

**FORM B**

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
PROGRAM PROPOSAL**

<b>Academic Unit:</b> Department of Special Education, Rehabilitation and School Psychology	<b>Date of Submission to School Dean:</b>
<b>Requested Effective:</b> Fall <u>  X  </u> , Spring <u>  </u> , 2007 <u>  </u> .	
<b>Name of Contact Person, if not Department Chair:</b> Catherine Christo	
<b>Title of the Program:</b> Master of Arts in Education (School Psychology option)	
<b>Type of Program Proposal:</b>  <input checked="" type="checkbox"/> <b>Modification in Existing Program:</b> <input type="checkbox"/> Substantive Change <input checked="" type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program  <input type="checkbox"/> <b>New Programs</b> <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
<b>PLEASE NOTE:</b> Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/acaf/univmanual/index.htm">http://www.csus.edu/acaf/univmanual/index.htm</a>	
<b>Briefly describe the program proposal (new or change) and provide a justification.</b> This change to the M.A. (School Psychology option) reflects the deletion of one culminating experience: EDS 540 Thesis. This proposal is part of a new program proposal for an Ed.S. degree in School Psychology. With approval of the Ed.S. degree we are adjusting the requirements for the M.A. to eliminate the Thesis option. We expect most students will opt for the exam course as a culminating experience for the Masters as it will help to prepare them for the national certification test. However, we wish to retain an alternative option for students who are reluctant to take a test.	
<b>Approvals:</b>	
<b>Department Chair:</b> _____	<b>Date:</b> _____
<b>School Dean:</b> _____	<b>Date:</b> _____
<b>University Committee:</b> _____	<b>Date:</b> _____
<b>Associate Vice President and Dean for Academic Affairs:</b> _____	<b>Date:</b> _____

**Purpose of Proposal**

The purpose of this program change is to eliminate the Thesis option for M.A. (School Psychology students). This change is expected to co-occur with the implementation of a new degree: the Education Specialist Degree in School Psychology. As a result of the implementation of the Ed.S. degree we are eliminating the thesis option for the M.A. and reserving it for the Ed.S. M.A. candidates will have two remaining options for their culminating experience: a project or exam course.

**Resource impact**

There are no additional resources needed for this program change.

**Unit Change**

There is no change in the required units for the M.A.

Changes to M.A. program in catalog copy below reflect a change in how the coursework is presented in the catalog as well as omission of EDS 540 (thesis option for school psychology).

PROPOSED CHANGES	
1. Deletion of EDS 540 as option for the M.A. culminating experience	
OLD PROGRAM	NEW PROGRAM
<p><b>REQUIREMENTS – MASTER OF ARTS DEGREE IN EDUCATION - SCHOOL PSYCHOLOGY</b></p> <p><b>A. Counseling Core (12 units)</b></p> <p>(3) <u>EDS 250</u> Education Research (Graduate Standing)</p> <p>(3) <u>EDC 210</u> Multicultural/Ethnic Counseling (<u>EDC 171A</u>, <u>EDC 171B</u>, <u>EDC 171C</u>, <u>EDC 171D</u>, <u>EDC 171E</u>; approval as a candidate in the Counselor Education Program)</p> <p>(3) <u>EDS 231</u> Group Process in School Psychology</p> <p>(3) <u>EDS 248</u> Human Development and Learning</p> <p><b>B. School Psychology Core (39-42 units)</b></p> <p>(3) <u>EDS 240</u> Functional Assessment of Behavior</p> <p>(3) <u>EDS 241</u> Counseling and Psychotherapy for School Psychologists (Corequisite: <u>EDS 440</u>)</p> <p>(3) <u>EDS 242A</u> Cognitive Assessment (<u>EDS 242B</u>)</p> <p>(3) <u>EDS 244</u> Social, Emotional and Behavioral Assessment (<u>EDS 242A</u> and <u>EDS 242B</u>. Corequisite: <u>EDS 243</u>)</p> <p>(3) <u>EDS 245</u> Psychology in the Schools (Must be admitted to School Psychology Program)</p> <p>(3) <u>EDS 246a</u> Preventive Academic Interventions (Approval as a candidate in the School Psychology program and</p>	<p><del><b>REQUIREMENTS – MASTER OF ARTS DEGREE IN EDUCATION - SCHOOL PSYCHOLOGY</b></del></p> <p><del><b>A. Counseling Core (12 units)</b></del></p> <p><del>(3) <u>EDS 250</u> Education Research (Graduate Standing)</del></p> <p><del>(3) <u>EDC 210</u> Multicultural/Ethnic Counseling (<u>EDC 171A</u>, <u>EDC 171B</u>, <u>EDC 171C</u>, <u>EDC 171D</u>, <u>EDC 171E</u>; approval as a candidate in the Counselor Education Program)</del></p> <p><del>(3) <u>EDS 231</u> Group Process in School Psychology</del></p> <p><del>(3) <u>EDS 248</u> Human Development and Learning</del></p> <p><del><b>B. School Psychology Core (39-42 units)</b></del></p> <p><del>(3) <u>EDS 240</u> Functional Assessment of Behavior</del></p> <p><del>(3) <u>EDS 241</u> Counseling and Psychotherapy for School Psychologists (Corequisite: <u>EDS 440</u>)</del></p> <p><del>(3) <u>EDS 242A</u> Cognitive Assessment (<u>EDS 242B</u>)</del></p> <p><del>(3) <u>EDS 244</u> Social, Emotional and Behavioral Assessment (<u>EDS 242A</u> and <u>EDS 242B</u>. Corequisite: <u>EDS 243</u>)</del></p> <p><del>(3) <u>EDS 245</u> Psychology in the Schools (Must be admitted to School Psychology Program)</del></p> <p><del>(3) <u>EDS 246a</u> Preventive Academic Interventions (Approval as a candidate in the School Psychology program and</del></p>

<p>instructor permission)</p> <p>(3) <a href="#">EDS 247</a> Assessment of Special Needs</p> <p>(3) <a href="#">EDS 440</a> Practicum in Individual Counseling/School Psychology (Approval as a candidate in School Psychology program, approval of advisor, and department petition)</p> <p>(3) <a href="#">EDS 201</a> Legal Aspects of Special Education</p> <p>(3) EDS 246b Preventive Mental Health Interventions</p> <p>(3) EDS **** Elective from list of electives</p> <p>(3) EDTE **** Elective from list of electives</p> <p>(3-6) Select one of the following:</p> <p>(3) <a href="#">EDS 249</a> Special Seminar: Counseling/School Psychology</p> <p>(6) <a href="#">EDS 540</a> Master's Thesis: Counseling/School Psychology (Plan A)</p> <p>(4) <a href="#">EDS 541</a> Master's Project: Counseling/School Psychology (Plan B)</p> <p>Project/Thesis/MA Seminar (<a href="#">EDS 540</a> / <a href="#">EDS 541</a> / <a href="#">EDS 249</a>) courses require the students to file and have approved a Reservation Form for that course the semester before intended registration.</p>	<p>instructor permission)</p> <p><del>(3) <a href="#">EDS 247</a> Assessment of Special Needs</del></p> <p><del>(3) <a href="#">EDS 440</a> Practicum in Individual Counseling/School Psychology (Approval as a candidate in School Psychology program, approval of advisor, and department petition)</del></p> <p><del>(3) <a href="#">EDS 201</a> Legal Aspects of Special Education</del></p> <p><del>(3) EDS 246b Preventive Mental Health Interventions</del></p> <p><del>(3) EDS **** Elective from list of electives</del></p> <p><del>(3) EDTE **** Elective from list of electives</del></p> <p><del>(3-6) Select one of the following:</del></p> <p><del>(3) <a href="#">EDS 249</a> Special Seminar: Counseling/School Psychology</del></p> <p><del>(6) <a href="#">EDS 540</a> Master's Thesis: Counseling/School Psychology (Plan A)</del></p> <p><del>(4) <a href="#">EDS 541</a> Master's Project: Counseling/School Psychology (Plan B)</del></p> <p><del>Project/Thesis/MA Seminar (<a href="#">EDS 540</a> / <a href="#">EDS 541</a> / <a href="#">EDS 249</a>) courses require the students to file and have approved a Reservation Form for that course the semester before intended registration.</del></p> <p><b>REQUIREMENTS – MASTER OF ARTS DEGREE IN EDUCATION - SCHOOL PSYCHOLOGY</b></p> <p><b><u>First Semester</u></b></p> <p>(3) <a href="#">EDS 231</a> Group Process in School Psychology</p> <p>(3) <a href="#">EDS 245</a> Psychology in the Schools</p> <p>(3) <a href="#">EDS 248</a> Human Development and Learning</p> <p>(3) <a href="#">EDS 201</a> Legal Aspects in Special Education</p> <p>(3) <a href="#">EDC 210</a> Multicultural Counseling</p> <p><b><u>Second Semester</u></b></p> <p>(3) <a href="#">EDS 241</a> Counseling and Psychotherapy for School Psychologists</p> <p>(3) <a href="#">EDS 242A</a> Cognitive Assessment</p>
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- (3) [EDS 250](#) Educational Research
- (3) [EDS 440](#) Practicum in Counseling for School Psychologists

**Third Semester**

- (3) EDS 240 Functional Assessment of Behavior
- (3) EDS 244 Social, Emotional, and Behavioral Assessment
- (3) EDS 246A Preventive Academic Interventions

**Fourth Semester**

- (3) EDS 247 Assessment of Special Needs
- (3) EDS XXX (elective)
- (3) EDTEXXX or BMED XXX (elective)
- (3) EDS 246B Preventive Mental Health Interventions

Project/MA Seminar ( [EDS 541](#) / [EDS 249](#) )  
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**Resource impact**

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**Unit Change**

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