



Academic Affairs - Course Proposal

Form A

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Academic Unit: History		Department Chair: Chris Castaneda	
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		Date: April 13, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	CCE: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
		Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 20_06__	
Prefix & No. Hist 193	Title: Oral History: Theory and Practice		Units: 3

Change to:

Prefix & No.	Title:	Units:
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JUSTIFICATION:

Oral history is both a research tool and a resource. With increasing use of oral history in historical research and the increasing interest among undergraduate students in conducting oral history (and public history generally), this course will allow the department to offer a specialized course in how to use oral history in academic research projects and how to conduct oral history interviews, and it will also provide an additional feeder course for students interested in pursuing a career as an oral historian/public historian. Therefore, this course will fulfill a growing demand from undergraduates for Public History/Oral History coursework by providing a course that will teach a valuable and marketable skill.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.)

See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

Introduces students to the theory and practice of oral history. Examines ethical and legal issues as well as problems of accuracy in memory. Students will also learn how to conduct, transcribe, and edit oral histories and develop oral history projects.

Note:	
Prerequisite: No	
Corequisite: No	
CAN (California Articulation Number):	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification: C3	Title for SIS+ (not more than 25 characters): Oral History
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, with what course:
How Many Times Can This Course be Taken for Credit? One time	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at <http://www.csus.edu/acaf/example.htm>

- Obtain an introductory knowledge of oral history theory and practice;
- Develop an understanding of how to interpret and analyze the role of memory in oral history interviews;
- Learn to conceptualize the relationships between class, ethnicity, gender, and race in oral history;
- Understand some of the historiographical debates about oral history vs. traditional written history;
- Learn how to use oral history as a resource in research;
- Develop the ability to independently conduct oral history interviews.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- Book reviews (written essays that critically evaluate books that use oral history as a major resource)
- Papers (on the subject of oral history methodology, theory, and memory)
- Fully transcribed oral history interviews (conduct, transcribe, proofread, edit)
- Oral presentation to the class

For whom is this course being developed?

Majors in the Dept Majors of other Depts Minors in the Dept General Education Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair:	
College Dean or Associate Dean:	
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcateeji@csus.edu.