



SACRAMENTO  
STATE

# Course Change Proposal Form A



<b>Academic Group (College):</b> College of Continuing Education	<b>Academic Organization (Department):</b> Academic Programs	<b>Date:</b> 7/13/09
<b>Type of Course Proposal:</b> New ___ Change <u>X</u> Deletion ___	<b>Department Chair:</b> Robert Pritchard	<b>Submitted by:</b> Noue Leung
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u></b>	<b>For Catalog Copy: Yes ___ No <u>X</u></b> <b>CCE: Yes <u>X</u> No ___</b>	<b>Semester Effective:</b> Fall <u>X</u> Spring __, 20_09__

<b>This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):</b>	
<b>This Catalog Number (course number) is being replaced:</b>	

**Change from:**

<b>Subject Area (prefix) &amp; Catalog No. (course no.):</b> EDTE 329R	<b>Title:</b> Portfolio Assessment, Survival Russian and Designing Instruction	<b>Units:</b> 3.0
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**Change to:**

<b>Subject Area (prefix) &amp; Catalog No. (course no.):</b> EDTE 329R	<b>Title:</b> The Waldorf Approach in the Public School Classroom	<b>Units:</b> 3.0
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**JUSTIFICATION:**

At the catalog level, this course title does not match the content of the course. This change is necessary so course title and course content are accurate.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Focus on introducing strategies for active, experimental learning. Integrating the arts--storytelling, drawing, singing, painting, clay modeling, and movement--into the teaching of language arts, mathematics, history, and science in the K-6 classroom. Lectures, curriculum and methods classes.

<b>Note:</b>	
<b>Prerequisite:</b> Enforced at Registration: Yes ___ No <u>X</u>	
<b>Corequisite:</b> Enforced at Registration: Yes ___ No <u>X</u>	
<b>CAN (California Articulation Number):</b> N/A	
<b>Graded: Letter ___ Credit/No Credit <u>X</u></b>	<b>Instructor Approval Required? Yes ___ No <u>X</u></b>
<b>Course Classification (e.g., lecture, lab, seminar, discussion):</b> Lecture	<b>Title for SIS+/CMS (not more than 30 characters)</b> The Waldorf Approach in the Public School Classroom
<b>Cross Listed?</b> Yes ___ No <u>X</u>	<b>If yes, do they meet together and fulfill the same requirement, and what is the other course.</b> N/A
<b>How Many Times Can This Course be Taken for Credit? <u>6</u></b>	
<b>Can the course be taken for Credit more than once during the same term? Yes ___ No <u>X</u></b>	

7-13-09  
NLS

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**For whom is this course being developed?**

Majors in the Dept  Majors of other Depts  Minors in the Dept  General Education  Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes  No

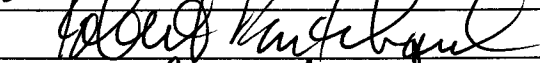
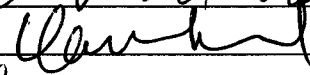
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). N/A

***The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.***

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

	Date
Department Chair: 	2/14/09
College Dean or Associate Dean: 	7-16-09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.