# Academic Affairs - Course Proposal

**Form A**

**Academic Unit:** EDLP  
**Department Chair:** Dr. Edmund Lee  

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<tr>
<th>Type of Course Proposal:</th>
<th>Date: September 18, 2006</th>
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<tbody>
<tr>
<td>New <em>x</em> Change <em>x</em> Deletion <em>x</em></td>
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<tr>
<th>Does this course fulfill a requirement for single-subject or multiple subject credential students?</th>
<th>For Catalog Copy: Yes <em>x</em> No <em>x</em></th>
<th>CCE: Yes <em>x</em> No <em>x</em></th>
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<tr>
<td>Yes <em>x</em> No <em>x</em></td>
<td>Semester Effective: Fall <em>x</em> Spring <em>x</em> 2007</td>
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**Prefix & No.** EDD 614  
**Title:** Issues in Educational Leadership: Synthesis and Application  
**Units:** 3  

**Change to:**  

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<th>Prefix &amp; No.</th>
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**JUSTIFICATION:**  
For the Independent Doctorate: Students need to be prepared for their qualifying exams and they need to pass this exam in order to advance to the proposal writing stage. Learning to synthesize the content learned over the course of the program and applying that knowledge is critical and preparatory to the qualifying examination. The rationale for the course is two fold: 1) to prepare the students for their qualifying exams, and 2) to integrate proposal preparation into the coursework. The teams will work with each other in a format that builds upon prior knowledge and increases leadership potential.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy.  
See [http://www.csus.edu/academic/courses/crspsc.htm](http://www.csus.edu/academic/courses/crspsc.htm) - Guidelines for Catalog Course Description  

This problem based seminar integrates the three themes of the program. The seminar includes conducting a review of the literature that will later be integrated into the candidates’ proposal. In addition, each student will study and select theoretical frame/s that supports their doctoral topic. Students will also work in teams formed by research interests. They will present findings to classmates in forums that they facilitate and they will critique each other’s work.

**Note:**  
**Prerequisite:** Admission into the CSUS Ed. D. in Educational Leadership Program  
**Corequisite:**

**CAN (California Articulation Number):**  
**Graded:** Letter _x_ Credit/No Credit _x_  
**Instructor Approval:** Yes _x_ No _x_  
**Course Classification:** C-05  
**Title for SIS+ (not more than 25 characters):** Issues Synthesis & App  
**Cross Listed?** Yes _x_ No _x_  
**If yes, with what course:**  
**How Many Times Can This Course be Taken for Credit?** Once
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at http://www.csus.edu/aca/ example.htm

Students will be able to:

- Understand and apply theoretical frames
- Write a rationale for the theoretical frames they are using for their proposal
- Write a preliminary literature review for their doctoral proposal
- Function as part of a research team
- Present research findings to their peers
- Critique the findings and theoretical frames of their peers
- Prepare for a rigorous qualifying exam
- Improve their group facilitation skills

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

The assessment strategies will be a reflective journal, a research paper, and an oral presentation.

For whom is this course being developed?

Students in the CSUS Ed. D. in Educational Leadership Program

Majors in the Dept__ Majors of other Depts__ Minors in the Dept__ General Education__ Other__

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes _X_ No__

If yes, identify program(s): CSUS Ed. D. in Educational Leadership Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes __ No _X__

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). __________________________

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

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<th>Department Chair:</th>
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<th>College Dean or Associate Dean:</th>
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<th>Associate Vice President</th>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean'soffice to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcateej@csus.edu.