



EDU

Academic Affairs - Course Proposal Form

CALIFORNIA STATE UNIVERSITY, SACRAMENTO



Academic Unit: Educational Leadership and Policy Studies		Department Chair: Cirenio Rodriguez	
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		Date: March 15, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <input checked="" type="checkbox"/>		For Catalog Copy: Yes <input checked="" type="checkbox"/> No ___	CCE: Yes ___ No <input checked="" type="checkbox"/>
		Semester Effective: Fall <input checked="" type="checkbox"/> Spring ___ 2006	
Prefix & No.	Title:	Units:	

Change to:

Prefix & No. EDLP 201B	Title: Foundations of Ed Leadership	Units: 3
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JUSTIFICATION:

Changes made due to CTC accreditation requirements.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.)See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

Introduction to theory and practice of educational administration at the local, state and federal levels including but not limited to the structure and function of administration, organizational behavior, interpersonal relationships, trends affecting contemporary practice and the changing nature of school reform. This course is designed to encourage introspection and the reflective process to examine students' values, beliefs and needs. Students will examine strategies for integrating new information and experiences into their evolving professional knowledge base.

Note:	
Prerequisite:	
Corequisite:	
CAN (California Articulation Number):	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit ___	Instructor Approval? Yes ___ No ___
Course Classification: C-4	Title for SIS+ (not more than 25 characters) Foundtions Ed Leadership
Cross Listed? Yes ___ No <input checked="" type="checkbox"/>	If yes, with what course:
How Many Times Can This Course be Taken for Credit? Twice (Adm Credential Interns)	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

- Students will Develop and refine a personal vision of education and instruction and provide multiple opportunities to engage in effective communication, reflection, develop ways to engage self and others in reflective activities and address the need for reflection and consensus building across the program.
- Students will develop and use skills in shared leadership and decision making and to engage all members of the school community in the service of student learning.
- Students will utilize technology in the service of fostering effective and timely communication with all members in the school community.
- Students will apply the principles of effective communication, systems management, organization, problem solving and collaborative decision making.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- Quality of video analysis of school/community collaborative
- Rubric to detail components of planning process to set up town hall meeting
- Identify theoretical framework on team building and include critical steps required to assure that inclusiveness is addressed.
- Analysis of assessment and recommendations
- A rubric will be used to assess the quality of planning at each phase of the strategic plan. A separate rubric will be utilized to assess individual contributions and the ability of each member of the school/ community partnership to work as a team.
- Under the observance of experienced local public information officers, students will report data and findings on their respective communication models. Public information officers will serve as judges
- Establish weightings for components of models and analyze results to determine effectiveness of process
- In conjunction with select university faculty, public information officers will serve as panelists to judge the quality of communications sent to children's homes
- Key staff of the university's bilingual/multicultural education department will judge the effectiveness of student discourse utilizing technology as a means to communicate with non/ limited English speaking parents.
- Candidate is able to utilize the principles of systems management, organizational, development, problem solving and collaborative decision-making techniques fairly and effectively.

For whom is this course being developed?

Majors in the Dept Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No ___

If yes, identify program(s): Masters of Education: Educational Leadership Option; Preliminary Administrative Services Credential and Preliminary Administrative Services Intern Credential

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No

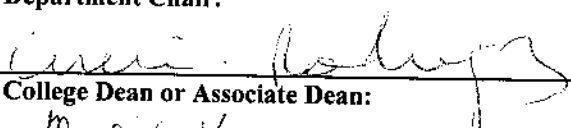

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Educational Leadership Option; Preliminary Administrative Services Credential and Preliminary Administrative Services Intern Credential.

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	2/16/06
College Dean or Associate Dean: 	3/27/06
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcateeij@csus.edu.