

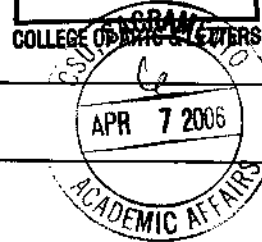


ALS

Academic Affairs - Course Proposal Form

DEAN'S OFFICE

MAR 24 2006



CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Academic Unit: Humanities and Religious Studies		Department Chair: Jackie R. Donath	
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		Date: March 22, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
		Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 20 06	
Prefix & No. HRS 296B	Title: Early Christian Literature	Units: 3	

Change to:

Prefix & No. HRS 228	Title: Early Christian Literature	Units: 3
------------------------------------	---	--------------------

JUSTIFICATION:

This course has been offered successfully as an experimental course. The department wishes to make it a permanent addition to our graduate offerings, which are popular among students in the Liberal Arts and History/Humanities M.A. program.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.)

See <http://www.csus.edu/aca/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

A survey of the major genres of Christian literature in the first three centuries CE and their relationship to the development of Christian thought and institutions. Topics include the New Testament; Jewish-Christian literature; Gnostic Christian literature; apocryphal gospels, acts, epistles, and apocalypses; polemical literature; lives of saints; and canons and creeds produced by early church councils.	
Note:	
Prerequisite: None	
Corequisite:	
CAN (California Articulation Number):	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit	Instructor Approval? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification: C5	Title for SIS+ (not more than 25 characters) Early Christian Literature
Cross Listed? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	If yes, with what course: LIBA 228
How Many Times Can This Course be Taken for Credit? once	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

- 1) Identify the distinguishing characteristics of the major genres of early Christian literature.
- 2) Describe the extent to which early Christian texts reflected and contributed to the major theological, political, and social issues in early Christianity.
- 3) Describe the major forms of Christianity that competed for recognition as "orthodoxy" in the first three centuries CE.
- 4) Identify in early Christian texts the factors that worked both for unity and diversity within the early Christian movement.
- 5) Make efficient use of both primary and secondary sources in researching and writing a paper to be presented at the end of the semester.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- oral presentations
- research papers
- peer-editing exercise
- participation in class discussions

For whom is this course being developed?
 Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other graduate
 Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No
 If yes, identify program(s): _____

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No
 If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____
The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: <i>JR DONATH</i>	3/24/06
College Dean or Associate Dean: <i>Nancy M. Jook</i>	4-6-06
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcaatee@csus.edu.