

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**

Academic Unit: Ethnic Studies Department	Date of Submission to School Dean: April 25, 2006
Requested Effective: Fall <u>X</u> , Spring __, 2006__.	
Name of Contact Person, if not Department Chair: Dr. Annette L. Reed	
Title of the Program: Native American Studies Minor	
Type of Program Proposal: <input type="checkbox"/> Modification in Existing Program: <input type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input checked="" type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input checked="" type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm	
Briefly describe the program proposal (new or change) and provide a justification. Please See Attachment	
Approvals:	
Department Chair: _____	Date: _____
School Dean: _____	Date: _____
University Committee: _____	Date: _____
Associate Vice President and Dean for Academic Affairs: _____	Date: _____

Native American Studies Minor Program Proposal and Justification:

Attachment

Our Native American Studies Program situates itself within a larger Ethnic Studies Department at California State University, Sacramento. We offer a Bachelor's of Arts in Ethnic Studies with a concentration in Native American Studies. Statewide and Nationwide Native American Studies Programs and Departments are developing their degree granting in many ways. The Native American Studies program is in the process for developing a specific minor in Native American Studies. Within our department a minor exists for Asian American Studies, Pan African Studies and Chicano Studies.

Sacramento State needs to further develop its program in Native American Studies. We are situated in the capital of California and situated as an institution where "Leadership Begins Here." In order to develop leaders in both Native and non-Native communities, we need to offer students an option that will enable them to better understand Native Nations and people.

Upon the examination of the Native American Studies/American Indian Studies programs in California we find approximately seventeen including: CSU Chico, CSU East Bay, CSU Long Beach, CSU San Marcos, Humboldt State, Mills College, San Diego State, San Francisco State, Sonoma State, U.C. Berkeley, U.C. Davis, U.C. Irvine, U.C. Los Angeles, U.C. Riverside, Stanford and Sacramento State. Of these seventeen campuses two (Sacramento State and Mills College) offer a Bachelor's in Ethnic Studies and a concentration in Native American Studies. Nine of the campuses offer a minor in Native American Studies and six offer both a minor and Bachelor's in Native American Studies. Sacramento State, Native American Studies seeks to approve a minor in order to address the need of such a program.

Over the past seven years, Sac State students have repeatedly approached Native American Studies faculty regarding the need of a minor in Native American Studies. Native American and non-Native students seek to broaden their knowledge of America's Indigenous

Nations. In California in particular, American Indians have taken prominence in the governmental, economic and political landscapes. Many Sac State students will work with, live near, or participate in some form with our various Native Nations. They wish to be able to develop a better understanding and have this reflected in their academic records as a minor in Native American Studies.

Procedures for Submitting Proposals for New Options, Concentrations, Special Emphases and Minors

Requests for approval of an option, concentration, special emphasis, or minor are to follow the format below. Submit fifteen copies of the proposal to the Associate Vice President for Academic Affairs.

1. Complete Form B.
2. Name of the campus submitting the request, the full and exact title of the proposed aggregate of courses, and whether it is an option, concentration, special emphasis, or minor.

California State University, Sacramento

Minor in Native American Studies

3. Full and exact title of the degree major program under which the aggregate of courses will be offered, where applicable.

Bachelor of Arts – Major Ethnic Studies

4. Options, concentrations, or special emphases already existing under the degree major program for which the new aggregate of courses is proposed.

The Department of Ethnic Studies has a major in Ethnic Studies with a concentration option in the following: General Ethnic Studies; Asian American Studies; Chicano Studies; Native American Studies; and Pan African Studies.

Also the Department offers a minor in Chicano Studies and a certificate in Pan African Studies.

5. Department(s) to offer the aggregate of courses and name of contact person.

Dr. Annette L. Reed, Director of Native American Studies

6. Purpose of the proposed aggregate of courses.

The purpose of the proposed aggregate of courses is to create a minor in Native American Studies. This provides an additional option for Sac State students who want to further their understanding of Native American Studies.

7. Need for the proposed aggregate of courses.

Sacramento State needs to further develop its program in Native American Studies. We are situated in the capital of California and situated as an institution where “Leadership Begins Here.” In order to develop leaders in both Native and non-Native communities, we need to offer students an option that will enable them to better understand Native Nations and people.

Over the past seven years, Sac State students have repeatedly approached Native American Studies faculty regarding the need of a minor in Native American Studies. Therefore, during the spring of 2006 we conducted a survey poll among three (3) of our Native American Studies courses.
Ethn 140.01 and Ethn 140.02– Native American Experience (50 surveyed)
Ethn 143 – American Indians, Film and Popular Culture. (26 surveyed)
The total surveyed: 76

Question number 4 in the survey asked: “If this proposal is accepted, would you consider becoming a Native American Studies minor?”
42 answered yes which is 55%

The following are a few of their comments:

“It should be passed it promotes diversity”

“I would definitely become a Native American Studies minor. As a Native American I believe our studies are underrepresented at Sac State compared with other universities, like Humboldt State”

“The class is fascinating. A look at Native American history gives insight into the many opportunities Americans have for improving Government. Also, our Ethn 140 professor makes the subject fun and is in keeping with the standards and traditions of a noble profession.”

“I found this course very interesting and becoming a Native American Studies minor would broaden my knowledge of these people.”

“I believe it is important to have a vast taste of culture to survive in society. Other cultures and ethnics have already established their minors. This would be a good movement to understanding and acceptance.”

“Because there is not a lot being discussed about Native Americans especially at this school so I would definitely be interested in taking a minor in Native American Studies.”

“With this minor it will help me with getting a teaching position with schools.”

“It would be wonderful to have this program available and to minor in it.”

“I would like to keep taking classes that help educate me more about another culture.”

30 were uninterested and 4 were not sure.

Of the ones who didn’t have an interest or were unsure the vast majority also stated that they were graduating this semester therefore could not add a minor to their current program, while others already had minors in other fields.

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Studies and six offer both a minor and Bachelor's in Native American Studies. Sacramento State, Native American Studies seeks to approve a minor in order to address the need of such a program.

Native American and non-Native students seek to broaden their knowledge of America's Indigenous Nations. In California in particular, American Indians have taken prominence in the governmental, economic and political landscapes. Many Sac State students will work with, live near, or participate in some form with our various Native Nations. They wish to be able to develop a better understanding and have this reflected in their academic records as a minor in Native American Studies.

8. List of the courses, by catalog number, title, and units of credit, as well as total units to be required under the proposed aggregate of courses.

Total Units for the minor in Native American Studies is 21 units. It will be composed of the following courses:

Required 9 units total in the following:

Ethn 53 – Introduction to Native American Studies – 3 units
Ethn 140 – Native American Experience – 3 units
Ethn 152 – Native American Sovereignty and U.S. Laws – 3 units

Elective Courses (12) units to be selected from the following: Ethn 142, *Native American Tribal Governments*; Ethn 143, *American Indians, Film and Popular Culture*; Ethn 145, *Native Voice, Memory, and Biography*; Ethn 150, *Native American Mythology and Oral Tradition*; Ethn 151, *Native American Women*.

Other course options for the 12 units of elective courses may be considered with approval by the program Director of Native American Studies.

9. New courses to be developed. Include proposed catalog descriptions and course classifications.

None – We have the appropriate courses in place.

10. List of courses, by catalog number, title, course classification, and units of credit as well as total units to be required for the major in which the proposed aggregate of courses is to be included. Show a two-year scheduling pattern of these courses and indicate the number of additional courses and sections of classes that will be required to implement the program.

Not applicable

11. List of all present faculty members, with rank, appointment status, highest degree earned, date and field of highest degree, and professional experience, who would teach in the proposed aggregate of courses.

Brian Baker, Ph.D – Assistant Professor
Ph.D. – Sociology, 1997
Annette Reed, Ph.D. – Associate Professor
Director of Native American Studies

Ph.D. – Ethnic Studies, 1999

Charles Roberts, Ph.D. – Professor

Ph.D. – History, 1975

Nicole Myers Lim, J.D. – Assistant Professor

She recently resigned, however we are hopeful for either a replacement position or a lecturer with similar qualifications.

12. Indicate according to the questions below the resources needed to implement the program change.

- a. How will the above changes be accommodated within the department/College existing fiscal resources?

The fiscal resources to accommodate a minor in Native American Studies are already part of the regular course offerings in Ethnic Studies.

- b. If the proposed changes will require additional resources, describe the level and nature of additional funding the College will seek.

No additional funding will be requested.

- c. What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed? Estimate the cost and indicate how these resource needs will be accommodated.

No additional funding will be requested for any of the above mentioned in question 12 letter “C”.

13. Provide catalog copy for the proposed new concentration, emphasis, option or minor, using the standard catalog copy format.

Requirements - Minor

Native American Studies

Total units required for Minor: 21

- (3) Ethn 53 Introduction to Native American Studies
- (3) Ethn 140 Native American Experience
- (3) Ethn 152 – Native American Sovereignty and U.S. Laws

- (12) Electives approved by Native American Studies Program Director.