**Course Change Proposal**

**Form A**

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Education</th>
<th>Academic Organization (Department):</th>
<th>Child Development</th>
<th>Date:</th>
</tr>
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<tbody>
<tr>
<td></td>
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<td></td>
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<td>12/5/06</td>
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<table>
<thead>
<tr>
<th>Type of Course Proposal:</th>
<th>New <em>X</em> Change <em>X</em> Deletion <em>X</em></th>
<th>Department Chair:</th>
<th>Karen Horobin</th>
<th>Submitted by:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Kristen Alexander</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Does this course fulfill a requirement for single-subject or multiple subject credential students?</th>
<th>Yes <em>X</em> No <em>X</em></th>
<th>For Catalog Copy:</th>
<th>Yes <em>X</em> No <em>X</em></th>
<th>Semester Effective:</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Fall <em>X</em> Spring <em>, 2007</em>_</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):</th>
<th></th>
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<tbody>
<tr>
<td>This Catalog Number (course number) is being replaced:</td>
<td></td>
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</table>

**Change from:**

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog No. (course no.):</th>
<th>Title:</th>
<th>Units:</th>
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**Change to:**

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog No. (course no.):</th>
<th>Title:</th>
<th>Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHDV 211</td>
<td>Seminar in Cognitive Development</td>
<td>3</td>
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</table>

**JUSTIFICATION:**

We have a new course in our program, CHDV 210, that was intended to alternate between social and cognitive developmental topics in respective semesters. In planning to offer the course, however, we realized that having a title Social OR Cognitive Development does not make clear to students the content of the course. It will also make it difficult to track whether students are taking the same or different content if repeating the class. We are revising the original course (CHDV 210) to reflect content in social development and creating this new course (CHDV 211) for cognitive development.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See [http://www.csus.edu/acaf/univmanual/crspsl.htm](http://www.csus.edu/acaf/univmanual/crspsl.htm) - Guidelines for Catalog Course Description)

Advanced developmental seminar focusing on theoretical and empirical readings covering topics in cognitive development. Specific topics will be related to cognitive development of children from conception through adolescence with consideration of biological and environmental influences.

**Note:**

**Prerequisite:** Admission to MA program or consent of instructor

**Corequisite:**

**CAN (California Articulation Number):**

<table>
<thead>
<tr>
<th>Graded:</th>
<th>Letter <em>X</em> Credit/No Credit <em>X</em></th>
<th>Instructor Approval Required?</th>
<th>Yes <em>X</em> No <em>X</em></th>
</tr>
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<tbody>
<tr>
<td>Course Classification (e.g., lecture, lab, seminar, discussion):</td>
<td>Title for SIS+/CMS (not more than 30 characters)</td>
<td>Seminar Cognitive Devt</td>
<td></td>
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<tr>
<td>C05 Seminar</td>
<td></td>
<td></td>
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<tr>
<th>Cross Listed?</th>
<th>Yes <em>X</em> No <em>X</em></th>
<th>If yes, do they meet together and fulfill the same requirement, and what is the other course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>How Many Times Can This Course be Taken for Credit?</td>
<td><em>1</em></td>
<td></td>
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</table>

Can the course be taken for Credit more than once during the same term? | Yes _X_ No _X_ |
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

Students will be able to:
1) Use theoretical perspectives of cognitive development to guide thinking about applied settings (e.g., instruction, policy)
2) Read primary articles in the discipline and use them as evidence in oral and written discussions about cognitive development.
3) Write in the concise and clear style of APA.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Course content will be assessed using exams (in-class and or take-home), written assignments and papers, in in-class discussions.

For whom is this course being developed?
Majors in the Dept _x__ Majors of other Depts ____ Minors in the Dept ____ General Education ____ Other ___
Is this course required in a degree program (major, minor, graduate degree, certificate? Yes ___ No _x__
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No _x__
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ___________________________________

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: Date

Department Chair: ____________________________
College Dean or Associate Dean: ____________________________
CPSP (for school personnel courses ONLY) ____________________________
Associate Vice President and Dean for Academic Programs ____________________________

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.
Sample Reading List
CHDV 211 – Seminar in Cognitive Development

Introduction/Methods Review


Early Cognitive and Language Development


Cognitive and Educational Changes in Middle Childhood and Adolescence


Neural and Cognitive Development:


Classics


