Course Change Proposal  
Form A

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>A&amp;L</th>
<th>Academic Organization (Department): History</th>
<th>Date: Oct. 1, 2007</th>
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<tbody>
<tr>
<td>Type of Course Proposal:</td>
<td></td>
<td>Department Chair: Chris Castaneda</td>
<td>Submitted by:</td>
</tr>
<tr>
<td>New <em>x</em> Change <em>x</em> Deletion <em>x</em></td>
<td></td>
<td>For Catalog Copy: Yes <em>x</em> No <em>x</em></td>
<td>Chris Castaneda</td>
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<tr>
<td>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <em>x</em> No <em>x</em></td>
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<td>CCE: Yes <em>x</em> No <em>x</em></td>
<td>Semester Effective:</td>
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<td>Fall <em>x</em> Spring <em>x</em> 2007</td>
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This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):  

This Catalog Number (course number) is being replaced:  

<table>
<thead>
<tr>
<th>Change from:</th>
<th>Change to:</th>
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<tr>
<td>Subject Area (prefix) &amp; Catalog No. (course no.):</td>
<td>Subject Area (prefix) &amp; Catalog No. (course no.):</td>
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<tr>
<td>HIST 144</td>
<td>Title: Modern Iran: Islam, Politics, and the State, 1500- Present</td>
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<td>Units: 3</td>
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JUSTIFICATION:  
This course is part of a larger attempt to increase and expand the course offerings in Middle Eastern and Islamic history at Sacramento State. The importance of Iran is only increasing in Middle Eastern and international affairs. This course will give students wishing to specialize in Middle Eastern history/politics more detailed knowledge. It will also be of interest to students seeking general knowledge of Middle Eastern and Iranian history/culture.  

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/acaf/univmanual/crspl.htm - Guidelines for Catalog Course Description)  

Survey of the history of Iran from the sixteenth century to the present. Topics include: the rise of the Safavid dynasty in the sixteenth century, the establishment of Shi‘ism, reform in the nineteenth century, great power politics, Western cultural and intellectual influence, nationalism, the Islamic revolution of 1979, Iran since the revolution. 3 units.  

Note:  
Prerequisite: none  
Corequisite:  
CAN (California Articulation Number):  
Graded: Letter _x_ Credit/No Credit _x_ | Instructor Approval Required? Yes _x_ No _x_  
Course Classification (e.g., lecture, lab, seminar, discussion): Title for SIS+/CMS (not more than 30 characters) Modern Iran  
Cross Listed? Yes _x_ No _x_ | If yes, do they meet together and fulfill the same requirement, and what is the other course.  
How Many Times Can This Course be Taken for Credit? _1_  
Can the course be taken for Credit more than once during the same term? Yes _x_ No _x_
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at http://www.csus.edu/acaal/example.htm

•To learn about the major events, people, and developments of Iranian history from 1500 to the present.
•To seek to understand the long-term structures of Iranian history and ways in which Iran has interacted with the world.
•To gain awareness and appreciation for a society in great contrast to our own.
•To delve into the interpretation of history.
•To gain a sense of how to read, think, and write critically about history.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Midterm
Final Exam
Quizzes (four)
Paper (5-7 pages)

For whom is this course being developed?
Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). There are no other courses on Iran.

The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: ____________________________ Date: 10/9/06
Department Chair:____________________

College Dean or Associate Dean: ________ Date: 11/1/06

CPSP (for school personnel courses ONLY)

Associate Vice President

and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.
History 144
Modern Iran:
Islam, Politics, and the State, 1500 to the Present

Instructor: Afshin Marashi
Office: Tahoe 3073
Phone: 278-6465
Office Hours: xxxxx

Fall 2007
Time: xxxxxxxxxxxxxxxx
Location: xxxxxxxxxxxxxx
email: amarashi@csus.edu

Catalogue Description: Surveys the history of Iran from the sixteenth century to the present. Topics include: the rise of the Safavid dynasty in the sixteenth century, the establishment of Shi’ism, reform in the nineteenth century, great power politics, Western cultural and intellectual influence, nationalism, the Islamic revolution of 1979, Iran since the revolution. 3 units.

Course Introduction:
This course will survey the history of Iran from the sixteenth century to the present. During these five centuries Iranian society experienced a series of transformations that fundamentally altered its social, economic, cultural, and political institutions. How Iranians experienced these changes and how they ventured to participate in this process of transformation will be the subject of this course. Topics to be considered will include: the form of Iranian society in the sixteenth, seventeenth, and eighteenth centuries, the integration of Iran into the world economic system, the challenge of European empires during the 19th century, early attempts at state-sponsored reform in the Qajar period, social change in the nineteenth century, the nature and evolution of Iranian Shi’ism, the emergence of Enlightenment thought among Iranian intellectuals, the constitutional revolution of 1905-1911, Reza Shah and nation-building, Muhammad Musaddeq and the nationalization of Iranian oil, the reforms of Muhammad Reza Shah, intellectual currents in the 1950s-1970s, the Islamic revolution of 1978-1979, and Iran since the revolution.

Course Objectives:
• To survey the major events, people, and developments of Iranian history from 1500 to the present.
• To seek to understand the long-term structures of Iranian history and ways in which Iran has interacted with the world.
• To gain awareness and appreciation for a society in great contrast to our own.
• To delve into the interpretation of history.
• To gain a sense of how to read, think, and write critically about history.

Requirements:
1- Quizzes (20%): There will be four (4) quizzes during the course of the semester. The quizzes will be given without advanced notice. There will be no make-ups given for students who miss class when a quiz is given, however, of the four quizzes the lowest score will be dropped when calculating final grades.
2- Midterm Examination (30%): There will be one (1) midterm examination. It will be based on material from the readings and lectures. The exam will be in two parts: the first part will consist of identifications; the second part will consist of an essay. The potential ids and essays will be posted on the course website. Please remember to bring a larger sized bluebook(s). See the course schedule below and the course website for the exact date of the midterm.

3- Paper (20%): There will a 4-6 page paper (typed, double spaced, 12 point Times font, one inch margins on all sides) due at the end of the semester. The paper will count for 20% of the final grade. The paper assignment will be based on the book Daughter of Persia. The essay prompt will be posted on the course website. The paper will be due during the last week of the semester. Check the course website for exact date.

4- Final Exam (30%): There will be a final examination also based on the readings and lectures. The final examination will count for 30% of the final grade. It will take place during finals week according to the regular final exam schedule. Check the course website for announcements regarding the final exam.

Required Books:

Additional Reading: There are additional required readings that are available in PDF format via the links connected to the online syllabus found on the WebCT site for this course. Readings with online links are noted below with a double asterisk (**).

Schedule of Lectures and Readings:

Week 1: Introduction; The Origins of the Safavid Dynasty
Readings:
• Keddie, pp.1-23
• Marashi, introduction
• Taj al-Saltanah, pp.1-100

Week 2: Shi‘ism and the State in the 16th and 17th Century; Iran in the Early Modern World System.
Readings:
• Keddie, pp.24-39
• Taj al-Saltanah, pp. 101-200
**Week 3:** Social and Economic Change in the 19th Century; Iran and the Great Game
Readings:
* Keddie, pp. 40-62  
* Marashi, chapter 1  
* Taj al-Sultanah, pp. 201-300

**Week 4:** The Evolution of Shi’ite Theology During the 19th Century; Enlightenment and Post-Enlightenment Thought in Iran during the 19th Century.
Readings:
* Keddie, pp. 63-78  
* Marashi, chapter 2  
* **Hamid Algar, Religion and State in Iran, pp. 240-260**

**Week 5:** The Constitutional Revolution of 1905-1911
Readings:
* **Documents: The Constitution of 1906 and accompanying texts**

**Week 6:** Nationalism and the State Under Reza Shah, 1921-1941: Part I
Readings:
* Keddie, pp. 79-112  
* Marashi, chapter 3  
* **Houcine Chehabi, “Dress Codes and Nation-Building” pp. 209-233.**

**Week 7:** Nationalism and the State Under Reza Shah, 1921-1941: Part II
Reading:
* Marashi, chapter 4  
* Farmaian, pp. 1-138

**Week 8:**
~~**Midterm**~~
Film: tba

**Week 9:** The Rise of Muhammad Musaddeq, 1941-1951; Operation Ajax and the Overthrow of Muhammad Musaddeq, 1951-1953
Readings:
* Keddie, pp. 113-141  
* Farmaian, pp. 138-202  
* **New York Times website relating to Operation Ajax**  
* **National Security Archives website relating to Operation Ajax**  
  http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB28/index.html

**Week 10:** The Aftermath of the 1953 Coup; The Golden Age of the Shah, 1963-1977
Readings:
* Keddie, pp. 142-182  
* Farmaian, pp. 205-261  
* **William Dorman and Mansour Farhang, The U.S. Press and Iran, pp. 116-151**  
* **Documents: Proclamations pertaining to the White Revolution**
Week 11: Cultural and Intellectual Trends Prior to the Islamic Revolution
Readings:  
* Keddie, pp. 183-230  
* Farmaian, pp. 262-307  
** Documents: Ali Shariati, The Philosophy of History  
** Documents: Jalal Al-e Ahmad, First Day in Mecca  
*** Documents: Ayatollah Khomeini, Treatise on Islamic Government

Week 12: The Revolution: Part I
Readings:  
* Keddie, pp. 231-276  
* Farmaian, pp. 311-352  
** Hamid Algar, Imam Khomeini: The Pre-Revolutionary Years  
*** Documents: Interview with the Shah, 1976

Week 13: The Revolution: Part II
Readings:  
* Farmaian, pp. 353-396  
** Kamran Aghaie, The Martyrs of Karbala, pp. 67-131  
** Documents: The Constitution of the Islamic Republic of Iran  
** BBC Website: The Story of the Revolution (http://www.bbc.co.uk/persian/revolution/)

Week 14: The Iran-Iraq War, 1980-1989; Cultural, Political, and Intellectual Trends Since the Revolution
Readings:  
*** MERIP Reports, “Iran’s Revolution Turns Twenty”

Week 15: Film, tba; Review

Papers Due:

----Final Examination----