



Academic Affairs - Course Proposal Form

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Academic Unit: Environmental Studies Department		Department Chair: Dudley Burton	
Type of Course Proposal: New__ Change <input checked="" type="checkbox"/> Deletion __		Date: April 25, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <input checked="" type="checkbox"/>		For Catalog Copy: Yes <input checked="" type="checkbox"/> No ___	CCE: Yes ___ No <input checked="" type="checkbox"/>
		Semester Effective: Fall <input checked="" type="checkbox"/> Spring ___ 2006	
Prefix & No. EnvS 175	Title: Aquatic Pollution Assessment	Units: 3	

Change to:

Prefix & No.	Title:	Units:
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JUSTIFICATION:

The Biological Sciences Department has changed its prerequisites for the biology courses required in our major and minor. Students need to take Chemistry 1A to meet these requirements and since Chemistry 1A is a stronger course than Chemistry 6A, we will make the prerequisites for our other courses consistent with this requirement.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.)

See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

Note:	
Prerequisite: BIO 160, CHEM 1A OR CHEM 6A	
Corequisite:	
CAN (California Articulation Number):	
Graded: Letter ___ Credit/No Credit ___	Instructor Approval? Yes ___ No ___
Course Classification: c04, c16	Title for SIS+ (not more than 25 characters) Aquatic Pollution Assessm
Cross Listed? Yes <input checked="" type="checkbox"/> No ___	If yes, with what course: Biology 175
How Many Times Can This Course be Taken for Credit? ONE	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept___ Majors of other Depts___ Minors in the Dept___ General Education___ Other___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes___ No___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes___ No___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair:	
College Dean or Associate Dean:	
CPSP (for school personnel courses ONLY)	
Director of Curriculum, Assessment & Accreditation (for the Vice President for Academic Affairs)	

Distribution: Academic Affairs (original and two copies) Department Chair and College Dean. A copy of this form should be e-mailed, along with the hard copies, as an attachment to wylie@csus.edu by the Dean's office after it is approved at that level.