



# Academic Affairs - Course Proposal Form

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

<b>Academic Unit:</b> College of Education and College of Continuing Education		<b>Department Chair:</b> Dr. Bruce Ostertag (EDS) Dr. Bernice Bass de Martinez (CCE)	
<b>Type of Course Proposal:</b>  New <u>##</u> Change <u>__</u> Deletion <u>__</u>		Date: March 21, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <u>__</u> No <u>##</u>		For Catalog Copy: Yes <u>##</u> No <u>__</u>	CCE: Yes <u>##</u> No <u>__</u>
		Semester Effective: Fall <u>##</u> Spring <u>__</u> 200 <u>6</u>	
Prefix & No. EDS 227	Title: Issues Impacting Workforce Development Advocates		Units: 3

Change to:

Prefix & No.	Title:	Units:
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## JUSTIFICATION:

One of the program concentration courses for new option in Workforce Development Advocacy (master degree option for students who have completed the BA in Vocational Education). The course focuses on the issues that affect the success of workforce development advocates: leadership issues, community issues including legislation, policies and practices, and ever-changing demographics. The advocate in workforce settings must have a working knowledge of these issues

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy.)

See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

Course explores the leadership issues and challenges affecting Workforce Development Advocates. Explores models of workforce advocate leadership in workforce development including aspects that impact effective decision making including legislation, changing policies and practices and ever-changing demographics.

Note:

Prerequisite: admission to the program

Corequisite:

CAN (California Articulation Number): N/A

Graded: Letter ## Credit/No Credit \_\_

Instructor Approval? Yes ## No \_\_

Course Classification: C5

Title for SIS+ (not more than 25 characters)  
Issues Impact WDA

Cross Listed?

Yes \_\_ No ##

If yes, with what course:

How Many Times Can This Course be Taken for Credit? One time

# FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at <http://www.csus.edu/acaf/example.htm>

<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>Identify and analyze the vital and current issues impacting workforce development advocate leaders.</li> <li>Demonstrate understanding of and ability to identify characteristics of successful workforce development advocate leadership.</li> <li>Show evidence of ability to model characteristics of successful workforce development advocate leaders through self-analysis of student’s own advocacy and leadership styles.</li> <li>Analyze the impact of change on organizations and their constituency groups.</li> <li>Demonstrate knowledge of strategies that successfully addresses change.</li> </ol>
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\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

<p><b>Complete and analyze findings from leadership style profile (used to assess individual advocacy and leadership characteristics, strengths and weaknesses )</b></p> <p><b>Personal development plan: individual written 12 month plan addressing personal leadership and advocacy weaknesses and strengths; plan will be judged based on the proposed methods and measures for self improvement; individual plan must incorporate strategies presented as well as others collected through student research.</b></p> <p><b>Instructor conference: student must demonstrate continuing growing ability to function effectively as a contributing member to a cohort team; additionally, demonstrate ability to critically analyze and assess own advocacy and leadership style and steps to be taken to strengthen own style.</b></p>
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<p><b>For whom is this course being developed?</b>  Majors in the Dept##_ Majors of other Depts___ Minors in the Dept___ General Education___ Other___  Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes_## No___  If yes, identify program(s):<b>MA in Education: Workforce Development Advocacy</b></p> <p>Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes___ No_##_  If yes, attach a description of resources needed and verify that resources are available.</p> <p>Indicate which department or programs will be affected by the proposed course (if any). _____ N/A _____  <i>The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.</i></p>
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**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
<b>Department Chair:</b>	
<b>College Dean or Associate Dean:</b>	
<b>CPSP (for school personnel courses ONLY)</b>	
<b>Director of Curriculum, Assessment &amp; Accreditation (for the Vice President for Academic Affairs)</b>	

**Distribution: Academic Affairs (original and two copies) Department Chair and College Dean. A copy of this form should be e-mailed, along with the hard copies, as an attachment to [wylie@csus.edu](mailto:wylie@csus.edu) by the Dean's office after it is approved at that level.**