



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean: April , 2009
Academic Organization (Department): Special Ed, Rehabilitation, School Psychology, and Deaf Studies	Requested Effective: Fall X__, Spring__, 2009__.
Department Chair: Bernice Bass de Martinez	Contact if not Department Chair:

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): **Multiple Subject Teaching Credential in the EDS Dual Program (Mild/Moderate Education Specialist and Multiple Subject Credentials)**

Type of Program Proposal:

Modification in Existing Program:

- Substantive Change
- Non-Substantive Change
- Deletion of Existing Program

New Programs

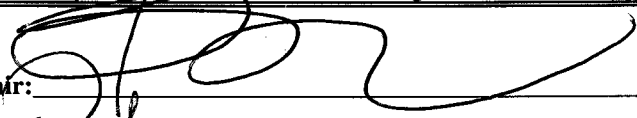
- Initiation (Projection) of New Program on to Master Plan
- New Degree Programs
 - Regular Process
 - Fast Track Process
 - Pilot Process
- New Minor, Concentration, Option, Specialization, Emphasis
- New Certificate Program

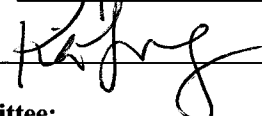
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/umannual/acad.htm>

Briefly describe the program proposal (new or change) and provide a justification.

New state requirements (SB2042, SB1209) for a summative Teaching Performance Assessment created a need for additional support to Multiple Subject Credential candidates in the EDS Dual Program (Multiple Subject Credential and Mild/Moderate Education Specialist Credential). To support those specific candidates who need to complete their Teaching Events as the summative assessment, we will replace EDTE 307 (Seminar in Problems of Teaching, 1 unit) with EDTE 332 (Assessment Center Laboratory for Multiple Subject Candidates: PACT Teaching Event Completion Seminar, 2 units). Both EDTE 307 and EDTE 332 courses are existing courses in the EDTE Multiple Subject Credential Program. EDTE 332 will contain instruction and any necessary activities related to PACT (Performance Assessment for CA Teachers) to guide candidates through the process of completing and submitting the culminating Teaching Event. It will also guide candidates' completion of the Professional Teaching Portfolio. At the end of the course, candidates will formally submit their PACT Teaching Event and Portfolio.

Approvals:

Department Chair:  Date: Apr 2009

College Dean:  Date: 7/9/09

University Committee: _____ Date: _____

Associate Vice President and Dean for Academic Affairs: _____ Date: _____

EXISTING PROGRAM**LEVEL 1 PROGRAM REQUIREMENTS
MILD/MODERATE SPECIALIST & MULTIPLE
SUBJECTS CREDENTIALS****Suggested Course Sequence: 5 Semesters****Initial Core – 1st Semester**

EDS 100 A/B	<i>Education of Exceptional Children</i>	2 + 1
EDS 101A/B	<i>Consultation Skills</i>	2 + 1
EDS 119	<i>Legal and Social Found of Includ Ed</i>	3
EDS 130 A/B	<i>Typical & Atypical Development</i>	2 + 1
EDS 232	<i>Initial Seminar: Mild/Moderate</i>	2

Core Program – 2nd Semester

EDS 120 A/B	<i>Positive Behavior Supports</i>	2 + 1
EDS 123 A/B	<i>Math Methods</i>	2 + 1
EDS 220	<i>Language and Literacy I</i>	3
EDS 225 A/B	<i>Assessment</i>	2 + 1
EDBM 170	<i>Bilingual Ed: Intro to Educ Eng Lrms</i>	3

**Initial ST. Field Experience – 2nd or 3rd Semester
(as recommended by advisor)**EDS 471 *Phase I Field Exp. (Mild/Moderate)* 5**OR**EDTE 420 A *Phase I Field Exp. (Multiple Subject)* 4**OR**

Current Field Equivalency (District/Dates)
(These Field Experiences are not required if granted current
equivalency by
an assigned CSUS advisor.)

Core Program – 3rd Semester

EDS 221	<i>Language and Literacy II</i>	
(EDS 220 Prereq)		3
(RICA required when completed)		
EDS 276A/B	<i>Ed of Stdnts with ED/BD</i>	2 + 1
(EDS 120 Prereq)		
EDS 292A/B	<i>Teaching English Learners</i>	2 + 1
HLSC 136	<i>School Health Education</i>	2

Core Program/Student Teaching – 4th Semester

EDS 122 A/B	<i>Social Science Methods</i>	2 + 1
EDS 124 A/B	<i>Science Methods</i>	2 + 1
EDS 291A/B	<i>Technology in Special Education</i>	2 + 1
EDTE 317	<i>Visual & Performing Arts in Diverse Class</i>	1
(Spring Semester Only)		
EDTE 307	<i>Seminar in Problems of Teaching</i>	1
EDTE 420B	<i>Multiple Subject Student Teaching</i>	10
(CSET or equivalent must be passed prior)		
ED 300B	<i>Teaching Performance Assessment-Multiple Subject-Literacy</i>	1

Core Program/Student Teaching – 5th Semester

EDS 233	<i>Final Mild/Moderate ST Teaching Seminar</i>	1
EDS 273A/B	<i>Instructional Strategies</i>	2 + 1
EDS 472	<i>Mild/Mod Student Teaching/Internship</i>	10
(CSET or equivalent must be passed prior)		

**(56 Units + 20/25 total units of student
teaching)****NEW PROGRAM****LEVEL 1 PROGRAM REQUIREMENTS
MILD/MODERATE SPECIALIST & MULTIPLE
SUBJECTS CREDENTIALS****Suggested Course Sequence: 5 Semesters****Initial Core – 1st Semester**

EDS 100 A/B	<i>Education of Exceptional Children</i>	2 + 1
EDS 101A/B	<i>Consultation Skills</i>	2 + 1
EDS 119	<i>Legal and Social Found of Includ Ed</i>	3
EDS 130 A/B	<i>Typical & Atypical Development</i>	2 + 1
EDS 232	<i>Initial Seminar: Mild/Moderate</i>	2

Core Program – 2nd Semester

EDS 120 A/B	<i>Positive Behavior Supports</i>	2 + 1
EDS 123 A/B	<i>Math Methods</i>	2 + 1
EDS 220	<i>Language and Literacy I</i>	3
EDS 225 A/B	<i>Assessment</i>	2 + 1
EDBM 170	<i>Bilingual Ed: Intro to Educ Eng Lrms</i>	3

**Initial ST. Field Experience – 2nd or 3rd Semester
(as recommended by advisor)**EDS 471 *Phase I Field Exp. (Mild/Moderate)* 5**OR**EDTE 420 A *Phase I Field Exp. (Multiple Subject)* 4**OR**

Current Field Equivalency (District/Dates)
(These Field Experiences are not required if granted current
equivalency by
an assigned CSUS advisor.)

Core Program – 3rd Semester

EDS 122 A/B	<i>Social Science Methods</i>	2 + 1
EDS 124 A/B	<i>Science Methods</i>	2 + 1
EDS 221	<i>Language and Literacy II</i>	
(EDS 220 Prereq)		3
(RICA required when completed)		
EDS 292A/B	<i>Teaching English Learners</i>	2 + 1

Core Program/Student Teaching – 4th Semester

EDS 291A/B	<i>Technology in Special Education</i>	2 + 1
EDS 276A/B	<i>Ed of Stdnts with ED/BD</i>	2 + 1
(EDS 120 Prereq)		
HLSC 136	<i>School Health Education</i>	2
ED300B	<i>TPA-Multiple Subject-Literacy</i>	1
EDTE 317	<i>Visual & Performing Arts in Diverse Class</i>	1
(Spring Semester Only)		
EDTE 332	<i>Assessment Center for Multiple Subject</i>	2
EDTE 420B	<i>Multiple Subject Student Teaching</i>	10
(CSET or equivalent must be passed prior)		
ED 300B	<i>Teaching Performance Assessment-Multiple Subject-Literacy</i>	1

Core Program/Student Teaching – 5th Semester

EDS 233	<i>Final Mild/Moderate ST Teaching Seminar</i>	1
EDS 273A/B	<i>Instructional Strategies</i>	2 + 1
EDS 472	<i>Mild/Mod Student Teaching/Internship</i>	10
(CSET or equivalent must be passed prior)		

**(58 Units + 20/25 total units of student
teaching)**