Course Change Proposal
Form A

Academic Group (College): Health & Human Services

Academic Organization (Department): Nursing

Type of Course Proposal: New X Change _ Deletion ___

Department Chair: Ann Stoltz PhD, RN

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes X No ___

For Catalog Copy: Yes X No ___

CCE: Yes X No ___

Submitted by: Ann Stoltz PhD, RN

Semester Effective: Fall __ Spring X __, 2008

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):

This Catalog Number (course number) is being replaced:

<table>
<thead>
<tr>
<th>Subject Area (prefix) &amp; Catalog No. (course no.):</th>
<th>Title:</th>
<th>Units:</th>
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<tr>
<th>Subject Area (prefix) &amp; Catalog No. (course no.):</th>
<th>Title: Community Health Nursing for Professional Nurses and Leadership in the Community</th>
<th>Units: 6</th>
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<tbody>
<tr>
<td>NURS 174</td>
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JUSTIFICATION:

The current RN to BSN program is integrated into the generic BS program. The courses are offered during the day when many of the returning RNs are working. In addition, the courses are such that a nurse must take off at least two days during the regular work week, thus limiting the number of RNs that can obtain the bachelor’s degree while working. More importantly, the current coursework are not tailored to address the learning needs of the experienced RNs (with the exceptions of N111A & N111B).

The Division of Nursing was awarded a contract with the Sacramento Employment Training Agency (SETA) to provide financial assistance to 50 RNs in two cohorts. Funding was also awarded to create a program that addresses the specific learning needs of the returning RNs. The goals of the new RN to BSN program are to revise the current program to be completed in one year and to increase accessibility by offering the courses in the evening and via videostreaming for the working RNs. The existing courses for the undergraduate generic nursing program will not change. The intent is for the RN to BSN program to be a separate program within the Division of Nursing. NURS 144 will continue to exist as a course requirement for the generic undergraduate nursing program and NURS 174 will replace this requirement for the RN to BSN students.

Nursing 174 is designed for RN-to-BSN students, who have little previous knowledge of community health. Nursing 174 is designed to meet the unique learning needs of RN-to-BSN students. Content will be made more accessibly through videostreaming and online media. Principles of community health will build on the experienced RNs knowledge and practicum experiences will be precepted by experienced public health nurses.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/acap/univmanual/crspsl.htm - Guidelines for Catalog Course Description)
NURS 174 Community Health Nursing for Professional Nurses and Leadership in the Community. Contemporary role of the community health nurse is presented within a public health framework, emphasizing the concept of community as client. Theoretical frameworks of the core functions of public health are explored. Epidemiological principles are utilized to assess and plan for individuals at-risk and community level nursing interventions. Social determinants of health, including race and ethnicity, will be analyzed to explain how these factors shape health status of individuals and groups in the U.S. Principles of community health promotion will be applied to assess and plan for the resolution of an issue within a community setting or organization.

Lecture/online- four hours
Laboratory- six hours
Prerequisite: NURS 171, NURS 173
Fall & Spring
6 units

Note:

Prerequisite: NURS 171, NURS 173

Corequisite:

CAN (California Articulation Number):

<table>
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<tr>
<th>Graded: Letter</th>
<th>Credit/No Credit</th>
<th>Instructor Approval Required?</th>
<th>Yes</th>
<th>No</th>
<th>X</th>
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Course Classification (e.g., lecture, lab, seminar, discussion):

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<tr>
<th>Lecture, Practicum</th>
<th>Title for SIS+/CMS (not more than 30 characters)</th>
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Cross Listed?

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<th>Yes</th>
<th>No</th>
<th>X</th>
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If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? _1_

Can the course be taken for Credit more than once during the same term? Yes _ No | X_
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/aca1/example.htm

1. Apply the nursing process to implement principles of public health nursing practice with various populations, including culturally and economically diverse groups and families at-risk for interpersonal violence across the life span.

2. Examine the historical, legal, social, cultural, political, and economic factors that influence community and world health care delivery systems with an emphasis on public health nursing practice.

3. Compare and contrast the role and responsibilities of community health nurses in various community settings such as schools, mental health facilities, work place, prisons, hospice, home health, and elder care.

4. Explain and implement the principles of public health nursing as they apply to public health, epidemiology, health promotion/ risk reduction, community health education, and environmental health.

5. Apply principles of epidemiology and evidence-based public health practice by investigating a public health concern and describing a process to intervene with the identified issue.

6. Evaluate public health policy development and explain how the political process affects public health policy.

7. Demonstrate the principles of community assessment, health education, and health promotion by presenting a health promotion topic in a community setting.

8. Examine how the principles of community health nursing practice apply to the role of the nurse in other settings such as hospitals, research, and education.

9. Synthesize knowledge from theory and research in implementing public health nursing practice.

10. Identify the principles of program planning and begin preparation for the RN-to-BSN culminating project.

Specific Practicum Objectives:

1) Integrate and demonstrate the role of the community health nurse in a variety of practice settings.

2) Apply the nursing process in a public health setting using primary, secondary, and tertiary health prevention.

3) Synthesize assessment data into interventions as evidenced by completion of PIHN care plans and a community health project.

4) Evaluate community resources that support vulnerable populations and complete service coordination (i.e. case management) referrals to those resources when indicated by client need.
Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Critical Thinking Responses
Students will respond bi-weekly to a critical analysis questions posed for group discussion in WebCT.

Exams
Students will take 4 unit quizzes and 1 comprehensive final exam

Epidemiology Presentation
Students will present a topic of environmental importance before a mock city council meeting

Health Promotion/Teaching Project
Students will complete an educational unit that utilizes an assessment of the audience and a lesson plan, and presents a health promotion topic for a community group

Clinical Conferences/Case Reviews
Each week students will participate in a multidisciplinary-style case review meeting; students are responsible for conducting one of these meetings per semester

Clinical Journal
Students will write a reflection journal with analysis each week, the reflections are a dialog between the student and faculty

Community Assessment
Students will complete a community assessment including a windshield survey

Community Agency Profiles
Students will complete an in-depth analysis of a community agency

Family Assessment/Care Plans
Students will write nursing care plans for each family in their caseload

For whom is this course being developed?
Majors in the Dept. X Majors of other Depts ___ Minors in the Dept. ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No ___
If yes, identify program(s): Bachelors in Nursing

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___ X
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any): Nursing

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.
<table>
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<th>Signatures:</th>
<th>Date</th>
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<tbody>
<tr>
<td>Department Chair:</td>
<td>3-23-07</td>
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<tr>
<td>College Dean or Associate Dean:</td>
<td>3-26-07</td>
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<td>CPSP (for school personnel courses ONLY)</td>
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<tr>
<td>Associate Vice President</td>
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<td>and Dean for Academic Programs</td>
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<td>CONDITIONAL APPROVAL 9/1/07</td>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.