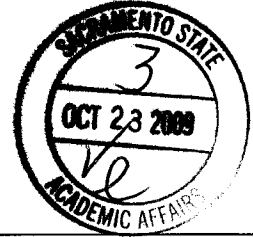




SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Education	Academic Organization (Department): Child Development	Date: 9/15/09
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Karen O'Hara	Submitted by: Sheri Hembree
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>x</u> No ___ CCE: Yes ___ No <u>x</u>	Semester Effective: Fall ___ Spring <u>x</u> , 2010 ___

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.): CHDV 247	Title: Theoretical and Applied Perspectives on Cross-cultural Development	Units: 3
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Change to:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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JUSTIFICATION:

The only change in this proposal is adding the prerequisite of CHDV 242 to enrollment in CHDV 247. Students entering the Child Development MA program have varied interests and background in Foundation Coursework. Our students are not cohorted, are entering the program in both Fall and Spring, and are attending both part and full time. This has created great variety in skill level for students in our foundation courses. In an effort to create a sequence of foundation course experience, the Child Development department proposes to add prerequisites to some of the foundation courses. Students taking CHDV 247 (Cross-Cultural Development) will benefit from having had CHDV 242 (Theoretical Approaches to Child Development), and 247 instructors would be able to build upon skills learned in this prerequisite course.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

(Same as current description with change in prerequisite)
The cultural basis of human development through an in-depth examination of the socio-emotional, cognitive, language and gender development of children from infancy through adolescence within and across different cultures and communities. Theory, methods, and research of cross-cultural investigations will be considered and applications of course material to educational and community settings will be explored and analyzed. **Prerequisite:** CHDV 242; Graduate standing or instructor permission. **Units:** 3.0.

Note:	
Prerequisite: CHDV 242 or permission of instructor	
Corequisite:	
CAN (California Articulation Number):	
Graded: Letter <u>x</u> Credit/No Credit ___	Instructor Approval Required? Yes ___ No ___
Course Classification (e.g., lecture, lab, seminar, discussion):	Title for SIS+/CMS (not more than 30 characters)
Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? ___	
Can the course be taken for Credit more than once during the same term? Yes ___ No ___	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept Majors of other Depts Minors in the Dept General Education Other
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No
If yes, identify program(s): MA Child Development

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No
If yes, attach a description of resources needed and verify that resources are available.

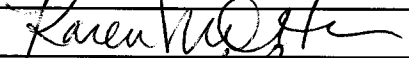
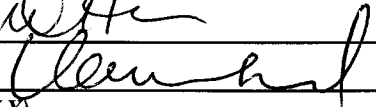
Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: 	10/21/09
College Dean or Associate Dean: 	10/21/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.