Program Proposal
Form B

<table>
<thead>
<tr>
<th>Academic Group (College): Arts &amp; Letters</th>
<th>Date of Submission to College Dean:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Organization (Department): English</td>
<td>Requested Effective: Fall X, Spring __, 2007</td>
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<tr>
<td>Department Chair: Sheree Meyer</td>
<td>Contact if not Department Chair:</td>
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<tr>
<td>Title of the Program: Teaching English to Speakers of Other Languages (TESOL) Minor</td>
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Type of Program Proposal:

- X Modification in Existing Program:
  - X Substantive Change
  - ___ Non-Substantive Change
  - ___ Deletion of Existing Program

- ___ New Programs
  - ___ Initiation (Projection) of New Program on to Master Plan
  - ___ New Degree Programs
    - Regular Process
    - __ Fast Track Process
    - ___ Pilot Process
  - ___ New Minor, Concentration, Option, Specialization, Emphasis
  - ___ New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm

Briefly describe the program proposal (new or change) and provide a justification.

The TESOL Minor serves an audience of undergraduate students who are not English majors. As currently constituted, the TESOL Minor provides teaching experience through ENGL 195A, which places students as tutors in the English Department's writing center. However, the TESOL program has found that the majority of students who opt for the TESOL minor are more interested in teaching oral skills than in tutoring writing. To address this need, the TESOL program proposes substituting a new course, ENGL 125F Teaching Oral Skills, for ENGL 195A. This new course will provide training in both the theory and practice of teaching oral skills.