# Academic Affairs - Course Proposal

**Academic Unit:** EDLP  
**Department Chair:** Dr. Edmund Lee  
**Type of Course Proposal:**  
**Date:** September 18, 2006  
**New ** _X_ ** Change** _X_ ** Deletion** _X_  
**Does this course fulfill a requirement for single-subject or multiple subject credential students?** Yes _X_ No _X_  
**For Catalog Copy:** Yes _X_ No _X_  
**CCE:** Yes _X_ No _X_  
**Semester Effective:** Fall _X_ Spring _X_ 2007  
**Prefix & No.** EDD 600  
**Title:** Transformational Leadership  
**Units:** 3  
**Prefix & No.**  
**Title:**  
**Units:**

## JUSTIFICATION:

The ongoing growth in the size and diversity of the K-14 student population has caused a corresponding need for the reconfiguration of schools and the hiring of more administrators to lead schools and community colleges. The need in developing a transformation leader is of critical importance in increasing the educational outcomes of all students and meeting the demands of a dynamic student population.

## NEW COURSE DESCRIPTION:

(Not to exceed 80 words, and language should conform to catalog copy. See [http://www.csus.edu/aca/uniymanual/crspl.htm](http://www.csus.edu/aca/uniymanual/crspl.htm) - Guidelines for Catalog Course Description)

This course is designed to engage students in understanding, implementing, and evaluating strategic leadership practices based on various theories, models, and approaches for achieving organizational transformation. Students will become skilled facilitators of the organizational transformation process by initiating, implementing, sustaining, and evaluating transformation/change efforts. Students will build a solid foundation through the integration of theory and practice in order to implement a planned change process in their home institution.

**Note:**

**Prerequisite:** Admission into the CSUS Ed. D. in Educational Leadership Program

**Corequisite:**

**CAN (California Articulation Number):**

**Graded:** Letter _X_ Credit/No Credit _X_  
**Instructor Approval:** Yes _X_ No _X_  
**Course Classification:** C-05  
**Title for SIS+ (not more than 25 characters):** Transformational Leader

**Cross Listed?** Yes _X_ No _X_  
**If yes, with what course:**

**How Many Times Can This Course be Taken for Credit?** Once
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at [http://www.csus.edu/acaf/example.htm](http://www.csus.edu/acaf/example.htm)

Students will be able to:

Reflect on personal leadership practices and cultural perspectives (“know thyself”) and recognize their impact and influence on school effectiveness;

Understand, implement, and evaluate strategic practices based on various theories, models, and approaches for achieving organizational transformations;

Analyze and evaluate the role of the strategic leader in planning and guiding the change process;

Examine the dynamics of power and politics in organizational settings, with a focus on the interrelationships of leadership, human capital, vision, organizational culture, and privilege;

Explain characteristics of skilled facilitators of the change process including initiation, implementation, sustainability, evaluation, and continuous improvement;

Develop methods and framework for building leadership capacity, coalitions and constituent support while working with resistance and conflict;

Build a solid foundation through the integration of theory and practice in order to implement a planned change process in their home institution.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean’s office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

<table>
<thead>
<tr>
<th>Assessment Method</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synchronous: attendance to class</td>
<td>5%</td>
</tr>
<tr>
<td>Asynchronous: active participation in the Web CT</td>
<td>5%</td>
</tr>
<tr>
<td>Individual and group activities</td>
<td>25%</td>
</tr>
<tr>
<td>Oral presentation</td>
<td>5%</td>
</tr>
<tr>
<td>Written evidence of Case Study</td>
<td>25%</td>
</tr>
<tr>
<td>Group research project</td>
<td>25%</td>
</tr>
</tbody>
</table>
For whom is this course being developed?

Students in the CSUS Ed. D. in Educational Leadership Program

Majors in the Dept____ Majors of other Depts____ Minors in the Dept____ General Education____ Other X____

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X__ No____

If yes, identify program(s): CSUS Ed. D. in Educational Leadership Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes____ No X__

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: ___________________________       ___________________________

Department Chair: ___________________________       College Dean or Associate Dean: ___________________________

CPSP (for school personnel courses ONLY)

Date: 9.18.2006

Associate Vice President
and Dean for Academic Programs

Date: 9/18/2006

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcateelj@csus.edu.
Reading List


Kotter, John P. and Dan S. Cohen, The Heart of Change, Introduction: “The Heart of Change,” pp. 1-14; Summary pages, Steps 1 through 8; Conclusion: “We See, We Feel, We Change,” pp. 179-185. (STUDENT ISSUE)


BOOKS:


