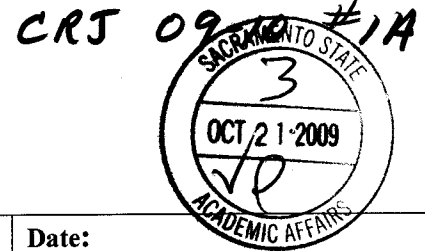




SACRAMENTO
STATE

Course Change Proposal Form A



| | | |
|---|---|---|
| Academic Group (College): HHS | Academic Organization (Department): Criminal Justice | Date: September 29, 2008 |
| Type of Course Proposal: New ___ Change <u>X</u> Deletion ___ | Department Chair: William J. Vizzard | Submitted by: Tim Croisdale |
| Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u> | For Catalog Copy: Yes ___ No <u>X</u> CCE (Extension): Yes ___ No <u>X</u> | Semester Effective: Fall <u>2010</u> Spring ___ |

| | |
|---|--|
| This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number): CrJ 196-N Introduction to Crime & Intelligence Analysis | |
|---|--|

Change from:

| | | |
|---|--|--------------------|
| Subject Area (prefix) & Catalog Nbr (course no.): CrJ 196-N | Title: Introduction to Crime & Intelligence Analysis | Units: 3 |
|---|--|--------------------|

Change to:

| | | |
|---|--|--------------------|
| Subject Area (prefix) & Catalog Nbr (course no.): CrJ 156 | Title: Introduction to Crime & Intelligence Analysis | Units: 3 |
|---|--|--------------------|

JUSTIFICATION:

The experimental course, CrJ 196-N was first offered in Spring 2009 and is being conducted a second time in the current, Fall 2009 semester. Enrollment has grown from the first course offering to the current offering. The course will be offered in a third semester in Spring 2010. This course addresses a new, technologically advanced and pragmatic approach used by a growing number of law enforcement and intelligence agencies around the world. Job demand is increasing the need for qualified students. Demand for the course and student support has been good while student feedback has been very positive.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Introduction to crime and intelligence analysis with a special emphasis on those methods most often used in the study of crime and criminal behavior patterns. Students will acquire the knowledge and skills necessary toward understanding crime analysis, intelligence analysis and mapping geospatial data. Topics include theory, the history of crime analysis, crime analysis technologies, intelligence analysis, and types/functions of crime analysis.

Note:

Prerequisite: CrJ 100
Enforced at Registration: Yes X No ___

Corequisite: None
Enforced at Registration: Yes ___ No ___

CAN (California Articulation Number):

Graded: Letter X Credit/No Credit ___ **Instructor Approval Required?** Yes ___ No X

Course Classification (e.g., lecture, lab, seminar, discussion):
Lecture, C-02 **Title for CMS (not more than 30 characters):**
Introduction to Crime Analysis

Cross Listed? Yes ___ No X **If yes, do they meet together and fulfill the same requirement, and what is the other course.**

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes ___ No X

Criminal Justice 196-N

Introduction to Crime & Intelligence Analysis

Dr. Tim E. Croisdale
Email: croisdale@csus.edu

Office: Alpine 112
Phone 278.5157

REQUIRED READINGS:

Boba, R. (2008). *Crime analysis and crime mapping (2nd ed.)*. Thousand Oaks, CA: Sage.

CATALOG DESCRIPTION:

Introduction to crime and intelligence analysis with a special emphasis on those methods most often used in the study of crime and criminal behavior patterns. Students will acquire the knowledge and skills necessary toward understanding crime analysis, intelligence analysis and mapping geospatial data. Topics include theory, the history of crime analysis, crime analysis technologies, intelligence analysis, and types/functions of crime analysis.

COURSE PURPOSE:

This course is designed to enable students to develop an understanding and appreciation of crime and intelligence analysis as they are commonly applied to investigate trends and patterns. Emphasis will be placed on understanding the basics of crime and intelligence analysis including the application of crime analysis and crime mapping techniques. The knowledge gained in the course should help students better understand crime and intelligence analysis, mapping, and identify careers in crime analysis.

COURSE OBJECTIVES:

1. Apply terminology and concepts used in crime and intelligence analysis.
2. Describe how geospatial analysis and mapping are used in crime and intelligence analysis.
3. Identify current software and how it is used in crime and intelligence analysis.
4. Describe differences between administrative, strategic, and tactical crime analysis.
5. Identify and discuss how crime and intelligence analysis are used for public safety.
6. Examine and assess current practices in crime and intelligence analysis.

COURSE REQUIREMENTS:

| | |
|---|-----|
| Student Attendance | 10% |
| Assignment 1: Environmental Criminology | 5% |
| Assignment 2: Defining Crime Analysis | 5% |
| Tactical Crime Analysis (Group) | 5% |
| Strategic Crime Analysis (Group) | 5% |
| Pop Quizzes (3 at 10% each) | 30% |
| Final project | 30% |
| Final Quiz | 10% |

FINAL GRADES:

| | | | | | | | |
|----|--------|----|-------|----|-------|----|-------|
| A | 93-100 | B+ | 87-89 | C+ | 77-79 | D+ | 67-69 |
| A- | 90-92 | B | 83-86 | C | 73-76 | D | 63-66 |
| | | B- | 80-82 | C- | 70-72 | D- | 60-62 |

Paper assignments are expected at the **BEGINNING** of the class session on the due date. Papers received after that time will be considered **LATE** and will **NOT** be accepted. Requirements for the paper assignments will be discussed more fully in class.

There will be 3 Pop Quizzes!!! Quizzes will be based on information from the assigned chapters of the required text and any presentations, discussions and materials covered in class. Missed quizzes cannot be made up at a later time.

Exceptions will be made on missed quizzes and late papers under exceptional circumstances only. Those circumstances must be documented and verifiable.

DON'T PLAGIARIZE! If it's not your own words or idea, and it's not cited, it's plagiarism. Need a plagiarism tutorial? <http://library.csus.edu/content1.asp?pageID=353>.

COURSE PREPARATION:

BE PREPARED!!! Reading assignments are to be completed **BEFORE** class. Assignments are to be turned in at the **BEGINNING** of the class when they are due.

SacCT You should set-up a SacCT account in order to access materials that will be posted there for this course. Grades can be checked in the Grade Book which will be kept up to date.

ATTENDANCE:

No reason is required for absences. For each late arrival or absence, students will be docked 1% from the final grade. Exceptions will be made in exceptional circumstances.

STUDENTS WITH DISABILITIES:

If you are disabled and you require accommodation, provide disability documentation Services To Students With Disabilities, Lassen Hall 1008, 916.278.6955. Also, please discuss your accommodation needs with me early in the semester either after class or during office hours.

CELL PHONES:

Zero tolerance. Cell phones are a disruption to class. Turn off your phones before class and put them away, out of sight. Anyone receiving a call or texting in class will be asked to leave the classroom.

PORTABLE COMPUTERS:

Can be distracting to other students. If you use a computer to take notes, sit at the back of the room where nobody else can see your screen. However, if you choose to surf the net or read email during class, do not bother coming. You will be asked to leave the classroom.