



# Course Change Proposal Form A



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|---|---|--|
| <b>Academic Group (College):</b><br><b>Arts and Letters</b>   | <b>Academic Organization (Department):</b><br><b>Learning Skills Center</b>   | <b>Date:</b><br><b>April 28, 2009</b>  |
| <b>Type of Course Proposal:</b><br>New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>                                  | <b>Department Chair:</b><br><b>Roberta J. Ching</b>   | <b>Submitted by:</b><br><b>Roberta J. Ching</b>  |
| <b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b> | <b>For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></b><br><b>CCE (Extension): Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b> | <b>Semester Effective:</b><br><b>Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/>, 20_09__</b> |

|  |   |
|--|---|
| <b>This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):</b>   |   |
| <b>If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.</b> | <b>Yes <input type="checkbox"/> No <input type="checkbox"/></b> |

**Change from:**

|  |               |               |
|--|---------------|---------------|
| <b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> | <b>Title:</b> | <b>Units:</b> |
|  |               |               |

**Change to:**

|  |  |                    |
|--|--|--------------------|
| <b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b><br>LS 55L | <b>Title:</b><br>Academic Strategies Adjunct: Psychology | <b>Units:</b><br>1 |
|--|--|--------------------|

**JUSTIFICATION:**

The LS 55 series are adjuncts that provide supplemental instruction to students enrolled in selected General Education courses.  
The new adjunct topic will enable students concurrently enrolled in selected sections of Psychology to receive supplemental instruction to improve their performance in this GE course.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umanual/acad.htm> - Guidelines for Catalog Course Description)

Study skills adjuncts for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled. (Generic description in Catalog.)

|   |  |
|---|--|
| <b>Note:</b>  |  |
| <b>Prerequisite:</b><br>Enforced at Registration: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>                       |  |
| <b>Corequisite:</b><br>Enforced at Registration: Yes <input type="checkbox"/> No <input type="checkbox"/>                                   |  |
| <b>Graded: Letter <input type="checkbox"/> Credit/No Credit <input checked="" type="checkbox"/></b>   | <b>Instructor Approval Required? Yes <input type="checkbox"/> No <input type="checkbox"/></b>        |
| <b>Course Classification (e.g., lecture, lab, seminar, discussion):</b><br>36   | <b>Title for CMS (not more than 30 characters):</b><br>Acad. Strategies-Psychology                   |
| <b>Cross Listed?</b><br>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>   | <b>If yes, do they meet together and fulfill the same requirement, and what is the other course.</b> |
| <b>How Many Times Can This Course be Taken for Credit? May be repeated for credit provided the adjunct topic area is not repeated.</b>      |  |
| Can the course be taken for Credit more than once during the same term? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |  |

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

- Read critically the course text and other assigned materials.
- Develop writing strategies for the types of writing assignments given in the course.
- Apply test-taking strategies when preparing for and taking course exams.
- Use time-management strategies in planning how to study and complete assignments for course.
- Use computer-based instructional materials designed to supplement course.

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**The grade for this supplemental instruction course is based on attendance. The effectiveness of the course will be assessed based on student outcomes in the Psychology course to which it is attached. Data will be collected comparing the final Psychology grades of students who take the adjunct concurrently with the grades of the students who don't.**

For whom is this course being developed?

Majors in the Dept \_\_\_ Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education \_\_\_ Other X \_\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes \_\_\_ No X \_\_\_

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No X \_\_\_

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). This adjunct is being proposed in collaboration with the chair and selected faculty in the Psychology Department.

***The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.***

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

|   | Date    |
|---|---------|
| Department Chair: <i>Robert J. Cline</i>                | 4/28/09 |
| College Dean or Associate Dean: <i>Maury M. Cook</i>    | 5-6-09  |
| CPSP (for school personnel courses ONLY)                |         |
| Associate Vice President and Dean for Academic Programs |         |

Distribution: Academic Affairs (original), Department Chair and College Dean. *Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.*

CONDITIONAL *5/11/09*  
APPROVAL