



Academic Affairs - Course Proposal Form

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Academic Unit: College of Education and College of Continuing Education		Department Chair: Dr. Bruce Ostertag (EDS) Dr. Bernice Bass de Martinez (CCE)	
Type of Course Proposal: New <u>##</u> Change <u>__</u> Deletion <u>__</u>		Date: March 21, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <u>__</u> No <u>##</u>		For Catalog Copy: Yes<u>##</u> No <u>__</u>	CCE: Yes<u>##</u> No <u>__</u>
		Semester Effective: Fall <u>##</u> Spring <u>__</u> 200<u>6</u>	
Prefix & No. EDS 222	Title: Perspectives of Workforce Development: Overview of Implications for Communities of Vocational, Technical, and Adult Learners		Units: 3

Change to:

Prefix & No.	Title:	Units:
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JUSTIFICATION:

One of the program concentration courses for new option in Workforce Development Advocacy (master degree option for students who have completed the Bachelor in Vocational Education). The course provides the foundation of workforce development -- an understanding of historical and theoretical perspectives of Workforce Development and draws the relationship of workforce development to vocational, technical, and adult learners.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.

See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

Examines the premises of workforce development and advocacy with emphases on adult learning styles and learning communities. Explores the specific needs of the formal and informal vocational, technical and adult learning community in an ever-changing work environment.

Note:

Prerequisite: Admission to the program/option

Corequisite:

CAN (California Articulation Number): N/A

Graded: Letter ## Credit/No Credit __ Instructor Approval? Yes## No __

**Course Classification: C5 Title for SIS+ (not more than 25 characters)
Perspectives Workforce Dev**

Cross Listed? Yes __ No ## If yes, with what course:

How Many Times Can This Course be Taken for Credit? One time

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able:

- a. Identify a variety of learning communities serving diverse socio-economic populations and geographic regions.
- b. Demonstrate an understanding of the existence of learning communities throughout history and the evolution of advocacy for workforce development.
- c. Develop a personal philosophy of workforce development and advocacy based on current and historical literature.
- d. Identify the specific needs of the formal and informal vocational, technical and adult learning community in an ever-changing work environment.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- a. **student performance as measured by ability to effectively work as a contributing cohort member in the preparation and presentation of instructor assigned work**
- b. **preparation of three research synopses detailing needs of vocational, technical, and adult learning communities in an ever-changing work environment (prepared according to APA criteria)**
- c. **research paper reflecting a variety of adult learning communities (following APA criteria)**
- d. **student portfolio (including personal philosophy of workforce development and advocacy and a self assessment of own ability to work as an effective cohort member); to be maintained on-line**

For whom is this course being developed?

Majors in the Dept##__ Majors of other Depts__ Minors in the Dept__ General Education__ Other__

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ##__ No__

If yes, identify program(s): **MA in education: Workforce Development Advocacy**

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes__ No ##__

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). N/A

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair:	
College Dean or Associate Dean:	
CPSP (for school personnel courses ONLY)	
Director of Curriculum, Assessment & Accreditation (for the Vice President for Academic Affairs)	

Distribution: Academic Affairs (original and two copies) Department Chair and College Dean. A copy of this form should be e-mailed, along with the hard copies, as an attachment to wylie@csus.edu by the Dean's office after it is approved at that level.