



Academic Affairs - Course Proposal Form

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Academic Unit: Criminal Justice		Department Chair: Dr. Will Vizzard	
Type of Course Proposal: New__ Change_x Deletion__		Date: February 16, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>		For Catalog Copy: Yes_x No__	CCE: Yes__ No_x
		Semester Effective: Fall__X__ Spring__ 2006__	
Prefix &No. CrJ 5	Title: The Community and the Justice System		Units: 3

Change to:

Prefix &No.	Title:	Units:
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JUSTIFICATION:

This is an updated course description developed by the faculty after experience teaching this course. It reflects more emphasis on the overall justice system(both criminal and civil) as well as the community and the respective agents vs. the previous focus on the criminal aspects of the justice system. It also covers more diverse groups. The addition of CrJ 1 as a prerequisite assures that students have a basic understanding of the components, organization and function of the justice system before attempting to pursue the relationship between the justice system and the larger communities.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.)

See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

Course examines complex, dynamic relationship between communities and the justice system in addressing crime and conflict with emphasis on the challenges and prospects of administering justice within a diverse, multicultural population and the roles played by race, ethnicity, gender, religion, sexual orientation, age, social class, culture and justice professionals in shaping relationships within the justice system. Special topics include crime prevention, restorative justice, conflict resolution and pure justice.

Note:	
Prerequisite: CrJ 1	
Corequisite:	
CAN (California Articulation Number):	
Graded: Letter <u>X</u> Credit/No Credit ___	Instructor Approval? Yes ___ No <u>X</u>
Course Classification: Lecture	Title for SIS+ (not more than 25 characters) No change
Cross Listed? Yes ___ No <u>X</u>	If yes, with what course:
How Many Times Can This Course be Taken for Credit? 1	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at <http://www.csus.edu/acaf/example.htm>

.Student Learning Objectives:

At the end of the course it is intended that the student be able to:

1. Explain the major roles of the U.S. police, courts and correctional system.
2. Define “community” and its role in the justice system.
3. Explain and apply the concepts of power, privilege, discrimination and community justice to the development and administration of the justice system.
4. Examine conceptions of justice and fairness from the perspectives of victims, offenders, community members and justice system professionals.
5. Explain how the law has been used historically to create, maintain and reduce the harmful effects of those who are and have been considered “different” or outside the dominant class or culture in the U.S.
6. Describe how community perceptions of the justice system have been shaped by historical relations between the system and different cultural groups within the community (e.g., social class, race, gender, religion, disability, sexual orientation, age, etc.).
7. Identify mechanisms and programs for addressing crime and conflict within and between communities and the justice system such as restorative justice, mediation and crime prevention.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

No change

For whom is this course being developed?

Majors in the Dept X Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No ___

If yes, identify program(s): Criminal Justice

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair:	
College Dean or Associate Dean:	
CPSP (for school personnel courses ONLY)	
Director of Curriculum, Assessment & Accreditation (for the Vice President for Academic Affairs)	

Distribution: Academic Affairs (original and two copies) Department Chair and College Dean. A copy of this form should be e-mailed, along with the hard copies, as an attachment to probertson@csus.edu by the Dean's office after it is approved at that level.

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
DIVISION OF CRIMINAL JUSTICE

CRJ 5: The Community and the Justice System

Prof. Ernest E. Uwazie, Ph.D.

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MW 12-1:15; 1:30-2:45pm
DH 107; MWF 10-10:50am

Office Hours : MW.4:15pm-5:45pm
Or By Appointment.

Spring 2006 Course Syllabus

Prerequisite: CR.J 1

Course Description:

The course examines the complex, dynamic relationship between the community and the justice system in managing crime and conflicts; it emphasizes the challenges and prospects of dealing with a diverse, multicultural population, namely in the areas of race, ethnicity, gender, religion, social class, language and culture, and how justice officials and the community can reduce the problems inherent in the relationship. Topics include crime prevention, restorative justice, conflict resolution, and pure justice. In sum, this is a course on how the community and the justice system work independently and collaboratively in maintaining law and order as well as administer justice in society, and the challenges they encounter therein.

TEXTS:

1. **Community Justice** By Todd Clear and Eric Cadora(2003)--***Required.***
2. **Restoring Justice** By Van Ness & Strong (2nd edition---2002)—***Required.***

[Additional materials/readings will be assigned when appropriate].

OBJECTIVES: By the end of the course, the student should be able to:

1. Explain the major roles of the U.S. police, courts and correctional system.
2. Define “community” and its role in the justice system.
3. Explain and apply the concepts of power, privilege, discrimination and community justice to the development and administration of the justice system.
4. Examine conceptions of justice and fairness from the perspectives of victims, offenders, community members and justice system professionals.
5. Explain how the law has been used historically to create, maintain and reduce the harmful effects of those who are and have been considered “different” or outside the dominant class or culture in the U.S.
6. Describe how community perceptions of the justice system have been shaped by historical relations between the system and different cultural groups within the community (e.g., social class, race, gender, religion, disability, sexual orientation, age, etc.).
7. Identify mechanisms and programs for addressing crime and conflict within and between communities and the justice system such as restorative justice, mediation and crime prevention.

Course Requirements:

The student is expected to do the required/assigned readings thoroughly prior to class, attend class regularly, actively participate in class discussions/questions, take two exams, write two research papers(2-3 pages, each), and research and document crime prevention/conflict resolution programs in the community and justice system—with a 2 page paper summary. You are to present a 5 minute summary of your research findings in class. Students are also expected to participate in conflict resolution role plays in class and some case development.

Further, each student should note the following: 1). Punctual class attendance is required/expected; 2). Not more than 2 absences(unexcused/excused) will be allowed, and each absence should be in writing with reason(s) and dates of absence; 3) 2 tardies equal 1 absence; 4). Roster will be checked; 5). No eating in class; 6) no make-up exam, except in cases of documented, excused illness or death in family; request for make-up should be in writing with reasons and written proof;

approved make-up will be under conditions set by instructor; 7). Late submission of assignments will result in penalty or rejection; 8). No distractions/noisemaking in class! 9). Appropriate behavior and respect are expected.

The Research Journal : This assignment is intended to enhance your knowledge of the course. You are to identify programs in the community and justice system in the US that are based on crime prevention, conflict resolution, and restorative justice principles and models; eg. neighborhood watch, neighborhood accountability boards, mediation centers, victim –offender reconciliation programs, etc. Ensure that your programs are diverse in nature/type of service and non-duplicative or redundant.

You are to identify and research 8 of the above stated programs from both the community and each component of the justice system. In your research write-up, provide(type written) the following information on each program: the 1).name, 2). location./address, 3). phone/fax/, 4). email; 5.)contact person, 6). Organization or Program mission, 7). objectives, 8). diversity mission; 9). Services/Programs provided, 10). year of establishment, 11). Major Achievements; 12). Source(s) of funding; 13). Challenges, and 14). your research method(s)(e.g. interview, email, site visits, etc). Attach any materials/literature immediately after your write-up of each program.

It is expected that you will research the programs via a combination of field observation, personal or phone interviews and review of relevant literature.

The Paper

Finally, write and present a 2 page(type written, 2x spaced) summary of your research, addressing the common features and nature of the programs identified, how they enhanced your knowledge of the course objectives, perspectives on diversity/ multiculturalism, any major challenges and your overall reaction. You are expected to provide weekly updates of your research findings. Bring your journal to each class.

Some class sessions will be devoted to complete this independent research assignment.

GRADING:

1. 2 Exams: 25%/20%=====45% (*No Final exam!*)
2. Journal/Paper/Presentation=====20%
3. 2 Short research papers=====20%
4. Conflict Resolution Role Plays & Case Development=====10%
5. Class Attendance/Participation=====5%

Final Grade is based on the following total/absolute scores:

A=89-100; B=88-79; C=78-69; D=68-59; F=58 and below.

Readings:

January-February: Chapters 1-5 of Clear and Cadora ; additional readings to be assigned

March-April: Van Ness and Strong: Chs. 1-2, 4-5, 7-9 & 11; additional readings to be assigned.

You are responsible for all the assigned chapters and additional readings.

Due Dates: **Journal/ Paper/Presentations: May 3.**

Exams: 1: March 1. 2: April 24.

All other due dates(for short concept papers) will be announced in class, at least 1 week in advance. There is no make-up for any missed role plays or in class related assignments.

Finally, please feel free to bring any concerns to my attention, during class, in the office, or by email/phone; this will enhance good communication and timely resolution of issues.