



Academic Affairs - Course Proposal Form

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

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| Academic Unit: College of Education and College of Continuing Education | | Department Chair: Dr. Bruce Ostertag (EDS) Dr. Bernice Bass de Martinez (CCE) | |
| Type of Course Proposal: New <u>##</u> Change <u>__</u> Deletion <u>__</u> | | Date: March 21, 2006 | |
| Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <u>__</u> No <u>##</u> | | For Catalog Copy: Yes <u>##</u> No <u>__</u> | CCE: Yes <u>##</u> No <u>__</u> |
| | | Semester Effective: Fall <u>##</u> Spring <u>__</u> 2006 <u>_</u> | |
| Prefix &No. EDS 228 | Title: Seminar on the Future of Workforce Development: Establishment and Maintenance of Quality Learning Communities (3 units) | Units: 3 | |

Change to:

| | | |
|------------------------|---------------|---------------|
| Prefix &No. | Title: | Units: |
|------------------------|---------------|---------------|

JUSTIFICATION:

One of the program courses for new option in Workforce Development Advocacy (master degree option for students who have completed the Bachelor in Vocational Education). With rapidly growing attention being given to workforce development and the associated expectations, a capstone course is needed to help the participant think about and explore workforce development establishment and maintenance from a futuristic perspective.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.)

See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

This course explores workforce development establishment and maintenance from a current to futuristic perspective through the analysis and evaluation of training planning; emergency disaster preparedness; safety and security preparedness; implications of rapidly changing demographics and other elements.

Note:

Prerequisite: Admission to the program and candidacy

Corequisite:

CAN (California Articulation Number):

Graded: Letter ## Credit/NoCredit __ **Instructor Approval?** Yes ## No __

Course Classification: C5 **Title for SIS+ (not more than 25 characters)**
Sem: Future Workforce Dev

Cross Listed? Yes __ No ## **If yes, with what course:**

How Many Times Can This Course be Taken for Credit? One time

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:
--develop and refine a five year plan that incorporates all of the critical elements affecting the successful establishment and development of quality learning communities

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Student paper – the development and refinement of a five year plan that incorporates critical elements affecting the successful establishment and development of quality learning communities; paper to include a minimum of 10 research citations.

For whom is this course being developed?

Majors in the Dept##__ Majors of other Depts__ Minors in the Dept__ General Education__ Other__

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes##__ No__

If yes, identify program(s): MA in education: Workforce Development Advocacy

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes__ No##_

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). N/A

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

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|---|--|
| Department Chair: | |
| College Dean or Associate Dean: | |
| CPSP (for school personnel courses ONLY) | |
| Director of Curriculum, Assessment & Accreditation (for the Vice President for Academic Affairs) | |

Distribution: Academic Affairs (original and two copies) Department Chair and College Dean. A copy of this form should be e-mailed, along with the hard copies, as an attachment to wylie@csus.edu by the Dean's office after it is approved at that level.