



Academic Affairs - Course Proposal

Form A

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Academic Unit: English/A&L		Department Chair: Sheree L. Meyer	
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		Date: April 10, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <input checked="" type="checkbox"/>		For Catalog Copy: Yes <input checked="" type="checkbox"/> No ___	CCE: Yes ___ No <input checked="" type="checkbox"/>
		Semester Effective: Fall <input checked="" type="checkbox"/> Spring ___ 2007 ___	
Prefix & No. Engl 190Q	Title: Gay & Lesbian Literature		Units: 3.0

Change to:

Prefix & No.	Title:	Units:
-------------------------	---------------	---------------

JUSTIFICATION:

This course is designed to introduce students to or renew their acquaintance with literature written by gay men and lesbians. The class will not, however, assume an unchanging, transhistorical idea of the gay self, instead pursuing investigations into the social, historical, and cultural constructions of sexual identity in different moments in different locales. With the removal of ENGL 185H: "Lesbian Writing: Theory & Practice" from department course listings, this course will take its place and change its focus, yet it will also preserve discussions of lesbian and gay work in the English classroom in a seminar setting.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.)

See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

Readings in and analysis of literature by and about lesbians and gay men. Students will work with a variety of texts (fiction, poetry, film, nonfiction) about gay and lesbian identity; at the same time, students will come to understand the historical contexts and shifting theoretical paradigms that have shaped and reshaped conceptions of sexuality.

Note:	
Prerequisite:	
Corequisite:	
CAN (California Articulation Number):	
Graded: Letter <input checked="" type="checkbox"/> Credit/NoCredit ___	Instructor Approval? Yes ___ No <input checked="" type="checkbox"/>
Course Classification: C5	Title for SIS+ (not more than 25 characters) Gay & Lesbian Literature
Cross Listed? Yes ___ No <input checked="" type="checkbox"/>	If yes, with what course:
How Many Times Can This Course be Taken for Credit? Once	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

- Read and discuss the assigned texts closely and analytically
- Study and apply historical and theoretical concepts to the gay and lesbian texts under discussion
- Write perceptive and detailed analyses of texts with the themes and topics of the course in mind
- Employ critical thinking skills
- Participate regularly in class discussion

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Student Papers, Quizzes, Examinations, Journals, and Oral Presentations may all be used for assessment purposes.

For whom is this course being developed?

Majors in the Dept_x__ Majors of other Depts___ Minors in the Dept___ General Education___ Other___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes__ No___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes___ No_x___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Signatures:	Date
Department Chair:	
College Dean or Associate Dean:	
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcatee@csus.edu.