



# Academic Affairs - Course Proposal Form

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

<b>Academic Unit:</b> College of Education and College of Continuing Education		<b>Department Chair:</b> Dr. Bruce Ostertag (EDS) Dr. Bernice Bass de Martinez (CCE)	
<b>Type of Course Proposal:</b>  New <u>##</u> Change <u>__</u> Deletion <u>__</u>		<b>Date:</b> March 21, 2006	
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <u>__</u> No <u>##</u></b>		<b>For Catalog Copy: Yes <u>##</u> No <u>__</u></b>	<b>CCE: Yes <u>##</u> No <u>__</u></b>
		<b>Semester Effective:</b> Fall <u>##</u> Spring <u>__</u> 2006 <u>_</u>	
<b>Prefix &amp; No.</b> EDS 223	<b>Title:</b> The Organization of the Vocational, Technical, and Adult Learning Community (3 Units)	<b>Units:</b> 3	

Change to:

<b>Prefix &amp; No.</b>	<b>Title:</b>	<b>Units:</b>
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### JUSTIFICATION:

One of the program concentration courses for new option in Workforce Development Advocacy (master degree option for students who have completed the Bachelor in Vocational Education). This course provides an overview of the what constitutes an effective learning adult learning community and also introduces the tools associated with effective assessment and refinement of model adult learning communities.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Course examines foundations of learning communities through analysis of components of successful communities. Explores the use of needs assessments and projected outcomes to develop model learning communities for adults.

Note:

**Prerequisite:** Admission to the program

**Corequisite:**

**CAN (California Articulation Number):**

<b>Graded:</b> Letter <u>##</u> Credit/NoCredit <u>__</u>	<b>Instructor Approval?</b> Yes <u>##</u> No <u>__</u>
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<b>Course Classification:</b> C5	<b>Title for SIS+ (not more than 25 characters)</b> Organization Learning Comm.
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<b>Cross Listed?</b> Yes <u>__</u> No <u>##</u>	<b>If yes, with what course:</b>
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**How Many Times Can This Course be Taken for Credit?** One time

# FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at <http://www.csus.edu/acaf/example.htm>

**Students will be able to:**

- a. Demonstrate understanding of and application of the organized learning process in education, business and industry.
- b. Develop understanding and methods of inclusion of the critical elements in a learning community.
- c. Identify and analyze the successful components of the reviewed learning communities.
- d. Create a model learning community based on needs assessment and projected outcomes.

\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- a. student papers that reflect understanding of perspectives of the organized learning process in the workforce – development of an actual model learning community based on community information provided by the instructor.
- b. student presentations: 1) that demonstrate ability to analyze and synthesize learning communities and 2) demonstrate ability to effectively work as a contributing cohort member
- c. instructor conference with students (conference must reflect individual understanding of advocacy in a model learning community).

**For whom is this course being developed?**

Majors in the Dept##\_\_ Majors of other Depts\_\_ Minors in the Dept\_\_ General Education\_\_ Other\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes##\_\_ No\_\_

If yes, identify program(s): **MA in Education: Workforce Development Advocacy**

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes\_\_ No ##\_\_

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). N/A

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

**Date**

<b>Department Chair:</b>	
<b>College Dean or Associate Dean:</b>	
<b>CPSP (for school personnel courses ONLY)</b>	
<b>Director of Curriculum, Assessment &amp; Accreditation (for the Vice President for Academic Affairs)</b>	

**Distribution:** Academic Affairs (original and two copies) Department Chair and College Dean. A copy of this form should be e-mailed, along with the hard copies, as an attachment to [wylie@csus.edu](mailto:wylie@csus.edu) by the Dean's office after it is approved at that level.