall <u>X</u> Spring ___, 2009__

This course replaces experimental course Subject Area ( <i>prefix</i> ) and Catalog Nbr ( <i>course number</i> ):	
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes <u>X</u> No ___

### Change from:

Subject Area ( <i>prefix</i> ) & Catalog Nbr ( <i>course no.</i> ): <b>EDS 152</b>	Title: <b>American Sign Language 2</b>	Units: <b>3</b>
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### Change to:

Subject Area ( <i>prefix</i> ) & Catalog Nbr ( <i>course no.</i> ): <b>EDS 52</b>	Title: <b>American Sign Language 2</b>	Units: <b>3</b>
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### JUSTIFICATION:

ASL 2 has long been classified as a lower-division course, and has been articulated with a number of junior IHEs as such. However, its current numbering has consistently created confusion about the status of this course. This renumbering is being done to eliminate this element of ambiguity.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

Students will continue and expand vocabulary and concepts acquired in EDS 51. Expansion of conversational range will include talking about other people and activities, giving directions, and making requests. Students will also develop discourse skills appropriate for establishing connections with Deaf acquaintances and handling a variety of interruptions. Through in-class discussions/demonstrations, course readings, and out-of-class field experience, students will be exposed to elements of the Deaf culture and community. Course will be taught in American Sign Language, without voice.

Note:	
Prerequisite: <b>EDS 51</b> Enforced at Registration: Yes <u>X</u> No ___	
Corequisite: Enforced at Registration: Yes ___ No ___	
Graded: Letter <u>X</u> Credit/No Credit ___	Instructor Approval Required? Yes ___ No <u>X</u>
Course Classification ( <i>e.g., lecture, lab, seminar, discussion</i> ): <b>Lecture-Discussion</b>	Title for CMS (not more than 30 characters) <b>ASL 2</b>
Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u>1</u> Can the course be taken for Credit more than once during the same term? Yes ___ No <u>X</u>	

