



SACRAMENTO STATE

Program Proposal Form B



Academic Group (College): SSIS	Date of Submission to College Dean: September 9, 2009
Academic Organization (Department): Psychology	Requested Effective: Fall __, Spring <u>X</u> , 2010 __.
Department Chair: Bruce Behrman	Contact if not Department Chair:
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Psychology Minor	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program ___ New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/manual/acad.htm	

Briefly describe the program proposal (new or change) and provide a justification.

Several changes to the Psychology minor are proposed to keep the minor in line with the recently made program changes to the major. The program changes and justifications are as follows:

1. To make PSYC 2 *Introductory Psychology* required of all Psychology minors.
2. To delete PSYC 1 *Introductory Psychology: Basic Processes*.
3. To delete PSYC 5 *Introductory Psychology: Individual and Social Processes*.
4. The Psychology minor students must complete PSYC 2 with a minimum grade of "C-".

Justification for items 1 - 4: The Psychology major has been changed to only requiring PSYC 2, and the changes proposed here to the minor would keep the sequence consistent with the major. This change comes in response to program reviews suggesting that a single introductory psychology course would streamline the major and minor and bring it into better alignment with community colleges and other universities, which would facilitate students' progress through the Psychology major and minor. The program note regarding the overlap between minor requirements and GE will also be changed as shown in the new program description, below.

5. To increase the number of required courses in the basic processes category from one to two. Minor students would need to select TWO of the following courses to complete the minor instead of just one (PSYC 103, PSYC 104, PSYC 106, PSYC 110, PSYC 111, PSYC 115, PSYC 116, or PSYC 117).

Justification for item 5: By dropping both PSYC 1 and PSYC 5, and replacing it with PSYC 2, the minor course requirements are short by 3 units. Currently in the minor there are two categories of upper-division Psychology courses from which students select courses. They currently must select only one course from the Basic Processes category, while they select two courses from the Social Processes Category. By increasing the number of courses selected in the basic processes category from one to two, students will have a more balanced minor that better reflects the field of Psychology.

6. To add PSYC 100: *Cross-cultural Psychology* to the existing social processes category from which minors must take two courses.

Justification for item 6: The Psychology major was revised a few years ago to include a requirement of two courses from areas of diversity in Psychology. The addition of PSYC 100 as a option for the minor would add representation from this important area.

7. To increase the minimum number of elective units to 3.

Justification for item 7: The majority of courses within the curriculum are offered for at least 3 units which more appropriately reflects the intended scope of the elective requirement.

8. To change the required number of upper-division units required for the minor from 10 to 15 units and to increase the total required units for the minor from a minimum of 20 to a minimum of 21.

Justification for item 8: Since we are decreasing the number of lower-division Introductory Psychology courses from two to one (see items 1-3) and increasing the number of upper-division required courses by one (see item 5), this change in required number of upper-division units should be reflected in the requirements for the minor. When the change in elective units is added in, the total number of units required to fulfill the minor will become 21 units.

Approvals:

Department Chair: _____

Date: _____

College Dean: _____

Date: _____

University Committee: _____

Date: _____

Associate Vice President and Dean
for Academic Affairs: _____

Date: _____

09/10/2008

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units. Attach a copy of correspondence with these units.

The proposed program changes, specifically the deletion of PSYC 1 and PSYC 5 and their replacement with a single introductory psychology course PSYC 2 may affect the GE program but is expected to have little impact. Analysis of Institutional Research data for the current semester shows that only 28 students enrolled in PSYC 1 and PSYC 5 concurrently. In addition, we plan on offering a distance education section of the PSYC 2 course which should accommodate the GE demand. Psychology minors may be attached to any major program; thus, the program change potentially affects all academic units. We feel that the review process that includes public posting of proposed changes is sufficient to inform other departments of changes to the Psychology minor.

Provide a fiscal analysis of the proposed changes.

1. How will the above changes be accommodated within the department/College existing fiscal resources? **The addition of a second required upper division course in the basic processes category is expected to generate generally equivalent FTES as the old lower division requirements. Thus, the proposed changes will be covered with existing department fiscal resources.**
2. If the proposed changes will require additional resources, describe the level and nature of additional funding the College will seek for the program changes. **No additional resources are sought.**
3. What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed? Estimate the cost and indicate how these resource needs will be accommodated. **No additional resources are needed.**

List side by side the old program requirements as presented and the new program requirements as they will be presented in the University catalog. Use your exact current catalog copy; present exact catalog copy for proposed modifications. Show corresponding courses on the same line marking blank lines where appropriate with an "++++++."

NEW PROGRAM	OLD PROGRAM
Minimum Units required for Minor: 21, 15 of which must be upper division.	Units required for Minor: 20, 10 of which must be upper division.
<i>Courses in parentheses are prerequisites.</i>	<i>Courses in parentheses are prerequisites.</i>
Note: <u>PSYC 2</u> and <u>PSYC 8</u> must each be completed with a minimum grade of "C-".	Note: <u>PSYC 1</u> , <u>PSYC 5</u> , and <u>PSYC 8</u> must each be completed with a grade of C- or better.
Specific course requirements are:	Specific course requirements are:
<p>+++ +++++ +++++</p> <p>+++ +++++ +++++</p> <p>(3) <u>PSYC 2</u> Introductory Psychology</p> <p>(3) <u>PSYC 8</u> Methods of Psychology (<u>PSYC 2</u>)</p>	<p>(3) <u>PSYC 1</u> Introductory Psychology: Basic Processes</p> <p>(3) <u>PSYC 5</u> Introductory Psychology: Individual and Social Processes</p> <p>+++ +++++ +++++</p> <p>(3) <u>PSYC 8</u> Methods of Psychology (<u>PSYC 1</u>, <u>PSYC 5</u>; either may be taken concurrently)</p>
<p>(6-7) Select two of the following:</p> <p><u>PSYC 103</u> Perception (<u>PSYC 2</u>; <u>PSYC 8</u>, <u>PSYC 101</u> recommended)</p> <p><u>PSYC 104</u> Learning Theories (<u>PSYC 2</u>, <u>PSYC 8</u>, <u>PSYC 101</u>)</p> <p><u>PSYC 106</u> Motivation (<u>PSYC 2</u>, <u>PSYC 8</u>, <u>PSYC 101</u> recommended)</p> <p><u>PSYC 110</u> Cognitive Psychology (<u>PSYC 2</u>; <u>PSYC 8</u>, <u>PSYC 101</u> recommended)</p> <p><u>PSYC 111</u> Introduction to Biological Psychology (<u>PSYC 2</u>; <u>PSYC 8</u>)</p> <p><u>PSYC 115</u> Introduction to Neuroscience (<u>PSYC 2</u>, <u>PSYC 8</u>, <u>PSYC 101</u>)</p> <p><u>PSYC 116</u> Animal Behavior (<u>PSYC 2</u> background in biological sciences recommended)</p> <p><u>PSYC 117</u> Drugs and Behavior</p> <p>(6) Select two of the following:</p> <p><u>PSYC 100</u> Cross-Cultural Psychology (<u>PSYC 2</u>; Corequisite: <u>PSYC 8</u>)</p> <p><u>PSYC 108</u> Organizational Psychology</p> <p><u>PSYC 130</u> Personality Theories (<u>PSYC 2</u>)</p> <p><u>PSYC 145</u> Social Psychology (<u>PSYC 2</u>)</p> <p><u>PSYC 148</u> Child Psychology (<u>PSYC 2</u>)</p> <p><u>PSYC 149</u> Psychology of Adolescence (<u>PSYC 2</u>)</p> <p><u>PSYC 150</u> Psychological Aspects of Aging (<u>PSYC 2</u>)</p> <p><u>PSYC 168</u> Abnormal Psychology (<u>PSYC 2</u>)</p> <p>(3) Elective - select one additional upper division Psychology course numbered 100-199.</p>	<p>(3-4) Select one of the following:</p> <p><u>PSYC 103</u> Perception (<u>PSYC 1</u>; <u>PSYC 8</u>, <u>PSYC 101</u> recommended)</p> <p><u>PSYC 104</u> Learning Theories (<u>PSYC 1</u>, <u>PSYC 8</u>, <u>PSYC 101</u>)</p> <p><u>PSYC 106</u> Motivation (<u>PSYC 2</u>, <u>PSYC 8</u>, <u>PSYC 101</u> recommended)</p> <p><u>PSYC 110</u> Cognitive Psychology (<u>PSYC 1</u>; <u>PSYC 8</u>, <u>PSYC 101</u> recommended)</p> <p><u>PSYC 111</u> Introduction to Biological Psychology (<u>PSYC 1</u>; <u>PSYC 8</u>)</p> <p><u>PSYC 115</u> Introduction to Neuroscience (<u>PSYC 1</u>, <u>PSYC 8</u>, <u>PSYC 101</u>)</p> <p><u>PSYC 116</u> Animal Behavior (<u>PSYC 2</u> background in biological sciences recommended)</p> <p><u>PSYC 117</u> Drugs and Behavior</p> <p>(6) Select two of the following:</p> <p>++++ +++++ +++++</p> <p><u>PSYC 108</u> Organizational Psychology</p> <p><u>PSYC 130</u> Personality Theories (<u>PSYC 1</u> or <u>PSYC 5</u>)</p> <p><u>PSYC 145</u> Social Psychology (<u>PSYC 1</u> or <u>PSYC 5</u>)</p> <p><u>PSYC 148</u> Child Psychology (<u>PSYC 1</u> or <u>PSYC 5</u>)</p> <p><u>PSYC 149</u> Psychology of Adolescence (<u>PSYC 1</u> or <u>PSYC 5</u>)</p> <p><u>PSYC 150</u> Psychological Aspects of Aging (<u>PSYC 1</u> or <u>PSYC 5</u>)</p> <p><u>PSYC 168</u> Abnormal Psychology (<u>PSYC 5</u> or <u>PSYC 1</u> recommended)</p> <p>(1-2) Elective - select one additional upper division Psychology courses numbered 100-199.</p>
Note: <u>PSYC 2</u> may be applied to both the Minor and the General Education requirements.	Note: <u>PSYC 1</u> and <u>PSYC 5</u> may be applied to either the Minor or General Education requirements, but only one may be applied to both.