



EDU

# Academic Affairs - Course Proposal Form

CALIFORNIA STATE UNIVERSITY, SACRAMENTO



<b>Academic Unit:</b> Educational Leadership and Policy Studies		<b>Department Chair:</b> Cirenio Rodriguez	
<b>Type of Course Proposal:</b> New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		<b>Date:</b> March 1, 2006	
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>		<b>For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></b>	<b>CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>
		<b>Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2006</b>	
<b>Prefix &amp; No.</b>	<b>Title:</b>	<b>Units:</b>	

**Change to:**

<b>Prefix &amp; No.</b> EDLP 204B	<b>Title:</b> Special Education and Categorical Programs	<b>Units:</b> 3
--------------------------------------	---	--------------------

**JUSTIFICATION:**

Changes made due to CTC accreditation requirements. The content of this course reflects several CTC Standards.

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> – Guidelines for Catalog Course Description)**

Introduction to the organization, leadership, and management of special education and categorical programs. Provides an overview of the historical, philosophical, ethical and legal roots of education for both special education and students served by state and federal categorical programs.

**Note:**

**Prerequisite:**

**Corequisite:**

**CAN (California Articulation Number):**

**Graded: Letter  Credit/No Credit**  **Instructor Approval? Yes  No**

**Course Classification: C-4** **Title for SIS+ (not more than 25 characters)**  
Spec Ed & Categ Progrms

**Cross Listed? Yes  No**  **If yes, with what course:**

**How Many Times Can This Course be Taken for Credit? Once**

# FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

- Will Promote students' understanding of special education and categorical program organization by critically assessing current and emerging practices and policies in special education and categorical programs.
- Students will understand budget considerations for special and categorical programs, in particular the financing of special education and apply these to principles of equity and equality in meeting diverse student and community needs.
- Students will be able to facilitate the development of school programs, plans, and activities to ensure integration, articulation and consistency with the vision of learning for all students.
- Students will be able to utilize the principles of systems management, organizational development, problem solving and collaborative decision-making techniques fairly and effectively.
- Students will know how to leverage and marshal sufficient resources to implement and attain the vision for all students and subgroups of students.
- Students will learn how to use of research and site-base data to design, implement, support, evaluate and improve instructional programs and to drive professional development staff for special and categorical programs.
- Students will acquire the ability to coordinate and align fiscal, faculty, staff, volunteer, community and material resources to support learning of all students and all groups of students.
- Students will understand how technology is used to manage, monitor, and evaluate budgets and program services for special and categorical programs.

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- Reflection papers, development of a school mission and vision statement, and school consolidated plan
- Development of a school consolidated plan (special attend to budget and professional development).
- Reflection papers, development of a school mission and vision statement, and school consolidated plan.
- Development of a school consolidated plan.
- Reflection papers, development of a school mission and vision statement, and school consolidated plan.
- Development of a professional development training program.
- Development of a school consolidated plan (special attend to budget and professional development).
- Development of a school consolidated plan (special attend to budget and professional development).
- 

## For whom is this course being developed?

Majors in the Dept X Majors of other Depts\_\_\_ Minors in the Dept\_\_\_ General Education\_\_\_ Other\_\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes\_\_\_ No\_\_\_

If yes, identify program(s): Masters of Education: Ed Leadership Option; Preliminary Administrative Services Credential; Preliminary Administrative Services Internship Credential.

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes\_\_\_ No X

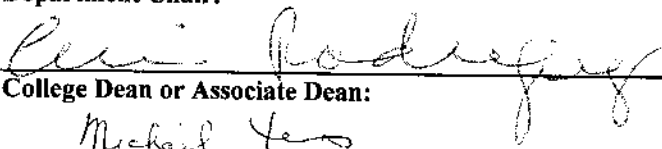
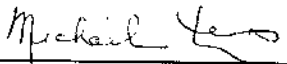
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Masters of Education: Ed Leadership Option; Preliminary Administrative Services Credential; Preliminary Administrative Services Internship Credential.

***The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.***

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

	<b>Date</b>
<b>Department Chair:</b> 	3/15/06
<b>College Dean or Associate Dean:</b> 	3/27/06
<b>CPSP</b> ( <i>for school personnel courses ONLY</i> )	
<b>Associate Vice President and Dean for Academic Programs</b>	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to [mcateejj@csus.edu](mailto:mcateejj@csus.edu).