<table>
<thead>
<tr>
<th>Academic Unit: History</th>
<th>Department Chair: Chris Castaneda</th>
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<tbody>
<tr>
<td>Type of Course Proposal:</td>
<td>Date: August 28, 2006</td>
</tr>
<tr>
<td>New <em>X</em> Change <em>X</em> Deletion</td>
<td>For Catalog Copy: Yes <em>X</em> No</td>
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<td>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <em>X</em> No <em>X</em></td>
<td>CCE: Yes <em>X</em> No</td>
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<tr>
<td>Semester Effective: Fall Spring <em>X</em> 2007</td>
<td>Units: 3</td>
</tr>
<tr>
<td>Prefix &amp; No. Hist 193</td>
<td>Title: Oral History: Theory and Practice</td>
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<td>Prefix &amp; No. Hist 194</td>
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<td>Units: 3</td>
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**JUSTIFICATION:**

This is a change in course number only. With some renumbering of other History courses, this proposed number is more appropriate for this course. There are no other changes to the course description or content.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy.

See [http://www.csus.edu/acaf/univmanual/crspsl.htm - Guidelines for Catalog Course Description](http://www.csus.edu/acaf/univmanual/crspsl.htm)

**SAME AS CURRENT DESCRIPTION:**

Introduces students to the theory and practice of oral history. Examines ethical and legal issues as well as problems of accuracy in memory. Students will also learn how to conduct, transcribe, and edit oral histories and develop oral history projects.

**Note:**

Prerequisite: No

Corequisite: No

**CAN (California Articulation Number):**

Graded: Letter _X_ Credit/No Credit _X_ Instructor Approval? Yes _X_ No _X_

Graded: _X_ Credit/No Credit _X_ Instructor Approval? Yes _X_ No _X_

Course Classification: C3

Title for SIS+ (not more than 25 characters): Oral History

Cross Listed? Yes _X_ No _X_ If yes, with what course:

How Many Times Can This Course be Taken for Credit?
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**SAME AS CURRENT OUTCOMES:**

- Obtain an introductory knowledge of oral history theory and practice;
- Develop an understanding of how to interpret and analyze the role of memory in oral history interviews;
- Learn to conceptualize the relationships between class, ethnicity, gender, and race in oral history;
- Understand some of the historiographical debates about oral history vs. traditional written history;
- Learn how to use oral history as a resource in research;
- Develop the ability to independently conduct oral history interviews.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean’s office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**NO CHANGES:**

- Book reviews (written essays that critically evaluate books that use oral history as a major resource)
- Papers (on the subject of oral history methodology, theory, and memory)
- Fully transcribed oral history interviews (conduct, transcribe, proofread, edit)
- Oral presentation to the class

**For whom is this course being developed?**

- Majors in the Dept. X
- Majors of other Depts.
- Minors in the Dept.
- General Education
- Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes _No_ X

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes _No_ X

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

*The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

**Department Chair:**

**College Dean or Associate Dean:**

**CPSP (for school personnel courses ONLY)**

**Associate Vice President and Dean for Academic Programs**

**Date:**

11-1-09
Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcaleeji@csus.edu.