Academic Affairs - Course Proposal

Academic Unit: Division of Social Work
Type of Course Proposal: New
Department Chair: Dr. Robin Carter
Date: October 9, 2006

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes No X
For Catalog Copy: Yes X No
CCE: Yes No X

Semester Effective: Fall X Spring 2007

Prefix & No.
Prefix & No.
SWRK 095
Title: Introduction to Social Work
Units: 3

JUSTIFICATION:

This course is needed as a prerequisite for those students entering the social work profession or those who have little prior knowledge of social work and want to learn more. The course helps to serve as a self-screening process to the profession by providing students with an introduction to the profession of social work, prior to taking the professional practice courses. It allows students, both transfer and existing CSUS students, to make an informed decision regarding becoming a social worker with an overview of the profession's knowledge, value and skill requirements.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.
See http://www.csus.edu/acaf/univmanual/crspsl.htm - Guidelines for Catalog Course Description

This course provides an overview of the social work profession and of social welfare systems especially in relation to marginalized populations. The course also introduces a generalist perspective to social work practice with emphasis on professional development. Students are exposed to the values and ethics of social work, as well as the important ideologies that have shaped social welfare and social work.

Note: This course includes a 20 hour volunteer experience to aid in assessing students' appropriateness for the profession. A grade of "C" or better is required before taking 140A

Prerequisite: None

Corequisite: None

CAN (California Articulation Number):
Graded: Letter X Credit/No Credit
Instructor Approval? Yes No X

Course Classification: SWRK 095 Lecture, lab, seminar & discussion
Title for SIS+ (not more than 25 characters)
Introduction to Social Work
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at http://www.csus.edu/aac/6example.htm

Students will be able to: 1). Demonstrate understanding of skills, values and knowledge as they pertain specifically to professional social work; 2). Recognize and identify professional ethics and values related to the National Association of Social Work Code of Ethics; 3). Recognize and identify specific theoretical perspectives related to social work skill, knowledge and values; 4). Recognize and identify the importance of understanding environmental effects on human interactions; 5). Understand the relationship between marginalized populations and social systems, institutions and social justice perspectives; 6). Identify career opportunities for professional social workers; and 7). Understand the purpose of social work to enhance the individual and social well being of people, promote social and economic justice, and alleviate critical social problems.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

**Assessment Strategies for Introduction to Social Work**
The objectives or standards to be assessed in this course have been considered when developing this course. Different assessment methods have particular strengths for assessing some knowledge, skills and abilities but are not ideal for others. We have determined that it is best to use a combination of several assessment methods to evaluate student progress and readiness for more advanced social work courses. It is felt this should increase the reliability and validity assessment of this course.

**Quizzes and Exams:**

Quizzes and Exams will be used to assess students' ability to understand basic concepts, terminology, and theories that will be needed for social work practice. Testing will meet various skill, value and knowledge objectives listed in the syllabus. These examinations are considered extremely well suited and are meant to assess knowledge and its applications of social work.

**Social Work Practice Specialization**

This assignment will help instructors to evaluate the students’ ability to assess other aspects of competence such as communication and problem solving. It will include skill, value and knowledge objectives covered in the syllabus.

**Volunteer Experience**

This assignment will assist in evaluating student’s readiness for field placement in social work practice. Although students cannot actually simulate real social work experiences, they can get a better understanding of the populations, social issues and perspectives crucial to professional social work practice. Because work-type simulations are well suited to evaluating direct on-the-job performance and communication skills, it is felt that this
is the best way to allow social work students to self-assess for appropriateness for the profession. This assignment meets skill, knowledge and value objectives.

For whom is this course being developed?
Majors in the Dept X Majors of other Depts ____ Minors in the Dept ____ General Education ____ Other ____
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No ____
If yes, identify program(s): Bachelor of Social Work

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ____ No X ____
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any): WOMS & ETHN _____
The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

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<tr>
<th>Department Chair:</th>
<th>Date</th>
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<th>College Dean or Associate Dean:</th>
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<th>CPSP (for school personnel courses ONLY):</th>
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<th>Associate Vice President and Dean for Academic Programs</th>
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<td>CONDITIONAL APPROVAL 4/11/07</td>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcatejj@csus.edu.
<table>
<thead>
<tr>
<th>Required Social Work Upper Division Courses</th>
<th>Units</th>
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<tbody>
<tr>
<td><strong>Proposed Curriculum</strong></td>
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<tr>
<td>SWRK 095: Introduction to Social Work (prerequisite 140A)</td>
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<tr>
<td>SWRK 102: Cross-Cultural Theory</td>
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<td>SWRK 110: Introduction to Statistics</td>
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<td>SWRK 125A: Human Behavior</td>
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<td>SWRK 111: Introduction to Research</td>
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<td>SWRK 150: Welfare in America</td>
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<td>SWRK: Elective</td>
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<td>SWRK 125B: Human Behavior</td>
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<td>SWRK 140A</td>
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<td>SWRK Elective</td>
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<td>SWRK 140B: Social Work Practice</td>
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<tr>
<td>SWRK 195A: Field Instruction</td>
<td>6</td>
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<tr>
<td>SWRK 140C: Social Work Practice</td>
<td>3</td>
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<tr>
<td>SWRK 195B: Field Instruction</td>
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| Courses (48 units Total)                  |       |
| **Core Courses (39 Units)**              |       |
| SWRK 102: Cross-Cultural Theory           | 3     |
| SWRK 110: Introduction to Statistics      | 3     |
| Social Science Elective                   | 3     |
| SWRK 125A: Human Behavior                 | 3     |
| SWRK 111: Introduction to Research        | 3     |
| SWRK 150: Welfare in America              | 3     |
| SWRK: Elective                            | 3     |
| SWRK 125B: Human Behavior                 | 3     |
| SWRK 140A                                 | 3     |
| SWRK Elective                             | 3     |
| SWRK 140B: Social Work Practice           | 3     |
| SWRK 195A: Field Instruction              | 6     |
| SWRK 140C: Social Work Practice           | 3     |
| SWRK 195B: Field Instruction              | 6     |
Side by side narrative of the proposed course addition and program change for the Undergraduate Division of Social Work.

This narrative is intended to be used with a side by side listing of the current undergraduate course requirements for the social work major and the proposed requirement changes after the Introduction to Social Work course is adopted.

The minimum of 48 units to be completed by majors has not changed. The proposal would add 3 units to the core foundation courses and would cancel the social science class that required social work majors to take either a Women's Studies or Ethnic Studies course. The number of units required for graduation will not change.

After a discussion amongst the faculty at both the Diversity Sequence Committee meetings and the Curriculum Committee meetings, it was the consistent belief on the part of the social work faculty that diversity and cultural competence is currently infused in many of the required foundation courses. The Division of Social Work course SW 102 Cross Cultural Theory and Practice: Issues of Race, Gender and Class, further assists students in figuring out what professional preparation means when working with clients who are perceived in some way to be different from themselves.

The proposed Social Work introductory course will expose students to the wide range of knowledge and skills that professional social workers need to work effectively. A service learning component is planned so that students can get a sense of the type of agencies and clientele they can expect to work with. The division also looks forward to teaching lower division students so they can decide early whether or not this is the major/profession for them. It is anticipated that the Division of Social Work will be better able to recruit and retain students when they have taken a course early in their academic careers.
Proposed Changes

1. Add a required lower division course: SWRK 095
2. Delete from required upper division Social Science
   Option: Women’s Studies or Ethnic Studies (1) Three
   unit course
3. Reduce the number of upper division units from 48 to 45

New Program

A. Required Lower Division Courses: 3 Units SWRK 95
B. Required Upper Division Courses: (45 Units)

Professional Foundation
Beginning Generalist (39 Units)

Units
3 SWRK 095 Intro. to Social Work
3 SWRK 102 Crosscultural Theory & Practice: Issues of
   Race, Gender & Class
3 SWRK 110 Statistics & Research for Social Workers
3 SWRK 111 Research Methods & Program Evaluation
   (SWRK 110)
3 SWRK 125A Human Behavior/Social Environment:
   Infancy through Adolescence
3 SWRK 125B Human Behavior/Social Environment:
   Adulthood through Aging
3 SWRK 140A Social work Practice
3 SWRK 140B Social Work Practice (SWRK 140A:
   Corequisite: 195A)
3 SWRK 140C Social Work Practice
   (SWRK 140B; Co requisite 195B)
3 SWRK 150 Welfare in America
6 SWRK 195A Field Instruction
   (Co requisite; SWRK 140B)
6 SWRK 195B Field Instruction
   (Co requisite; SWRK 140C)

Social Welfare Policy & Human Behavior (6 Units)
6 Select two of the following:
   SWRK 126 Theories of Criminal Behavior
   SWRK 129 Human Sexuality in Social Work Perspectives
   SWRK 130 Ethnic America
   SWRK 133 International Social Work
   SWRK 134 Crimes without Victims
   SWRK 136 Poverty & Homelessness in America
   SWRK 137 The Child and The Law
   SWRK 151 Health Services and Systems
   SWRK 153 Child Welfare Services
   Note: Grade “C” or better required for all courses taken for
   major.

Current Program

Required Upper Division Courses (48)

Professional Foundation
Beginning Generalist (39 Units)

Units
3 SWRK 102 Crosscultural Theory & Practice: Issues of
   Race, Gender & Class
3 SWRK 110 Statistics & Research for Social Workers
3 SWRK 111 Research Methods & Program Evaluation (SWRK 110)
3 SWRK 125A Human Behavior/Social Environment:
   Infancy through Adolescence
3 SWRK 125B Human Behavior/Social Environment:
   Adulthood through Aging
3 SWRK 140A Social work Practice
3 SWRK 140B Social Work Practice (SWRK 140A:
   Co requisite: 195A)
3 SWRK 140C Social Work Practice
   (SWRK 140B; Co requisite 195B)
3 SWRK 150 Welfare in America
6 SWRK 195A Field Instruction
   (SWRK 125A, SWRK 125B, SWRK 140A and
   SWRK 150 and permission of the Undergraduate
   Program Coordinator (or designee); Co requisite:
   SWRK 140C)
6 SWRK 195B Field Instruction
   (Co requisite; SWRK 140C)

Social Welfare Policy & Human Behavior (6 Units)
6 Select two of the following:
   SWRK 126 Theories of Criminal Behavior
   SWRK 129 Human Sexuality in Social Work
   Perspectives
   SWRK 130 Ethnic America
   SWRK 133 International Social Work
   SWRK 134 Crimes without Victims
   SWRK 136 Poverty & Homelessness in America
   SWRK 137 The Child and The Law
   SWRK 151 Health Services and Systems
   SWRK 153 Child Welfare Services
   Note: Grade “C” or better required for all courses taken for
   major.

Social Science (3 Units)

Select one of the following:
   ETHN 100 Ethnic America (Passing score on the WPE)
   ETHN 110 Introduction to the Asian American
   Experience
   ETHN 132 La Mujer Chicana
   ETHN 172 Black Women in America
   ETHN 173 The Black Family in the United States
   WOMS 110 Introduction to the Women’s Movements in
   Contemporary Society
   WOMS 120 Mother/Woman/Person
WOMS 137  Women of Color
Note: Grade “C” or better required in Section B courses above.