

CALIFORNIA STATE UNIVERSITY, SACRAMENTO NEEDS PART-TIME LECTURERS

Listed below, by college and department, are subject areas for which there is a continuous need for part-time lecturers to supplement departments' applicant pools.

A master's degree in the subject area is normally the minimum requirement, although a doctorate is often preferred (and ABDs may be considered). Supplemental degree requirements are listed with the subject area. Teaching experience in the subject area is generally highly desired and may be required. Additional qualifications may be required by individual departments. Salary will be dependent upon qualifications and relevant experience.

Applicants should send **to the appropriate department or college** (1) a letter of application, stating their interests and qualifications, and (2) a current resume or curriculum vita:

Attn: PT Lecturer Pool
Department of _____
California State University, Sacramento
6000 J Street
Sacramento, CA 95819 – (_____)
Campus Zip code (4-digits listed after department name)

LIST OF CONTINUOUSLY OPEN PART-TIME VACANCIES

<u>COLLEGE/DEPARTMENT</u>	<u>QUALIFICATIONS/SUBJECT AREAS</u>
College of Arts and Letters	
Art (6061)	Art Education Art Studio including Printmaking, Ceramics, Sculpture, New Media, Drawing, and Painting Art History including Survey of Art - Western and Global, Survey of Art - Modern, Survey of Art – Contemporary, Early Modern Global or European (Renaissance and Baroque), Greco-Roman, Medieval, Islamic, Asian (Survey, China, Japan, Korea, India, Southeast Asia), Native American, Modern Architecture, California Architecture
Communication Studies (6070)	Public Relations; Rhetorical Criticism; Conflict Resolution; Multimedia; Media Aesthetics; Writing for Interactive Media; Audio Production; Video Production; Journalism Editing; News Reporting; Quantitative Research Methods; Intercultural Communications; Health Communication
Design (6137)	Graphic Design; Interior Design; Photography
English (6075)	Composition, Multilingual Composition
History (6059)	U.S. Survey; Historical Methodology and Interpretation; History of Science; Military History; Social History of U.S.; Public History (open topics); Chinese History.

<p>Humanities & Religious Studies (6083)</p> <p>Music (6015)</p> <p>Philosophy (6033)</p> <p>Theatre & Dance (6069)</p> <p>World Languages & Literatures (6087)</p>	<p>Arts and Ideas of the West; Arts and Ideas of Asia World/Classical Mythology</p> <p>American Music; World Music; Applied Music (all instruments and voice); Class Piano; Ensembles; General Education courses in literature and fundamentals; Jazz Studies; Music History and Literature; Music Theory; Music Education; Music and Technology</p> <p><i>Minimum qualification is a Master's Degree in Philosophy (PhD preferred); at least 1 year of previous college-level teaching experience.</i></p> <p><i>Please send letter, resume and 3 current references to Dr. Russell DiSilvestro, Philosophy Department Chair, at rdisilv@csus.edu</i></p> <p>Applicants should be capable of teaching one or more of the following:</p> <p>PHIL 2 - Ethics PHIL 4 - Critical Thinking PHIL 6 - Introduction to Philosophy PHIL 26 - History of Philosophy</p> <p>Theatre: Technical Theatre (Stagecraft/Lighting/Costume and Make Up Design); Introduction to Theatre; Appreciation of Acting; Directing, Multicultural Puppetry; and Children's Theatre Dance: Beginning, Intermediate and Advanced Jazz Dance; Beginning, Intermediate and Advanced Modern Dance; Beginning, Intermediate, Advanced Ballet; Dance Cultures in America; Cultural Dance Forms (i.e., Mexican, Brazilian, Cuban, Haitian) Dunham Technique, Tap, Hip Hop, Dance Science and Somatics, Music for Dance</p> <p>Arabic, Chinese, French, German, Italian, Japanese, Korean, and Spanish.</p>
<p>College of Business (6088)</p>	<p><i>Minimum qualification is an MBA or equivalent from an AACSB Accredited School or a JD/LLM for law-related courses.</i></p> <p>Please send a <u>letter of interest</u> and <u>resume</u> to: CBA-PT-Applications@csus.edu</p> <p><u>Undergraduate and Graduate Courses</u></p> <p>Accountancy, Business Law, Business Ethics, Business Communication, Business Statistics, Entrepreneurship, Finance, Real Estate and Land Use, Risk Management and Insurance, Strategic Management, Human Resources and Organizational Behavior, International Business, Management Information Systems, Marketing, Supply Chain Management</p>

<p>College of Education</p> <p>Doctorate in Educational Leadership Program (6079)</p> <p>Child Development (6079)</p> <p>General Education, Electives and Program Pre-requisites (6079)</p> <p>ASL/Deaf Studies (6079)</p> <p>Career and Technical Studies (6079)</p> <p>Teaching Credentials (6079)</p>	<p>To apply to the College of Education, please submit via our online application:</p> <p>https://csus.co1.qualtrics.com/jfe/form/SV_1AMrNHBz12zsNtb</p> <p>Minimum Requirement: Doctorate or equivalent educational/relevant professional experience.</p> <p>Transformational Leadership; Organizational Leadership; Policy and Practice for Educational Leaders; Data-based Decision Making in Educational Leadership; Quantitative and Qualitative Research Methods ; Community and Communication in Educational Leadership; Diversity and Equity in Complex Organizations; Human Resource Management for Educational Leaders; Curriculum and Instruction Issues for Educational Leaders; Legal Issues for Educational Leaders; Student Services in Education; Finance and Budget for Educational Leaders</p> <p>Child and/or Adolescent Development; Human (Lifespan) Development; Infant and Toddler Development; Preschool and/or Elementary Curriculum Development; Observation and Assessment; Qualitative and/or Quantitative Research Methods; Cognitive Development; Language and Literacy; Cross-cultural Development; Social-Emotional Development; Field Experience in Social and Community Settings, Preschool and/or Elementary Schools; Early Care and Education (ECE) Administration.</p> <p>Critical Thinking Pedagogy; Gender Equity Credential/Graduate Education; Urban Education; Multicultural Children Literature; Ethno mathematics; Tutoring in Reading, Math, and STEM (Science, Technology, Engineering and Math); Introduction to Bilingual Education; Educating students with disabilities in inclusive settings.</p> <p>Understanding of Deaf Culture; Policies relating to Deaf and Hard of Hearing; History of Deaf Culture.</p> <p>Career/Technical Education in Management, Assessment, and Instruction; Diversity and Multicultural Education; Instructional Design; Evaluation and Leadership; Career Guidance; Career Technical Education - Special Needs; Career Technical Education -Legislation and Financing; Technology Based Teaching Strategies; Behavior Management and Total Quality Management.</p> <p>All programs: field experience and student teaching supervisors.</p>
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<p>College of Engineering and Computer Science</p> <p>Civil Engineering (6029)</p> <p>Computer Science (6021)</p> <p>Electrical & Electronic Engineering (6019)</p> <p>Mechanical Engineering (6031)</p>	<p>Civil Engineering: Environmental Engineering; Transportation Engineering; Surveying; Engineering Graphics/CAD; Engineering Statistics; Engineering Economics; Hydraulics; Water Resources Engineering; Geotechnical Engineering; Structural Engineering</p> <p>Introduction to Computer Science; Programming (C/C++, Visual Basic, Java); Operating Systems; Architecture; Microcomputer Applications; Software Engineering; Computer Engineering; Database Management; Distributed and Concurrent Processing; Networking; Web/Internet Courses; Graphic Applications; Systems Programming;</p> <p>Discrete Structures; Intelligent Systems; Information Assurance and Security</p> <p>Digital Electronics; Microprocessors; Logic Design; Signals and Systems; Circuit Analysis; Electronics; Mixed-Signal Integrated Circuit Design Electromagnetics; Communication Systems; Optical Engineering; Control Systems; Robotics; Power Engineering.</p> <p>Mechanical Engineering Measurements; Materials Science; Computer-Aided Design & Drafting; Thermodynamics; Engineering Mechanics; Manufacturing; Metals Technology; Thermal Science and Engineering, Machine Design, Computer application in Mechanical Engineering</p>
<p>College of Health and Human Services</p> <p>Speech Pathology and Audiology (6071)</p> <p>Criminal Justice (6085)</p>	<p><i>Minimum Qualification is a Master's Degree in Speech Pathology and Audiology or Communication Sciences and Disorders and three (3) years of field experience. Applicants are also required to have a Certificate of Clinical Competence from the American Speech-Language-Hearing Association and a California License in Speech-Language Pathology.</i></p> <p>Accent modification; Anatomy and Physiology of the Speech Mechanism; Articulation; Augmentative/Alternative/Communication (AAC); Autism Spectrum Disorders; Child Language Disorders; Communication Disorders; Counseling; Curriculum; Degenerative Disorders; Developmental Disorders and syndromes; Dysphagia; Fluency; Language and Literacy Development; Language disorders; Medical Speech Pathology; Motor Speech Disorders; Neurogenic Language Disorders; Neurological Disorders; Phonetic Sciences; Phonological Disorders; Speech Sound Development; Voice; Audiology; Aural Rehabilitation; Central Auditory Processing Disorders; Hearing Screenings</p> <p>Law; Corrections; Policing; Juvenile Justice & Delinquency; Justice Management & Leadership; Crime Theory; Research Methods;</p>

<p>Kinesiology & Health Science (6073)</p>	<p>Investigations; White Collar Crime; Crime Analysis; Community Relations and Terrorism</p> <p>Health Lifestyles; Occupational Safety; Occupational Health and Safety Laws and Regulations; Cause & Control Occupational Losses; Human Ecology and Health; Healthy Psychology; School Health Education; Community Health; Consumer Health Education; Alcohol & Other Drugs, Epidemiology; Disease Prevention; Public Health Administration; activity based courses including: swimming, racquet, team and individual sports, dance, aerobics and fitness, and jogging, lecture based courses including: Exercise for Healthy Living, Exercise Electrocardiography, Clinical Eval Lower & Upper Extremity, Perceptual Motor Development, Sport and & Exercise Psychology, Adapted Physical Education, Movement Education, Sport and Aging, Care of Athletic Injuries; professional physical education pedagogy courses including: team and individual sports and student teaching supervision; Coaching courses including Theory of Sport/Fitness Management, Theory of Coaching; Ethics, Inclusion, and Equity in Coaching</p>
<p>Nursing (6096)</p>	<p><i>For the traditional program, faculty must have a minimum of a BSN and 5 year RN practice with at least one year being in the last 5 years.</i></p> <p>For the master's program, advanced education in pharmacology, pathophysiology, assessment, health policy, nursing theory or school nurse needed.</p> <p>Teaching experience and coursework in curriculum at the graduate level is preferred.</p> <p>Areas include: Medical Surgical (Fundamentals, Basic Med Surg, Advanced Med Surg, Critical Care), Mental Health, Obstetrics, Pediatrics, Leadership and Management, Community Health, Public Health, & School Nursing.</p>
<p>Physical Therapy (6020)</p>	<p>List of PT courses for part-time pool including 1st, 2nd and 3rd year courses of DPT program: Gross Human Anatomy; Pathokinesiology; Pathophysiology; Evidence Informed Practice1; Principles of Human Movement; Therapeutic Measurements & Techniques; PT/Patient/Professional Interactions (GWI); Physical Therapy Interventions I & II; Evidence Informed Practice II; Neuroscience for Physical Therapists; Foundations for Patient Management; Pharmacology; Diagnostic Imaging for Physical Therapists; Geriatrics/Gerontology for Physical Therapists; Health, Wellness and Ergonomics; Adult Neuromuscular Patient Management I & II; Musculoskeletal Patient Management I, II & III; Acute Care and Cardiopulmonary PT; Clinical Agents; Health Care Delivery in PT I & II; Psychosocial Issues in PT; Physical Therapy Educator; Differential Diagnosis in PT; Neuropediatric Patient Management; Graduate Seminar Neuropediatric Management Lab; Integumentary Patient Management; Graduate Seminar Certified of Strength and Conditioning Specialist; Doctoral Project Culminating</p>

<p>Recreation, Parks and Tourism Administration (6110)</p> <p>Social Work (6090)</p>	<p>Experience; Clinical Practicum I, II & III</p> <p>Recreation Therapy (all areas, must have current CTRS); Sustainable and Eco Tourism; Agritourism; Intramural Sports; Natural Resource Management; Adventure Recreation; Wilderness Ecology; Community/Municipal/Non-Profit Recreation Management; Restaurant/Catering Management; Event Planning; Social Media Marketing</p> <p>Statistics; Research Methods; Theories of Human Behavior; Cross Cultural Theory and Practice; Social Welfare Policy and Diversity</p>
<p>College of Natural Sciences and Mathematics</p> <p>Biological Sciences (6077)</p> <p>Chemistry (6057)</p> <p>Geography (6003)</p> <p>Geology (6043)</p> <p>Mathematics and Statistics (6051)</p> <p>Physics and Astronomy (6041)</p>	<p>General Biology; Anatomy & Physiology; Organismal; Microbiology/Cell & Molecular; Genetics; Ecology, Evolution & Conservation; Analysis & Inquiry</p> <p>General Chemistry; Organic Chemistry; Analytical Chemistry; Biochemistry; Physical Chemistry</p> <p><i>Minimum qualification is a Master's Degree in Geography; previous college-level teaching experience and evidence of teaching effectiveness are preferred.</i></p> <p>Lower and Upper Division Geography courses.</p> <p>Earth Science; Earth Science Lab; Earth Science Lab for Teachers; Physical Geology; Physical Geology Lab; Geology and the Environment; Geology of California; Natural Disasters; Historical Geology; Historical Geology Lab; Geology Field Trip; Earth Materials; Geophysics; Geochemistry; Structural Geology; Field Geology; Advanced Field Geology; Hydrogeology; Metallic Ore Deposits; Sedimentology/Stratigraphy; Geology of Mexico; Structural Geology Field; Oceanography</p> <p>Lower Division Mathematics and Statistics</p> <p>Physics and Astronomy; Physics; Astronomy and Observation Astronomy</p>
<p>College of Social Sciences and Interdisciplinary Studies</p> <p>Anthropology (6106)</p>	<p><i>Minimum Requirement: M.A. in Anthropology</i></p>

<p>Asian Studies Program (6061)</p>	<p>Anth 001A – Introduction to Biological Anthropology Lab.</p> <p>Minimum Requirement: Ph.D. in Anthropology</p> <p>Anth 001 - Introduction to Biological Anthropology; Anth 002 - Introduction to Cultural Anthropology; Anth 003 - Introduction to Archaeology; Anth 004 - Language, Culture and Critical Thinking; Anth 015 - World Prehistory and the Evolution of Modern Humanity Anth 016 - Comparative Early Civilizations; Anth 017 - Introduction to Forensic Anthropology; Anth 101 - Cultural Diversity; Anth 121 - Archaeology of Mexico; Anth 147 – Peoples of Southeast Asia; Anth 149 - Cultures of South Asia</p> <p>Minimum qualifications is a Ph.D. in Asian Studies or related field</p> <p>ASIA 134 History of Korea: Antiquity to Present This course traces the historical development of Korean culture from the period of the Three Kingdoms to the present. In addition to the texts and records, other sources such as literature, religion, and art will be examined to gain an understanding of and appreciation for the longevity of Korea as a culture and a polity.</p> <p>ASIA 135 Contemporary Korean Culture This course provides a comprehensive understanding of Korean culture and society through the analysis of contemporary Korean popular media. By critically examining the particular cultural phenomenon of the Korean Wave, this course upholds various Korean popular media (film drama, documentaries, and music) as significant forms of visual culture, which reflect as well as shape the reality of people’s everyday lives both within and outside of Korea.</p> <p>ASIA 136 Korean Development and Behavior This course examines critical issues in Korean human development and behavior with particular attention given to current theoretical perspectives within a fast developing society. Topics include identity, cognitive development, mental health, tiger parenting, gender roles, socio-emotional development, body image, and transracial adoptions. This course integrates an interdisciplinary approach and includes indigenous discourse on Confucianism and Eastern and Western thought to understand the underlying processes of the Korean heritage person as an individual and as a member of a larger society.</p>
<p>Economics (6082)</p>	<p>Minimum qualification is a Master’s Degree in Economics; previous college-level teaching experience and evidence of teaching effectiveness are preferred.</p>

Environmental Studies (6001)	<p>Lower and Upper Division Economics courses</p> <p><i>Minimum qualification is a Master's degree in Environmental Studies, Environmental Science or related field. Previous college-level teaching experience and evidence of teaching effectiveness, as well as experience with undergraduate student research supervision are preferred.</i></p>
Ethnic Studies (6013)	<p>Lower and Upper Division Environmental Studies/Science courses</p> <p>ETHN 10 - African Myths and Realities ETHN 11 - Introduction to Ethnic Studies ETHN 14 - Introduction to Asian American Studies ETHN 21 - Freshman Seminar ETHN 30 - Introduction to Chicano Studies ETHN 53 - Introduction to Native American Studies ETHN 70 - Introduction to Pan African Studies ETHN 71 - Leadership African Diaspora ETHN 98 - Co-Curricular Activities ETHN 100 - Ethnic America ETHN 112 - Contemporary Asian American Issues ETHN 113 - Asian American Communities ETHN 115 - Biracial and Multiracial Identity ETHN 122 - Sikh Amer. & Globalization ETHN 130 - Chicano/Mexican American Experience ETHN 131 - La Raza Studies ETHN 133 - Multicultural Aging ETHN 137 - Race and Ethnicity in Latin America and the Caribbean ETHN 150 - Native Oral Tradition/Stories ETHN 155 – Genocide & Holocaust Studies ETHN 171 - African Religion + Philosophy ETHN 173 - Black Family in the U.S.</p>
Family and Consumer Sciences (6053)	<p>Family Studies; Fashion Merchandising and Design (recent name change); Nutrition and Foods/Dietetics</p>
Gerontology (6132)	<p>GERO 100 - Aging Issues in Contemporary America GERO 101 - Services and Strategies for the Elder Care Continuum GERO 102 - Social Policy for an Aging Society GERO 103 - Applied Care Management in Gerontological Practice GERO 121/221 - Models for Successful Longevity GERO 122/222 - Managing Disorders in Elders GERO 130/131 - Field Internship</p>
Political Science (6089)	<p>All areas of Government/Political Science.</p>
Liberal Studies (6122)	<p>LIBST 110, California Studies (3 units): Multidisciplinary, analytical view of California that identifies its ethnic and racial diversity within the political, economic and social development of the state. Examines the environmental and geographic dimensions of the state as well as the demographic and land-use trends that have contributed to California's uniqueness.</p>

Psychology (6007)	<p><i>Ph.D. generally preferred.</i></p> <p>Introductory Psychology; Research Methods and Statistics; Abnormal Psychology; Animal Behavior; Behavior Analysis; Biological Psychology; Cross-Cultural Psychology; Cognitive Psychology; Controversial Issues in Psychology; Developmental Psychology (child, adolescence, adulthood and aging); Death and Dying; Health Psychology; History of Psychology; Industrial/Organizational Psychology; Motivation; Multicultural Psychology; Perception; Psychology of Human Sexuality; Social Psychology; Psychological Testing; Psychology of Women; Stress Management.</p>
Public Policy & Administration (6081)	<p>PPA 230, Public Budgeting and Finance PPA 297 A/B, Executive Fellows PPA 298 A/B, Judicial Adm. Fellows PPA 272, Collaborative Gov Adv</p>
Social Science	<p>SSCI 193-Integrating History and Social Science. Capstone seminar that serves as a bridge between academic preparation and entry into a professional teacher credential program. Studies will examine social science-history in the State curriculum framework, reflect on subject matter preparation, focus on middle and high school social science teaching and learning, investigate and evaluate resources pertinent to instruction, and explore current issues in education.</p>
	<p>SSCI 199 – Special Problems (1-3 units): Individual projects or directed reading.</p>
Sociology (6005)	<p>Introductory Sociology; Social Problems; Critical Thinking; Race and Ethnicity; Statistics; Research Methods; Inequalities; Social Psychology; Social Theory; Delinquency</p>
Women’s Studies (6035)	<p>Introduction to the Women’s Movements in Contemporary Society; Introduction to Women’s Studies; Women of the Middle East; Asian American Women; Women and Work; Violence Against Women; Women’s Global Issues; Mother, Woman, Person; Gender, Race and Class; Women of Color; Feminism and Spirit; Women in Art; Seminar in Gender Roles; Introduction to Gender & Sexuality</p>

CALIFORNIA CHILD ABUSE AND NEGLECT REPORTING ACT

The person holding this position is considered a mandated reporter under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in California State University Executive Order 1083 as a condition of employment.

BACKGROUND CHECK

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the

background check may affect the application status of applicants or continued employment of current California State University, Sacramento employees who apply for the position.

Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S.

EQUAL EMPLOYMENT OPPORTUNITY

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or disability.

Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who are employees or applicants for employment. If you need a disability related reasonable accommodation as part of the application and/or interviewing process, visit <http://www.csus.edu/hr/departments/equal-opportunity/index.html>.

The University is committed to creating an education and working environment free from discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking. For more information on mandatory training for new employees, visit <http://www.csus.edu/hr/departments/equal-opportunity/Information%20for%20Job%20Applicants.html>.

Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification. For additional information, visit <http://www.csus.edu/aba/police/>.