



Academic Affairs - Course Proposal Form A

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Academic Unit: Teacher Education		Department Chair: Robert Pritchard	
Type of Course Proposal: New <u>XX</u> Change__ Deletion__		Date: 3/30/06	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>		For Catalog Copy: Yes <u>X</u> No__	CCE: Yes__ No <u>X</u>
		Semester Effective: Fall <u>X</u> Spring__ 2006	
Prefix &No. EDTE 101 A	Title: Tutoring Children in Mathematics	Units: 2	

Change to:

Prefix &No.	Title:	Units:
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JUSTIFICATION:

As a result of positive feedback and requests for additional tutoring instruction and programs in mathematics from both partnership schools and students in the EDTE 103A/B course, Tutoring Children in Reading, a comparable course has been developed which focuses on mathematics.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.)

See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

Orientation to concept and practice of tutoring basic mathematics skills including developing conceptual understanding and the ability to scaffold instruction of addition, subtraction, multiplication and division of whole numbers, fractions, and decimals. After completing on-campus training, students are placed in nearby school districts. This course may be taken by all undergraduate students and is strongly recommended for students considering careers in education, criminal justice, psychology and social work. It may also be used as an elective in the Blended Teacher Education Program and may be repeated once for credit. Corequisite: EDTE 101B. Credit/No Credit. 2 units.

Note:	
Prerequisite: No	
Corequisite: EDTE 101B	
CAN (California Articulation Number):	
Graded: Letter ___ Credit/No Credit <u>X</u>	Instructor Approval? Yes__ No <u>X</u>
Course Classification: C-2	Title for SIS+ (not more than 25 characters) Tutoring Children Math
Cross Listed? Yes ___ No <u>X</u>	If yes, with what course:
How Many Times Can This Course be Taken for Credit? Twice	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

1. describe mathematics and the teaching of mathematics as integrated physiological, psychological, and social processes
2. demonstrate an understanding of different learning styles and a knowledge of strategies for working with diverse learners from a variety of cultural backgrounds
3. write with clarity and precision instructional and reflective materials related to tutoring
4. show increased self-awareness and understanding of the teaching and learning process

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Students will be assessed through:

1. pre- and post-tests (mathematics content and teaching strategies knowledge)
2. quick-writes (lectures & text reading)
3. reflections on readings and videos
4. in-class discussions and simulations
5. in-class presentations and supervised field work

For whom is this course being developed?

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept General Education ___ Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair:	
College Dean or Associate Dean:	
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcateejj@csus.edu.