



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (<i>College</i>): Education	Academic Organization (<i>Department</i>): EDS	Date: 2/25/08
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Bernice Bass de Martinez	Submitted by: Donald A. Grushkin
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE (<i>Extension</i>): Yes ___ No <u>X</u>	Semester Effective: Fall <u>X</u> Spring __, 2009__

This course replaces experimental course Subject Area (<i>prefix</i>) and Catalog Nbr (<i>course number</i>):	
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes <u>X</u> No ___

Change from:

Subject Area (<i>prefix</i>) & Catalog Nbr (<i>course no.</i>): EDS 156	Title: ASL Fingerspelling & Numbers	Units: 1
---	---	--------------------

Change to:

Subject Area (<i>prefix</i>) & Catalog Nbr (<i>course no.</i>): EDS 56	Title: ASL Fingerspelling & Numbers	Units: 1
--	---	--------------------

JUSTIFICATION:

Fingerspelling & ASL Numbers has been classified as a lower-division course, and has been articulated with a number of junior IHEs as such. However, its current numbering has consistently created confusion about the status of this course. This renumbering is being done to eliminate this element of ambiguity.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

Students will develop increased fluency in their expressive and receptive abilities in fingerspelling through in-class practice and viewing of videotaped narratives. Students will also reinforce their abilities to utilize ASL numbering systems for time, money, measurements, and game scores, among others.

Note:	
Prerequisite: EDS 52 Enforced at Registration: Yes <u>X</u> No ___	
Corequisite: Enforced at Registration: Yes ___ No ___	
Graded: Letter <u>X</u> Credit/No Credit ___	Instructor Approval Required? Yes ___ No <u>X</u>
Course Classification (<i>e.g., lecture, lab, seminar, discussion</i>): Lecture-Discussion	Title for CMS (not more than 30 characters): ASL Fingerspelling + Numbers
Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u>1</u>	
Can the course be taken for Credit more than once during the same term? Yes ___ No <u>X</u>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at

--

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

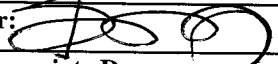
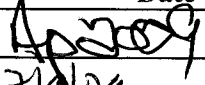
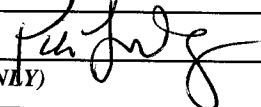
Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

--

<p>For whom is this course being developed? Majors in the Dept <input checked="" type="checkbox"/> Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___ Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes <input checked="" type="checkbox"/> No ___ If yes, identify program(s): Deaf Studies (Major)</p> <p>Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No <input checked="" type="checkbox"/> If yes, attach a description of resources needed and verify that resources are available.</p> <p>Indicate which department or programs will be affected by the proposed course (if any). _____</p> <p><i>The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.</i></p>
--

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	
College Dean or Associate Dean: 	7/9/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.