



EDU

# Academic Affairs - Course Proposal Form

CALIFORNIA STATE UNIVERSITY, SACRAMENTO



<b>Academic Unit:</b> Educational Leadership and Policy Studies		<b>Department Chair:</b> Cirenio Rodriguez	
<b>Type of Course Proposal:</b> New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		<b>Date:</b> March 15, 2006	
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>		<b>For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></b>	<b>CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>
		<b>Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2006</b>	
<b>Prefix &amp; No.</b>	<b>Title:</b>	<b>Units:</b>	

Change to:

<b>Prefix &amp; No.</b> EDLP 205B	<b>Title:</b> Curriculum and Instructional Leadership in K-12 Schools	<b>Units:</b> 3
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**JUSTIFICATION:**

Changes made due to CTC accreditation requirements.

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.**See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

This course focuses on the significance of instructional leadership in the design and implementation of curriculum leading to high achievement for all students in K-12 schools. Particular attention will be given to current state and federal school accountability requirements, standards-based curriculum, the use of disaggregated student achievement data to design an instructional program appropriate to and effective for a diverse student population, and best research-based instructional practices.

<b>Note:</b>	
<b>Prerequisite:</b>	
<b>Corequisite:</b>	
<b>CAN (California Articulation Number):</b>	
<b>Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/></b>	<b>Instructor Approval? Yes <input type="checkbox"/> No <input type="checkbox"/></b>
<b>Course Classification: C-4</b>	<b>Title for SIS+ (not more than 25 characters)</b> Currcim & Instructnal Ldrshp
<b>Cross Listed?</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	<b>If yes, with what course:</b>
<b>How Many Times Can This Course be Taken for Credit? Once</b>	

# FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

- Students will be able to facilitate the development of a shared vision for the achievement of all students based upon data from multiple measures of student learning and relevant quantitative indicators.
- Students will be able to articulate and demonstrate strategies for implementing the shared vision so that the entire school community understands and acts on the mission of the school as a standards-based educational system.
- Students will be able to create an accountability system of teaching and learning based on student learning standards.
- Students will be able to use research and site-based data to design, implement, support, evaluate, and improve instructional programs and to drive professional development of staff.
- Students will be able to utilize multiple measures to evaluate student learning to drive an ongoing process of inquiry focused on improving the learning of all students and all subgroups of students.
- Students will be able to support the use of state-adopted learning materials and a wide array of learning strategies to support student learning.
- Students will be able to coordinate the design, implementation, and evaluation of instructional programs that serve the diverse learning styles and needs of all students and leads in the continual development and improvement of those programs.
- Students will be able to utilize technological tools to manage and evaluate instructional programs and promote and support the use of technology in instruction and learning.
- Students will be able to demonstrate knowledge of the curriculum and the ability to integrate and articulate programs throughout the grades.

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- Written critical analysis and evaluation of student achievement data and development of plan to facilitate shared vision for teaching and learning at school.
- Presentation of plan and observation of meeting with stakeholder group(s).
- Develop and augment school site instructional plan.
- Develop school site instructional plan and reference staff development plans.
- Presentation and analysis of key data points used in determining school improvement.
- Critical analysis of efficacy of state-adopted curriculum materials and means to better support them for specific student populations.
- Presentation and analysis of key data points used in determining school improvement.
- Written assessment and evaluation of school's technology use as measured by California Technology Assessment Profile.
- Presentation of school site curriculum review and evaluation.

**For whom is this course being developed?**

Majors in the Dept  Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education \_\_\_ Other \_\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No \_\_\_

If yes, identify program(s): Master of Arts in Education: Educational Leadership Option; Preliminary Administrative Services Credential; Preliminary Administrative Services Internship Credential.

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No

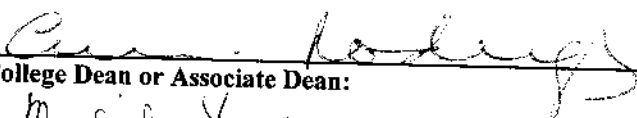
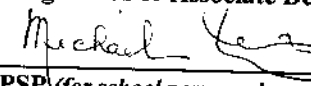
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Educational Leadership Option; Preliminary Administrative Services Credential; Preliminary Administrative Services Internship Credential.

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

	Date
Department Chair: 	3/15/06
College Dean or Associate Dean: 	3/27/06
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to [mcateeji@csus.edu](mailto:mcateeji@csus.edu).