



ALS

# Academic Affairs - Course Proposal

**Form A**

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

<b>Academic Unit:</b> HISTORY		<b>Department Chair:</b> Christopher Castaneda	
<b>Type of Course Proposal:</b> New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		Date: January 6, 2006	
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students?</b> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		<b>For Catalog Copy:</b> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	<b>CCE:</b> Yes <input type="checkbox"/> No <input type="checkbox"/>
		<b>Semester Effective:</b> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2006	
<b>Prefix &amp; No.</b> HIST 198	<b>Title:</b> Summative Assessment for Teachers	<b>Units:</b> 1-3	
<b>Change to:</b>			
<b>Prefix &amp; No.</b>	<b>Title:</b>	<b>Units:</b>	

**JUSTIFICATION:**

History 198 is the required assessment course for History majors completing subject matter preparation for the California Single Subject Teaching Credential as legislated by SB 2042 under the auspices of the California Commission on Teaching Credentialing (CTC). It is a follow-up to HIST 191 and serves as a "bridge" between academic preparation and entry into the professional preparation program.

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.)**

See <http://www.csus.edu/caf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

Capstone seminar that serves as a bridge between academic preparation and entry into a professional teacher credential program. Students will examine social science-history in the State curriculum framework, reflect on subject matter preparation, focus on middle and high school social science teaching and learning, investigate and evaluate resources pertinent to instruction, and explore current issues in education.

<b>Note:</b>	
<b>Prerequisite:</b>	
<b>Corequisite:</b>	
<b>CAN (California Articulation Number):</b>	
<b>Graded:</b> Letter <input type="checkbox"/> Credit/No Credit <input checked="" type="checkbox"/>	<b>Instructor Approval?</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
<b>Course Classification:</b> 36	<b>Title for SIS+ (not more than 25 characters)</b> Sum Assess Teachers
<b>Cross Listed?</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	<b>If yes, with what course:</b>
<b>How Many Times Can This Course be Taken for Credit?</b> 1	

## FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

To develop a breadth of subject matter knowledge appropriate for K-12 teaching  
 To understand the importance of multiculturalism in U.S. history and society.  
 To understand the importance of cultural diversity in U.S. history and society.  
 To develop a better understanding of pedagogical techniques appropriate for K-12.

\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- 1) Major student writing assignment
- 2) Regular written essays/reports on weekly reading assignments
- 3) Required discussion of readings
- 4) Regular attendance

**For whom is this course being developed?**

Majors in the Dept  Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education  Other \_\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No \_\_\_

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No

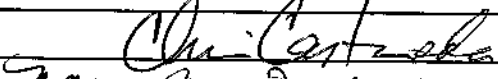
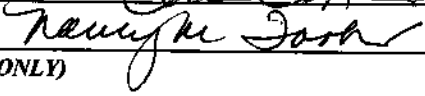
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	3/7/06
College Dean or Associate Dean: 	4-6-06
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to [mcaatee@csus.edu](mailto:mcaatee@csus.edu).