



Academic Affairs - Course Proposal Form

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Academic Unit: College of Education and College of Continuing Education		Department Chair: Dr. Bruce Ostertag (EDS) Dr. Bernice Bass de Martinez (CCE)	
Type of Course Proposal: New <u>##</u> Change <u>__</u> Deletion <u>__</u>		Date: March 21, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <u>__</u> No <u>##</u>		For Catalog Copy: Yes <u>##</u> No <u>__</u>	CCE: Yes <u>##</u> No <u>__</u>
		Semester Effective: Fall <u>##</u> Spring <u>__</u> 200<u>6</u>	
Prefix & No. EDS 531	Title: Project in Workforce Development Advocacy II		Units: 4

Change to:

Prefix & No.	Title:	Units:
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JUSTIFICATION:

One of the program concentration courses for new option in Workforce Development Advocacy (master degree option for students who have completed the BA in Vocational Education). This course is the second of two courses in which students complete a major research project. Chapters three and four of the cohort project are to be completed. Additionally the course is designed so students demonstrate their ability to translate program content to practice by successfully completing the research based project and presenting it. In terms of preparation of Workforce Development Advocates, this course provides hands on practical experience.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Working in a cohort group with program advisor, participants identify, develop, and research a project that is responsive to a recognized need that will have immediate impact on workforce development in a selected setting. The culminating project will be developed over a two-semester period. Part II – develops, refines, and presents the product identified EDS 530.

Note:

Prerequisite: Admission to the program and admission to candidacy

Corequisite:

CAN (California Articulation Number): N/A

Graded: Letter <u>##</u> Credit/No Credit <u>__</u>	Instructor Approval? Yes <u>##</u> No <u>__</u>
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Course Classification: S25	Title for SIS+ (not more than 25 characters)
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Cross Listed? Yes <u>__</u> No <u>##</u>	If yes, with what course:
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How Many Times Can This Course be Taken for Credit? One time

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to: (completion of a culminating project)

- a. **Develop project for the identified agency (chapter 3 and appendices)**
- b. **Present project deliverables to agency and course instructor (chapters 3/4)**
- c. **Prepare written document following APA style**

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Completed bound project that meets the criteria standards established by the Department and the Office of Graduate Studies. (The written project effectively uses APA and the oral presentation to the community agency is effective and coherent).

Personal Journal: The quality of individual journal (journal reflects the willingness of and depth of self-assessment; understanding of importance of professionalism in association with the overall work; consistently reflects acceptance of responsibilities as a student and as a cohort member).

For whom is this course being developed?

Majors in the Dept##__ Majors of other Depts__ Minors in the Dept__ General Education__ Other__

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ##__ No__

If yes, identify program(s): **MA in Education: Workforce Development Advocacy**

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes__ No ##__

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____ N/A _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair:	
College Dean or Associate Dean:	
CPSP (for school personnel courses ONLY)	
Director of Curriculum, Assessment & Accreditation (for the Vice President for Academic Affairs)	

Distribution: Academic Affairs (original and two copies) Department Chair and College Dean. A copy of this form should be e-mailed, along with the hard copies, as an attachment to wylie@csus.edu by the Dean's office after it is approved at that level.